Tean en f C e PTSD: Re e ISTSS E e Cenca Se e Ben Pace

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This study provides a summary of the results of an expert opinion survey initiated by the International Society for Traumatic Stress Studies Complex Trauma Task Force regarding best practices for the treatment of complex posttraumatic stress disorder (PTSD). Ratings from a mail-in survey from 25 complex PTSD experts and 25 classic PTSD experts regarding the most appropriate treatment approaches and interventions for complex PTSD were examined for areas of consensus and disagreement. Experts agreed on several aspects of treatment, with 84% endorsing a phase-based or sequenced therapy as the most appropriate treatment approach with interventions tailored to specific symptom sets. First-line interventions matched to specific symptoms included emotion regulation strategies, narration of trauma memory, cognitive restructuring, anxiety and stress management, and interpersonal skills. Meditation and mindfulness interventions were frequently identified as an effective second-line approach for emotional, attentional, and behavioral (e.g., aggression) disturbances. Agreement was not obtained on either the expected course of improvement or on duration of treatment. The survey results provide a strong rationale for conducting research focusing on the relative merits of traditional trauma-focused therapies and sequenced multicomponent approaches applied to different patient populations with a range of symptom profiles. Sustained symptom monitoring during the course of treatment and during extended follow-up would advance knowledge about both the speed and durability of treatment effects.

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1992). F• e e DSM-IV e e d la , e d e a e a a e d a D • de f E l e e S e N · Oe e e S ec e ed (DESNOS) (Pe c . . . , Va De K . , R e , Ma de , Ka a & Re c , 1997). A e e e . . f e e DSM-IV e d l a , C . . e PTSD e e c ded, a a e d a e d a . . c e . . , b · • a e e a a c a ed fea • e = f PTSD (A e ca P e a l c

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A e e a e e c e e e e ad bee c d c ed f. PTSD (F a e a ., 1999) a a ba f de e _ deinge, e e e iden e d'donnac decondéan of e e i fc e PTSD. Tadde e e abe ce f lea e. c, edeede, e e Lee, a a Sce fe Ta a c See S de (ISTSS) de a e e c e e ba • ec. e, da. , ab e ∉ e c., ca ∉ a ac e. e c f c . e c e fecte aferea e.T. e e alere • e . o fre e • e . e • ea . e a d. . . o e ded o _ f e de e e fa ISTSS be acce de ef e e lear e r for le PTSD. G, e e el ed e el f bere e DSM a dere Wold Heare O all all all l'Internation a Ca ca f D ea e e ca e, e e e e fa e e. e a bea, a abec, lebe, e ed c.,. I add ... be . • ... ed a de e ea ed, c ... e ! a ... a... · ca fa ... e e a a ea d cc de c c a ce εeecae... bede, ε ca, e ca, a-• a., a, e, • cac, • a, • (He a, 1992). Te cale de de a le foi le la late e...de de a ab ea, de ...ca ab e, b e e e a ...e fc. le 🎙 a la 🧸 a lee 🛫 e ab je 🗞 🗞 e la lo de be la la __c_ fd e.c__e.ce, e !afc__, • e e _a e ! ade; be, a @ .. d . d e; a d be, a ef ee a d c, ... a a .. c-« ε ε a e le ced · · · e, e c de ca a , · · « le f • a. ed, ee, ce (He a, 1992). C e PTSD inc de é e de income f PTSD (ee le consquida ce/. b., a de e a a a e fd e ba ce efe e a ca acae (e. ., Fed, Cea, Seee, Va de Ha, & N e, c , 2005; Va, de K, , R, c , Pec, ... , S , da a, d S., a ...a, 2005). Te e ee a e bee, ed., e de ad d a, : (a) e ..., e ..., d f c ...e, (b) d . • ba, ce ... • ear a ca acre, (c) are ar are, adc, ce (e. ., d ca.,), (d) ad e e affec ed be ef e, a, d (e) a cd le d a a . . .

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Tec e PTSD e a c • ed f11 d a . . To ee e e e e e e e e DSM-IV-TRPTSD c e fee elect, a da cele elactication, a d e ea a;ee. . . . c .e eede, edf ee DSM-_ edacc•d, ~ e e, eb add a, f• be de e bed. e e. . d c. . . E . . . e . a . . d f c . e . . c ded (a) affec d • e _a_ (e. .,e_e • eac_, e,_e_b ed/e _ _ ea •), a d (b) be a d e a (e., ef a, a e - -∉e f(c)•ear a dfcree (e.., c rc a • (d) a · e · · a d · • ba ce (e. ., d f c · · f ... , d• ec. , , c _ e_ , a), (e) a e = e d c a _ (e. ., de ea _ a _ , de e , a. a. ,), a, d (f) . • e e, d•., d c a., e d .• ba, ce ... e f-c , ce . (d $\,$ c a... e . de, ... d . • ba, ce). Ade affected belief to a line de ed b () d o bace line e f ea, (e. ., fee , e a, e, a da a ed, effece, as a ed, a, d de al.,). S ac d le /d la. a., . . . c ded (;) e . . c a . , a . f e e b d a e . . b • a a a a ed. Te ec, cre ed e e e e e eq e fee e care • Le • e de jed • e ab le ed ea • e f PTSD (e. ., F a, 1995) a d f c -Foce de becedo de easedo de fogue a ese, e e e a a a a a da ca farre a b_a ed.

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95% Confidence interval								Experts' ratings (%)						
		3 rd lin	ie	2	e nd line)	1	I st line				1 st line	2 nd line	3 rd line
Approach	1	2	3	4	5	6	7	8	9	Μ	SD			
Sequenced treatment										8.0	1.6	85	15	0
Primarily coping skills										5.3	2.2	34	40	26
Combine processing and skills										4.3	2.4	27	23	50
Primarily memory processing				'			ı			4.71	298.m1	23642c5(4	1.71298.8590	7[7.292554)-316en

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		95% Confidence interval						Ex	perts' ratings	s (%)				
		3 rd lin	ie		2 nd line		1	st line				1 st line	2 nd line	3 rd line
Acceptability	1	2	3	4	5	6	7	8	9	М	SD			
Education about trauma										8.0	1.4	86	14	0

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Н е я а	Edical ab la a E la e al la e, e, e, a A e / se a a e e e	Na•a., f•a.a.e.• C.,,e•e.e.c.•
Affec d • e .a	Edical ab la a E . e a . e . e .	(ab .)-250.4(.)-0.2(a a)]TJ16.8001 -1.1997 TD

	95% Confidence interval									Expe	erts' rating:	s (%)		
•	3 rd li	3 rd line		2 nd line			line			•	1 st line	2 nd line	3 rd line	
	1	2	3	4	5	6	7	8	9	М	SD			
Format for initial p	hase	of trea	itment											
Individual										8.7	0.6	100	0	0
Individual + group	0									6.7	2.1	67	23	10
Group (structured	1)									6.4	2.3	59	27	14
Group (open)										3.7	1.9	6	42	52
Self-help										3.3	1.6	4	35	61
Format for process	sing t	trauma	memo	ries			<u> </u>							
Individual										8.6	0.6	100	0	0
Combined										6.3	2.4	52	33	15
Group										3.5	2.1	8	41	51

F. 5. Range for ordered earle and dance for the standard end of de.

a e . e. ea · e « a . c de e · e · e · e e e . . « e f . · a e f e • c . . . e • a . a e . • e. Te e la • le lde, e « ed a • ea le, e a • aç « a la ee, ced a, d., , ed e e e f. ...e e e f., e, e, e, -a e boasa da a desofis e e effecte e e f bief! a laf c ed lea e, f ale, le c le la lagine e (ee Calle a a, 2009), e e la lagine e belefe a ___c _ _ , e, e, e a e-ba eda • a@ e ___ • , _de e e, • ea e be e. Te ee do e e. fa e a e-ba eda o aç c. . e. Le bleed idelebo lanta alanteara e e do ed e a e-ba ed a o ag e fo come o a a (Nama) a L ... ef C. ... ca E ce. e, ce [NICE], 2005), & e e e e. . . e, dan, forence a e a e forea e an e a code ane a nome e ., d, .d a' afe (NICE, 2005), a, d. • , ., ef- a, a e e, . • e ... • e .a. (A ! a.a. Ce ! ef• P .! a . a.c Me, a Hea €, 2007).