

Department of Kinesiology & Physical Education - EDKP-225-001/002

Games: Principles and Practice 2 (3 Credits)

General Information:

Instructor: Jessica Mocella

Office # TBD

E-mail: jessica.mocella@mail.mcgill.ca

Office hours: Office hours: Tuesday: 12:30-1:30pm Open door policy: When my door is open please drop in!

Class meeting time: Section 001: Monday 3:05pm-4:25pm and Friday 8:35am-9:55am, Section 002: Wednesday 3:05pm-4:25pm and Friday 10:05 am-11:25 am.

Course Description: This course will allow students to develop a theoretical and practical understanding about various sports and their application for high school while applying the frameworks for evaluation within the Quebec curriculum. Throughout this course, students will explore how carefully selected games can be applied to the sport education curricular model and examine how this approach effects student involvement in activity. Students will develop a sense of autonomy and self-reflection through principles of self-regulated learning.

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- Siedentop, D, Hasties, ., & Van Der Mars, H. (2011). *Complete Guide to Sport Education* (2nd ed). Champaign, IL: Human Kinetics
- Mitchell, S., Oslin, J., & Griffin, L. (2006). *Teaching Sport Concepts and Skill: A Tactical Games Approach* (2nd ed). Champaign, IL: Human

Instructional method:

Discussions and reflections through various forums
 Emphasis on team work through group assignments
 Individual application of skills

Assignments and Evaluations:

Behaviour attitude and participation 10 % on going
 Tournament organization (10%) and execution (10%)
 LES Presentation (10%)
 LES Document (20%)
 Peer teaching (practical 15%) + (Reflection 10%)
 Research Paper (15%)

Attendance policy:

In order to better equip students with the professional behaviours required as a teacher, the following must be respected. Student may miss a total of 270 mins of class. This is the equivalent of 3 class. However, late arrivals and/or early dismissals will be tallied as well. Students who exceed 3 missed classed may be dismissed from the course. A valid doctors note must be provided to excuse the absence(s).

At the start of each class you are expected to sign the attendance sheet. If you miss the sign in and I cannot verify your attendance it will automatically be considered a missed class.

Due to The frequent absences in the past, the following will apply to peer teaching.
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affiliation. The Associate Dean will convey the decision to the instructor and student.

Current Covid Protocols:

This course includes in-person teaching, and learning activities have been planned in accordance with public health directives have read and abide by the following:

- Please review and follow the [Health Guidelines for Students](#), and it is imperative that you understand when to stay home if, for example, you are [experiencing COVID-19 symptoms](#).
- If you develop COVID-19 symptoms while on campus, please follow the [required guidelines](#), which include ensuring you have a mask on, isolate in a closed, private room, immediately call 1-877-644-4545 (Info-Santé) for instructions, and notify the University by calling 514-398-3000.
- **Masks are required in classrooms settings**, at all times, and masks will be available for you on campus. Masks are also to be worn when entering and circulating in buildings and classrooms.
- If you are in a situation that might require you to miss some lectures or assignments because of short-term absences due to COVID-19, you are to request an academic accommodation

COVID-19 Academic Accommodations Request Form

form instead of requesting accommodations directly from your instructor.

- Finally, the context of attending University during a1(e)-5(rs)5(i)-4(t)-4(y)17(duri)-5(n)-16(g)17(a)-5(1(e)-5(

