

#### McGILL UNIVERSITY SENATE

# Minutes

Wednesday, December 7, 2016 16-17:04

Minutes of the meeting of Senate held on Wednesday, December 7, 2016 at 2:30 p.m. in the auditorium of the Redpath Museum

# PRESENT

- Bartlett, Joan Bayen, Stephane Bede, Jacqueline Bernard, Daniel Buddle, Christopher Campbell, Angela Chin, Joshua
- yakum, John arpp, David ébert, Terence olmes,

- Amanda Hooton, Brett Kaartinen, Mari Kalil, Alex Larsson, Hans Leckey, Robert Lennox, Bruce Lowther, David Maciasz, Eva Manfredi, Christopher Massey, Kathleen
- McCullogh, Mary Jo Mineau, Guy Nichol, Jarrod Oxhorn, Philip Price Verreault, Cynthia Rassier, Dilson Richard, Marc Riches, Caroline Robaire. Bernard Russo, Mitchel Rogowska, Edyta (Secretary) Singh, Jaaved Snider. Laurie Sobat, Erin Voudou Best Main of Adiea2 >> BDB ajeux

Barg, Mindy Carter, Stuart Cobbett,

Terence Coderre, Jade Corriveau, David Covo, Gordon Crelinsten, Masad Damha, Elaine Doucette, David Eidelman, Eleanor Els@ific Jiff-En(g)-WT09.TJ.5WTC 0-Dx5t3rß 0 ttl02 Tc 0.018 K 0 Tw )-2ll0 Peter Grütter, James Gutman, Kenneth Hastings, Casarina Hocevar, Amine Kamen, Charles Keita, Tetyana Krupiy, Lucyna Lach, Gillian Lane-Mercier, Marcelo Lannes, Margaret Levey, Alexandre Magdzinski, Antonia Maioni, Michael A. Meighen, Amanda

Marc Weinstein.

depends on the demand. He stated that a registered user with an immediate need who is not already on a regular schedule can always call the driver directly to verify availability. Finally, with respect to the sidewalks outside the Bronfman and the Brown buildings that make access difficult to individuals in wheelchairs, McGill requested the City of Montreal to install temporary ramps.

### 5. Chair's Remarks

The Chair began her remarks by discussing the RVH Site. She stated that the Provost and Vice-Principal (Academic) convened two working groups to start developing the vision for bringing Sustainability Systems and Public Policy as anchors to the RVH, as well as to suggest structures to increase collaboration across units and disciplines. She then called on Senator Manfredi to report on the progress that has been made. Senator Manfredi explained that Sustainability Systems will encompass molecular materials systems, earth systems and urban systems and that the theme of Public Policy will be anchored by the School of Public Policy and the School of Population and Global Health. He reported that the working groups discussed how the space would be allocated and stated that the next step is to prepare the *Plan technique et fonctionnel*. 7h 2s1 (onne)4 pe Finance) since June 2016. Finally, she thanked the members of the three Advisory Committees, and everyone who participated in the search and evaluation processes for their contributions and counsel.

The Chair then opened the floor to questions and comments. Senator Sobat expressed his appreciation to the administration for recognizing the École Polytechnique de Montréal massacre and directing people to the memorial organized by the Sexual Assault Centre of the McGill Students' Society (SACOMSS). He noted that the statement to the McGill community mentioned that "...this violence cannot be forgotten by this generation or any other." He stated that it is important to talk about why this tragedy occurred and to acknowledge that it was an act of misogyny and gender-based violence. He added that this type of violence persists today, noting that it was recognized in the statement to the <u>McGill Reporter</u> by the Senate Subcommittee on Women. He suggested that a similar statement be included in future communications from the University.

In response to Senator Singh's question regarding the REM, the Chair stated that the last station is Sainte-Anne-de-Bellevue and invited him to look at the plan on the REM <u>website</u>.

# **SECTION II**

# Part "A" – Questions and Motions by Members

### 1." Question Regarding Hcewnv{"Kpvgtpujkr"Rtqitcou

Senators Ettlin and Sobat submitted the following question:

Whereas, the McGill Commitment focuses on "providing all students with a stimulating, innovative, and inquiry-based educational experience," including through "experiential and scholarly learning opportunities that extend beyond the classroom and the gates of the University,"<sup>1</sup>

Whereas, unpaid internships exacerbate social inequalities by excluding many students who cannot afford to work for free from meaningful experiential learning opportunities;<sup>2</sup>

Whereas, in the Faculty of Arts, students can only receive course credit for non-research internships by registering in supplementary internship courses supervised by a faculty member, which require the payment of tuition fees;<sup>3</sup>

Whereas, both the Faculty of Science and Faculty of Engineering Internship Programs recognize paid, *non-credit* internship placements, which are assessed via student and employer evaluations;<sup>4 5</sup>

<sup>&</sup>lt;sup>1</sup> <u>https://www.mcgill.ca/principal/five-priorities/mcgill-commitment</u>

<sup>&</sup>lt;sup>2</sup> <u>http://www.macleans.ca/economy/business/why-unpaid-internships-means-inequality-of-opportunity/</u>

<sup>&</sup>lt;sup>3</sup> <u>http://www.mcgill.ca/arts-internships/credit</u>

<sup>&</sup>lt;sup>4</sup> <u>https://www.mcgill.ca/science/programs/internships</u>

<sup>&</sup>lt;sup>5</sup> <u>https://www.mcgill.ca/careers4engineers/engineering-internship-program/students</u>

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