

:

Caroline Storr, BSc (OT), MBA, erg.  
Associate Professor (Professional)/  
Academic Coordinator of Clinical Education (ACCE)  
Office: Davis House, room 2  
Office hours: TBS  
Phone: (514) 398-6561  
Email: [Caroline.Storr@mcgill.ca](mailto:Caroline.Storr@mcgill.ca)

Marika Demers, BSc (OT), MSc, erg.  
Faculty Lecturer/  
Associate Academic Coordinator of Clinical Education (AACCE)  
Office: Davis House, room 2  
Office hours: TBS  
Phone: (514) 398-1586  
Email: [Marika.demers@mcgill.ca](mailto:Marika.demers@mcgill.ca)

Marie-Lyne Grenier, MSc (OT), OTD, erg.  
Faculty Lecturer/  
Associate Academic Coordinator of Clinical Education (AACCE)  
Office: Davis House, room 34B  
Office hours: TBS  
Phone: (514) 398-4400 ext. 2553  
Email: [Marie-Lyne.Grenier@mcgill.ca](mailto:Marie-Lyne.Grenier@mcgill.ca)

Successful completion of all U3/QY courses including OCC1 500.

Successful completion of previous clinical practicum course.

In the second and third clinical practica, students will continue to develop competence in clinical reasoning, assessment and treatment of physical and psychiatric conditions in various health care environments. Students will be exposed to different OT interventions in traditional, community service

development and role emerging areas of practice and develop understanding of interdisciplinary client-centered care.

This is the second or third of four clinical practicum courses. Clinical Practicum 2 is scheduled for 7 weeks full-time and Clinical Practicum 3 is scheduled for 8 weeks full-time. International or out-of- province electives with travel mobility funding must be a duration of 61 days. In this practicum, learning objectives and expectations will be considered level 2a or level 2b.

Clinical education will be provided by occupational therapists that work in various settings, depending on the rotation type of practicum offered. The type of teaching will be commensurate with the student's level of training and previous fieldwork experience. In conjunction with the onsite practicum learning, students will be expected to engage in peer-learning by using web-based technology tools and maintain a student professional portfolio.

The exact nature of the interventions and the type of clientele seen during the clinical course will depend on the clinical setting where each student will be placed. Prior to the beginning of the course, students will be informed in which setting they will be doing their course and with which type of clientele. Details will be specified by the clinical educators at the beginning of the course. Many sites have completed the national site approval document (CGFE-OT) and students are expected to review this material in preparation for their clinical course. Please note that the most up to date contact information is contained in the course assignment confirmation email and student portal. Students are expected to abide by policies established at each institution and failure to do so can result in immediate failure and termination of the course. Students are expected to work the hours as stated by the individual setting and additional preparation during off-work hours is expected.

The student will be able to:

Expert in Enabling Occupation:

1. Be involved in the whole OT intervention process (as per fieldwork setting) from assessment to treatment and client discharge and understand the specific OT role in each of these stages of client care.
2. Critically assess patient change and modify care plan as appropriate.

Collaborator:

3. Interact professionally.  
Understand the role of the interdisciplinary team.  
Initiate contact with other professionals and share client issues.  
Report his/her observations to peers, and other team members.

Practice Manager:

4. Demonstrate competence in time management, setting priorities and arranging daily schedule with minimal supervision.

Professional:

5. Be accountable for his/her patients.
6. Demonstrate initiative, problem-solving and clinical reasoning in all aspects of clinical practice.
7. Demonstrate flexibility and adaptability with regards to client care.
8. Demonstrate respect for confidentiality such as when sharing a case history presentation on the discussion board of .

Communicator:

9. Be able to give and receive feedback to peers, supervisor and other team members.

Scholarly Practitioner:

10. Demonstrate student-directed learning in daily practice (using web-based learning resources, including discussion board and online modules, accessing classroom resources, etc.).
11. Identify and utilize all available learning resources (peers, other team members, , in-services, reflective journal) to achieve competence in

12. Refine clinical reasoning processes by asking questions, finding answers and demonstrating competence in patient care.
13. Develop personal learning objectives and include these in the CBFÉ.
14. Complete a critical appraisal of a research article that relates to the practice setting using the "McGill form" and sharing with their educator.

Change Agent:

15. Represent the client's needs in team meetings and advocate for the client as deemed necessary and appropriate.

: The following 5 texts are required for all four clinical practicum courses:

1. Bossers, A., Miller, L., Polatajko, H., & Hartley, M. (2007).  
Education. Toronto, ON: Nelson
2. Principles for Moving Patients Safely. Montréal: ASSTSAS, 1999.  
This text is required for workshop participation and a reference for all future clinical practicum.
3. Student C

Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides.

Instructor generated course materials (e.g., handouts, notes, PowerPoint presentations, student assignments, etc.) are

End-of-term course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the learning experience of students. You will be notified by e-mail when the evaluations are available on [Canvas LMS](#), the online course evaluation system. Students are strongly encouraged to complete the end-of-term course evaluations. Please note that a minimum number of responses must be received for results to be available to