

Learning objectives	Milestones
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Analyze, interpret and integrate assessment data relevant to evaluati

U 8 'y 'M à:ka, a place which has long served as a site of t 'M à:ka as the traditional custodian of the lands and waters on which we meet today.



**xpectations for tudent articipation** Students are expected to listen to all recorded slides and read the preparatory reading material posted on my courses prior to the zoom sessions on Tuesdays at 8.30 am. During the zoom sessions, students are expected to participate by commenting or asking questions via chat or video/audio. For some of the sessions, small group discussions (breakout rooms on zoom) will be created and students are expected to attend.

## ecordings of essions

Please read the Guidelines on Remote Teaching and Learning [<u>https://www.mcgill.ca/tls/instructors/class-</u> <u>disruption/strategies/guidelines-remote</u>] and the course outline for this course in myCourses. You will be notified



class is being recorded. By remaining in sessions that are

recorded, you agree to the recording, and you understand that your image, voice, and name may be disclosed to classmates. You also understand that recordings will be made available in myCourses to students registered in the course.

## equired ourse aterials

equired text ACSM s Guidelines for Exercise Testing and Prescription. <u>t</u> ed. Baltimore (MD): Lippincott Williams & Wilkins; 2017.

**dditional readings** Additional preparatory reading for each class will be posted on MyCourses. Students are strongly encouraged to read the assigned readings prior to class and <u>be prepared</u> <u>for the discussions via zoom</u>.

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ourse ontent Please refer to the schedule of the course on MyCourses.

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