





Psychosocial Rehabilitation (PSR)

Resilience, Individual approaches Resilience, Indigenous Perspectives Policy

Course Materials

NOTE: All required readings will be posted on MyCourses Cole, M.B. (2018).

. 5th ed. New Jersey: Sack Inc.

Bruce, M. & Borg, B. (2016). Psychosocial Frames of Reference. Core for Occupation-Based Practice. 4th Ed. New Jersey: Sack Inc.

Dimock, H.G. & Kass, R. (2007).

. 5th ed. North Concord, ON:

Captus Press Inc.

Nicholls, L, Ounningham-Piergrossi, J, de Sena-Gibert@n301C-2331 (D)36(ie),-2031 (820126) BT/F3 12 Tf1 0 0 Psychoanalytic Thinking in Occupatio0 g0 G4Raly0.00000912 0 612 792 reW* nBTing in Occupation

, a place which has long served as a site of



- 2. Engage clients in occupation-based group activities and create the optimal conditions for changes in psychosocial functioning (i.e. creation of significant experiences); and
- 3. Integrate narrative and procedural reasoning to assess the occupational performance of clients with psychosocial dysfunction using professional reasoning matrix on human development.
- 1. Articulate the procedural and narrative reasoning underlying occupation-based global goals and group protocols, including choice of activities.
- 2. Advocate for occupation-based protocols and activities by articulating its links with policy and values.



Assignments and Evaluations

This course falls under the regulations concerning theoretical and practical evaluation as well as individual and group evaluation. Please refer to the section on marks in the Rules and Regulations for Student Evaluation and Promotion of the Occupational Therapy Course Guides. Student evaluation will include both formative and summative evaluations, with a focus on their professional reasoning.

Assignment	Form of Evaluation	Weight	Due Date
Assignment 1	Mandatory preparation and	10 % (Pair)	Any time prior to October 8th
	meeting with assigned	(Formative,	
	seminar facilitator	Pass-Fail)	
Assignment 2	Group Session Analysis	20%	Due two weeks after ∞(ive,)]

Attendance is mandatory and will be monitored at and (in-class and group dynamics). Students will not be able to miss more than 10% (< 1 per term) of the HOWs or 10% (< 1 per term) of the PRSs without a written excuse. If they do, 10% of the total course mark will be removed. Given that student participation is an integral part of the learning process during seminars, students are encouraged to attend every session. If attendance at a session is not possible, the student must communicate their absence with both the seminar instructor and the pair facilitating the session.

All assignments must be submitted at the day and time established above. Late submissions will be penalized by the loss of 5 % per day, including weekends.

, a place which has long served as a site of

the lands and waters on which we meet today.



Special Requirements for Course Completion and Program Continuation

In order to pass the course, a grade of at least B- (65%) must be obtained of the individual, group, and total mark. Please refer to the appropriate sections in both undergraduate and graduate calendars on University regulations regarding final and supplemental examinations.

Plagiarism/ Academic Integrity: McGill University and the Faculty of Medicine and Health Sciences value academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the McGill University Code of Student Conduct and Disciplinary Procedures and the Faculty of Medicine and Health Sciences Code of Conduct

the right to submit in English or in French any written work that is to be graded.

a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf

Disability: If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 514-398-

, a place which has long served as a site of



Professionalism with respect to dressing is encouraged throughout the course of the assignments and learning activities. When working with simulated patients student must be dressed professionally.

Your respectful attentive presence is expected, therefore while you are permitted to use your laptop in class, it is understood that you will not be using your laptop or cell phone for social purposes during class time (e.g. email, msn, sms). Your cell phone should be on silence during class time and phone calls should only take place during the break or after class.

For remote teaching, zoom etiquette will be distributed and is expected to be followed. For example, microphones should be turned off unless you wish to ask a question. Cameras may be turned off during class discussion but students will be expected to turn them on for guest lecturers, in sub-groups, and during class discussions where active participation is expected. Each lecturer will explain preferred guidelines regarding using the chat box during class discussion.

and/or evaluation scheme in this course is subject to change.