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### 13 Histor

The history of dental education in Quebec goes back to 1892 when the Association of Dental Surgeons of the Province of Quebec founded, in Montreal, a dental school known as the Dental College of the Province of Quebec. Instruction in this College was in both English and French and the College was located on Phillips Square. This College became associated with Bishop's University in Lennoxville, Quebec, four years later as a department in the Faculty of Medicine of that University, but remained situated in Montreal. In this way the clinical training was provided by the College and the academic training by the University. The first Doctor of Dental Surgery (D.D.S.) degree in the province of Quebec was granted by Bishop's University.

The McGill Dental School was established in June 1904 as a department in the Faculty of Medicine and continued as such until 1920 when it became known as the Faculty of Dentistry.

The Faculty of Dentistry has always been closely associated with the Montreal General Hospital, where the clinical teaching in the Faculty is mainly carried out along with rotations to other teaching hospitals. The preclinical teaching laboratory is housed in the Strathcona Anatomy and Dentistry Building on campus. The basic science subjects are taught in conjunction with the Faculty of Medicine during the first 18 months of the program.

To reflect the increase in curricular content of basic science and medical courses in recent years, the Faculty

requested that the degree program be renamed. The change, to Doctor of Dental Medicine (D.M.D.), received University approval in the Spring of 2000.

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## **2 General Information**

### **2.1 Admission procedures and requirements**

The application for admission to the Faculty of Dentistry for the academic year 2003-04 will be available on-line in the fall of 2002 at <http://www.mcgill.ca/applying/>. Please consult this site, or the Faculty of Dentistry site <http://www.mcgill.ca/dentistry>, for the most recent application procedures.





ond highest overall standing in the four years of the dental undergraduate program.

**L ANO . K . IN . IZ** awarded to the student in the final year who has best demonstrated commitment to the oral health of the local community throughout the clinical undergraduate program.

**W G L A Y IZ** awarded to the student in the final year for meritorious achievement in Clinical Dentistry throughout the clinical undergraduate program.

**AUL A MA AN AN MAU IN. M N. IL MA AN IZ** awarded to the student in the final year who has demonstrated the highest degree of professionalism and patient management.

**AM. M UT . ON M. AL** awarded to the member of the graduating class who has demonstrated outstanding qualities of leadership, scholarship and professional achievement throughout the four years of the program in Dentistry.

**M GILL ALUMNA. O I. TY IZ** presented annually upon graduation to a distinguished student for excellence and high academic standing. Preference given to women students.

**. U. B. . NTAL U G. ON A O IATION IZ** awarded to a student in the graduating year who has best served the interests of his/her colleagues throughout the university years.

**A G. AL A . Y IZ** awarded to the student in the final year who has excelled in the comprehensive oral examination in Oral and Maxillofacial Surgery.

**A W T O NTON GOL. M. AL** donated by the Montreal Dental Club, awarded to the student in the final year attaining the highest overall standing in the four years of the dental under-



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## 4.2 Evaluation

The evaluation system is under constant review by the Faculties of Medicine and Dentistry. The Faculties reserve the right to change rules and regulations at any time, although in general such changes will not come into effect in the middle of an academic year/promotion period.

The four year dental curriculum is broken down into the following five promotion periods:

### BA I O M. I IN. AN. DENTISTRY YEAR I

#### Promotion Period I

Units 1 to 6

Unit 9: Introduction to the Patient

#### Promotion Period II

Units 7 and 8

Unit 9: Introduction to the Practice of Dentistry

### CLINICAL TUTORIAL YEAR II

#### Promotion Period III

Unit 10 Oral Health

Unit 11 Oral Disease

Unit 12 Management x)BPgeRDQ5)BPgeRDURntQ5QbafP R)5QxBo“2EQx)BPQbRD5)7P oPo“eo)BPtR5Q5QxR“exrodo“ePbR5)NnPRbQ)zwb)QiwB)QF)NP

**PROMOTION PERIOD III YEAR II CLINICAL TU I**

Evaluation will be reflective of the objectives of the individual units. The evaluation system for each unit will be outlined in detail at the start of the unit. A student must complete both the didactic and practical/clinical components in each unit. In the units where the examinations have been divided into sections, the student must pass each section to complete the unit. A student who receives an overall passing grade but fails one or more sections will be asked to take a remedial program in the sections involved.

A student must complete all units successfully to be promoted to Promotion Period IV.

**PROMOTION PERIOD IV YEAR III TU I Y A**

Evaluation will be reflective of the objectives of the individual courses. The evaluation system for each course will be outlined in detail at the start of the course. A student must complete all courses successfully to be promoted to Promotion Period V.

A student receiving a failing evaluation for the course Clinical Practice DENT 310 may be placed on "Probationary Status" during Promotion Period IV. Probationary status implies that a student requires specific attention in order to address areas of weakness. The Promotions Committee automatically reviews the progress of a student placed on probation, and will determine the subsequent course of action. Options include returning to the normal curricu-



such as the general nature of the course or the assignment and grading schemes. The student's and the instructor's name are blanked out to reduce the possibility of prejudice, and to help meet the requirements of the Charter of Student Rights. The re-reader's name will not be made known to the student or examiner at any time. The second reader will provide an assessment of the work, in writing, to the Faculty of Dentistry. This assessment will also be transmitted to the first examiner.

As a result of the reread process, the grade may become higher, lower or remain unchanged. The grade submitted by the second reader replaces the original grade and cannot be challenged. The new grade will be communicated to the student in a letter from the Office of the Administrative Assistant (Student Affairs) with a copy to the first examiner.

#### **4 2 4 Appeals**

Appeals of a Student Promotions Committee decision may be made only if procedural fairness was not observed or if the student was required to withdraw from the program.

**UNIT 4**

**IN 104. N O INOLOGY M. TABOLI M AN NUT ITION (11)**

This unit provides an overview of the gross and microscopic structure of the gastrointestinal tract and its accessory organs, along with a grounding in the principles of nutrition and digestion. Emphasis is also placed on those aspects of system and molecular endocrinology which regulate and integrate various metabolic activities.

**UNIT 5**

**IN 102 MU ULO K L TAL AN BLOO (6)**

The objectives of this unit are to study the structure and function of the components of the musculoskeletal and blood systems. The interaction of the structure and function will be examined. The embryology, macroscopic and microscopic anatomy as well as molecular structure and function relating to the musculoskeletal and blood systems will be discussed. Lectures, laboratory sessions, small group seminars as well as audio-visual presentations, multi-discipline clinically applied sessions, computer assisted instruction and independent self-directed learning will be utilized to achieve these goals.

**UNIT 6**

**IN 106 N. VOU Y T. M AN IAL . N . (12)**

The content of this unit includes the anatomy of the head and neck and anatomical, physiological, biochemical and behavioural aspects of the organization of the nervous system and special senses. The material is presented in an integrated series of lectures and laboratory classes combined with small group clinical problem sessions designed to illustrate the clinical relevance of the material.

**UNIT 7**

**IN 207 1 O T . . N . AN O T A A IT. (6)**

Infectious diseases arise from dynamic interactions between humans and microorganisms. Using lectures, case-oriented small groups, laboratory sessions

. **NT 317 1 O AL AT OLOGY AN M. I IN.** (1.5) The nature, identification, and management of diseases affecting the oral and maxillofacial regions.

. **NT 317 2 O AL AT OLOGY AN M. I IN.** (1.5)

. **NT 318 1 . IO ONTOLOGY** (1) Emphasis is on practical





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