



**Faculty of Arts, including the School of Social
Work (Graduate)**

Programs, Courses and University Regulations

2012-2013

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Note: Throughout this publication, "you" refers to students newly admitted, readmitted or returning to McGill.

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1 Dean's Welcome

To Graduate Students and Postdoctoral Fellows:

I am extremely pleased to welcome you to McGill University. Our world-class scholarly community includes over 250 doctoral and master's degree programs, and is recognized for excellence across the full range of academic disciplines and professions. Graduate and Postdoctoral Studies (GPS) collaborates with the Faculties and other administrative and academic units to provide strategic leadership and vision for graduate teaching and research across the University. GPS also oversees the admission and registration of graduate students, disbursing graduate fellowships, supporting postdoctoral fellows, and facilitating the graduation process, including the examination of theses. GPS has partnered with Enrolment Services to offer streamlined services in a one-stop location at [Service Point](#).

McGill is a student-centred research institution that places singular importance upon the quality of graduate education and postdoctoral training. As Associate Provost (Graduate Education), as well as Dean of Graduate and Postdoctoral Studies, I work closely with the faculties, central administration, graduate students, professors, researchers, and postdoctoral fellows to provide a supportive, stimulating, and enriching academic environment for all graduate students and postdoctoral fellows.

McGill is ranked as one of Canada's most intensive research universities and among the world's top 25. We recognize that these successes come not only from our outstanding faculty members, but also from the quality of our graduate students and postdoctoral fellows—a community into which we are very happy to welcome you.

I invite you to join us in advancing this heritage of excellence at McGill.

Martin Kreiswirth, Ph.D.

Associate Provost (Graduate Education)

Dean, Graduate and Postdoctoral Studies

2 Graduate and Postdoctoral Studies

2.1 Administrative Officers

Administrative Officers

Martin Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)

Associate Provost (Graduate Education) and Dean (Graduate and Postdoctoral Studies)

Shari Baum; B.A.(C'nell), M.Sc.(Vermont), Ph.D.(Brown)

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Associate Dean (Graduate and Postdoctoral Studies)

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Note: For inquiries reg

| Faculty of Arts | Degrees Available |
|--|--|
| section 11.13: Jewish Studies | M.A. |
| section 11.14: Languages, Literatures, and Cultures | M.A., Ph.D. |
| section 11.15: Linguistics | M.A., Ph.D. |
| section 11.16: Mathematics and Statistics | M.A., Ph.D. |
| section 11.17: Philosophy | M.A., Ph.D. |
| section 11.18: Political Science | M.A., Ph.D. |
| section 11.19: Psychology | M.A., Ph.D. |
| section 11.20: Quebec Studies / Études sur le Québec | N/A |
| section 11.21: Social Studies of Medicine | N/A |
| section 11.22: Social Work | M.S.W., Ph.D. |
| section 11.23: Sociology | M.A., Ph.D. |
| School of Dentistry | Degrees Available |
| : Dentistry | M.Sc. |
| Desautels Faculty of Management | Degrees Available |
| : Desautels Faculty of Management | M.B.A., M.B.A. with Integrated B.C.L./LL.B., M.D./M.B.A., M.B.A./Japan, E.M.B.A., M.M.M., M.M., Ph.D., Graduate Certificate, Diploma |
| Faculty of Education | Degrees Available |
| : Educational and Counselling Psychology | M.A., M.Ed., Ph.D., Graduate Diploma |
| : Information Studies | M.L.I.S., Ph.D., Graduate Certificate, Graduate Diploma |
| : Integrated Studies in Education | M.A., Ph.D., Graduate Certificate |
| : Kinesiology and Physical Education | M.A., M.Sc. |
| Faculty of Engineering | Degrees Available |
| : Architecture | M.Arch., Ph.D. |
| : Chemical Engineering | M.Eng., Ph.D. |
| : Civil Engineering and Applied Mechanics | M.Sc., M.Eng., Ph.D. |
| : Electrical and Computer Engineering | M.Eng., Ph.D. |
| : Mechanical Engineering | M.Sc., M.Eng., Ph.D. |
| : Mining and Materials Engineering | M.Sc., M.Eng., Ph.D., Graduate Diploma |
| : Urban Planning | M.U.P. |
| Faculty of Law | Degrees Available |
| : Law | LL.M., D.C.L., Graduate Certificate |
| McGill School of Environment | Degrees Available |
| : Environment | N/A |

| Faculty of Medicine | Degrees Available |
|---|--------------------------------|
| <i>: Communication Sciences and Disorders</i> | M.Sc., M.Sc.A., Ph.D. |
| <i>: Epidemiology and Biostatistics</i> | M.Sc., Ph.D., Graduate Diploma |
| <i>: Human Genetics</i> | M.Sc., Ph.D. |
| <i>: Medical Physics</i> | M.Sc. |
| <i>: Medicine, Experimental</i> | M.Sc., Ph.D., Graduate Diploma |
| <i>: Medicine, Family (Option)</i> | N/A |
| <i>: Microbiology and Immunology</i> | M.Sc., Ph.D. |
| <i>: Neuroscience (Integrated Program in)</i> | M.Sc., Ph.D. |
| | M.Sc.A., Ph.D. |

| Degree | | Prerequisites |
|--|------------------------------|---|
| Master of Arts | M.A. | Bachelor of Arts in the subject selected for graduate work. See appropriate unit. |
| Master of Architecture | M.Arch. | Professional degree – McGill B.Sc.(Arch.) degree, or equivalent. Post-professional degree – an M.Arch. (professional degree) or equivalent professional degree. |
| Master of Business Administration | M.B.A. | An undergraduate degree from an approved university. See : M.B.A. Program . |
| Master of Business Administration with integrated Bachelor of Civil Law / Bachelor of Laws | M.B.A. with B.C.L./LL.B. | See : M.B.A. Program . |
| Master of Business Administration with Doctor of Medicine / Master of Surgery | M.B.A. with M.D.,C.M. | See : M.B.A. Program . |
| Master of Education | M.Ed. | Bachelor's degree with specialization related to the subject chosen for graduate work, plus a Permanent Quebec Teaching Diploma or its equivalent for some of the above degrees. See appropriate department. |
| Master of Engineering | M.Eng. | Bachelor of Engineering or equivalent, with specialization appropriate for the subject selected for graduate study. See appropriate department. |
| Master of Laws | LL.M. | An acceptable degree in Law or equivalent qualifications. See : Law Admission Requirements and Application Procedures . |
| Master of Library and Information Studies | M.L.I.S. | At least a bachelor's degree from a recognized university. See : Information Studies Admission Requirements and Application Procedures . |
| Master of Management | M.M. | See : Master of Management Programs Admission Requirements and Application Procedures . |
| Master of Manufacturing Management | M.M.M. | See : Master of Management Programs Admission Requirements and Application Procedures . |
| Master of Music | M.Mus. | Bachelor of Music or Bachelor of Arts with concentration in the area selected for graduate study. Applicants to the Performance program are required to pass auditions in their speciality. See : Schulich School of Music . |
| Master of Sacred Theology | S.T.M. | B.A. with specialization in religious studies or theology. See : Religious Studies Admission Requirements and Application Procedures . |
| Master of Science | M.Sc. | Bachelor of Science in the subject selected for graduate work. See appropriate unit. |
| Master of Science, Applied | M.Sc.A. | A bachelor's degree in the subject selected for graduate work. See appropriate unit. |
| Master of Social Work | M.S.W. | Bachelor's degree in Social Work including courses in statistics and social science research methods. See section 11.22.3: Social Work Admission Requirements and Application Procedures . |
| Master of Social Work with Bachelor of Civil Law and Bachelor of Laws | M.S.W. with B.C.L. and LL.B. | See section 11.22.3: Social Work Admission Requirements and Application Procedures . |
| Master of Urban Planning | M.U.P. | Bachelor's degree in any one of the following: Anthropology, Architecture, Economics, Civil Engineering, Geography, Law, Management, Political Science, Social Work, Sociology, or Urban Planning, with adequate knowledge of quantitative techniques. See : Urban Planning Admission Requirements and Application Procedures . |

4.3 Master's Degree Programs and Specializations

The following list shows all of the programs and options available for each degree at McGill.

Master of Architecture (M.Arch.)

| Program | Thesis/Non-Thesis | Options |
|-------------------|-------------------|--|
| Professional | Non-Thesis | Design Studio, Design Studio – Directed Research |
| Post-professional | Non-Thesis | Architectural History and Theory, Cultural Mediations and Technology, Urban Design and Housing |

Master of Arts (M.A.)

Programs leading to the degree of Master of Arts are offered in the follo

| Program Areas | Thesis/Non-Thesis | Options |
|----------------------|--------------------------|---|
| Political Science | Thesis, Non-Thesis | Development Studies, European Studies (Thesis) Development Studies, European Studies, Gender and W |

| Program | Thesis/Non-Thesis | Options |
|---------|--------------------|---|
| Law | Thesis, Non-Thesis | Bioethics, European Studies (Thesis) Air and Space Law, Environment, Comparative Law (Thesis and Non-Thesis) |

Master of Library and Information Studies (M.L.I.S.)

The Graduate School of Library and Information Studies offers a postgraduate professional program in librarianship. Two years of full-time study or the equivalent are required.

| Program | Thesis/Non-Thesis | Options |
|---------------------|-------------------|---------|
| Information Studies | Non-Thesis | N/A |

Master of Music (M.Mus.)

| Program | Thesis/Non-Thesis | Options |
|---------------------|-------------------|---|
| Music – Composition | Non-Thesis | N/A |
| Performance | Thesis | Vocal Pedagogy, Jazz Performance, Early Music, Orchestral Instruments and Guitar, Collaborative Piano, Piano, Opera and Voice, Organ and Church Music, Conducting |
| Sound Recording | Non-Thesis | N/A |

Master of Sacred Theology (S.T.M.)

A program leading to the degree of Sanctae Theologiae Magister (S.T.M.) is given in the Faculty of Religious Studies. This degree is primarily for those who intend to enter the ministry of the Christian Church or another religious institution, or to proceed to teaching in schools. A Master of Arts program (thesis and non-thesis) is also available.

| Program | Thesis/Non-Thesis | Options |
|-------------------|-------------------|---------|
| Religious Studies | Non-Thesis | N/A |

Master of Science (M.Sc.)

| Program Areas | Thesis/Non-Thesis | Options |
|--------------------------------------|--------------------|--|
| Agricultural Economics | Thesis | N/A |
| Animal Science | Thesis | N/A |
| Atmospheric and Oceanic Science | Thesis | Environment (Thesis) |
| Biochemistry | Thesis | Bioinformatics, Chemical Biology (Thesis) |
| Biology | Thesis | Bioinformatics, Environment, Neotropical Environment |
| Bioresource Engineering | Thesis, Non-Thesis | Environment, Neotropical Environment (Thesis) Integrated Water Resource Management (Non-Thesis) |
| Biostatistics | Thesis, Non-Thesis | N/A |
| Cell Biology | Thesis | N/A |
| Chemistry | Thesis | Chemical Biology |
| Civil Engineering | Thesis | N/A |
| Communication Sciences and Disorders | Thesis | N/A |
| Computer Science | Thesis, Non-Thesis | Bioinformatics, Computational Science, Engineering (Thesis) |
| Dental Science | Thesis, Non-Thesis | Oral and Maxillofacial Surgery (Thesis) |
| Earth and Planetary Sciences | Thesis | Environment |
| Entomology | Thesis | Environment, Neotropical Environment |
| Epidemiology | Thesis | N/A |
| Experimental Medicine | Thesis | Bioethics, Environment, Family Medicine |
| Experimental Surgery | Thesis | Surgical Research |

| Program Areas | Thesis/Non-Thesis | Options |
|---|--------------------------|---|
| Food Science and Agricultural Chemistry | Thesis, Non-Thesis | Food Safety (Non-Thesis) |
| Genetic Counselling | Non-Thesis | N/A |
| Geography | Thesis | Environment, Neotropical Environment |
| Human Genetics | Thesis | Bioethics, Bioinformatics |
| Human Nutrition | Thesis | N/A |
| Kinesiology and Physical Education | Thesis, Non-Thesis | N/A |
| Mathematics and Statistics | Thesis, Non-Thesis | Bioinformatics, Computational Science and Engineering |
| Mechanical Engineering | Thesis | N/A |
| Medical Radiation Physics | Thesis | N/A |
| Microbiology | Thesis | Environment |
| Microbiology and Immunology | Thesis | N/A |
| Mining and Materials Engineering | Thesis | N/A |
| Neuroscience | Thesis | N/A |
| Otolaryngology | Thesis | N/A |
| Parasitology | Thesis | Bioinformatics, Environment |
| Pathology | Thesis | N/A |
| Pharmacology | Thesis | Chemical Biology |
| Ph | Thesis | N/A |

| Program | Thesis/Non-Thesis | Options |
|----------------------|-------------------|---------|
| Occupational Therapy | Non-Thesis | N/A |
| Physical Therapy | Non-Thesis | N/A |
| Plant Science | Non-Thesis | N/A |

Master of Social Work (M.S.W.)

The M.S.W. degree represents a second level of professional study in which students build competence in a chosen field of practice.

| Program | Thesis/Non-Thesis | Options |
|---|--------------------|---------|
| Social Work | Thesis, Non-Thesis | N/A |
| Joint Master of Social Work with B.C.L. and LL.B. | Non-Thesis | N/A |

Master of Urban Planning

The program requires a minimum of two years residence and a three-month internship with a member of a recognized planning association.

| Program | Thesis/Non-Thesis | Options |
|----------------|--------------------|--|
| Urban Planning | Thesis, Non-Thesis | Transportation Planning, Urban Design (Non-Thesis) |

4.4 Doctoral Degrees

The following section lists the doctoral degrees available at McGill, along with their prerequisites. See [section 4.4.1: Doctoral Degree Programs and Specializations](#) for specific programs and options for doctoral degrees.

| Degree | | Prerequisites |
|----------------------|--------|--|
| Doctor of Civil Law | D.C.L. | B.C.L. or LL.B. and usually LL.M. See Law. |
| Doctor of Music | D.Mus. | M.A. in Composition (D.Mus. in Composition) or a master's degree in Performance, and professional and teaching experience (D.Mus. in Performance). See Music. |
| Doctor of Philosophy | Ph.D. | An undergraduate degree relevant to the subject chosen for graduate work. Some departments require all Ph.D. candidates to hold a master's degree in the same subject. Departments maM.096 521.227608..2 Tm(Doctor of Msophentsic.)1 51 Tf1 0 0318 3 |

| Program | Options | Offered by Faculty/School |
|----------------------------|----------------------------|--|
| Islamic Studies | Gender and Women's Studies | Faculty of Arts |
| Linguistics | Language Acquisition | Faculty of Arts |
| Management | N/A | Desautels Faculty of Management |
| Mathematics and Statistics | Bioinformatics | Faculty of Arts, Faculty of Science |
| Mechanical Engineering | N/A | Faculty of Engineering Faculty of Agricultural and En |

- The following master's programs have a minimum residence requirement of **three full-time terms**



Note: The master's degree must have been awarded before initial registration in the doctoral program; otherwise, the admission level will be at Ph.D. 1 and residency will be extended to three years. Once the level of admission is approved, it will not be changed after obtaining the master's degree if the date falls after registration in the program. If a previous awarded degree is a condition of admission, it must be fulfilled before registration in another program.

As a rule, no more than one-third of the McGill program formal coursework can be credited with courses from another university.

Comprehensive Examinations – Doctoral

A comprehensive examination or its equivalent is usually held near the end of Ph.D. 2. The results of this examination determine whether or not students will be permitted to continue in their programs. The methods adopted for examination and evaluation and the areas to be examined are specified by departmental regulations approved by the Dean of Graduate and Postdoctoral Studies. It is the responsibility of students to inform themselves of these details at the commencement of their programs. For more information, see *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > Guidelines and Policies > : Ph.D. Comprehensives Policy*.

Language Requirements – Doctoral

Most graduate departments in the Faculties of Agricultural and Environmental Sciences, Education, Engineering, Management, Medicine, and Science do not require a language examination. Students should inquire in their departments if there are any such requirements or whether any other requirements have been substituted for those relating to languages.

Graduate departments in the Faculties of Arts, Music, and Religious Studies usually require proficiency in one or two languages other than English. In all cases, **students should consult departmental regulations concerning language requirements**.

Language requirements for the Ph.D. degree are met through demonstrated reading knowledge. The usual languages are French, German, or Russian, but in particular instances another language may be necessary.

All language requirements must be fulfilled and the grades reported **before** submission of the thesis to GPS (Thesis Section).

Students must contact their departments to make arrangements to take the Language Reading Proficiency Examinations. Students may, however, demonstrate competence by a pass standing in two undergraduate language courses taken at McGill (see departmental regulations).

Candidates are advised to discharge their language requirements as early in their program as possible.

Students expecting to enrol in Professional Corporations in the province of Quebec are advised to become fluent in both spoken and written French.

Courses in French language are available at the English and French Language Centre. The teaching is intensive and class sizes are kept small. While undergraduate students are given preference, graduate students who are certain they can devote sufficient time to the work may enrol.

Thesis – Doctoral

The thesis for the Ph.D. degree must display original scholarship expressed in good literate style and must be a distinct contribution to knowledge. **Formal notice of a thesis title and names of examiners must be submitted to the Thesis Section of GPS on the *Nomination of Examiners* form in accordance with the dates on www.mcgill.ca/importantdates, at the same time as the thesis is submitted.** The list of examiners must be approved by the Department Chair, the supervisor and the student. The Thesis Section of GPS should be notified of any subsequent change of title as early as possible. Guidelines and deadlines are available at www.mcgill.ca/gps/students/thesis/guidelines.

Seven copies of the thesis must be provided by the candidate. Of these, two copies will be retained by the University and five copies returned to the candidate. Some departments may require one or more additional copies. The final corrected copy is submitted electronically.

Special regulations for the Ph.D. degree in particular departments are stated in the entries of those departments.

Thesis Oral Examination – Doctoral

After the thesis has been received and approved, a final oral examination is held on the subject of the thesis and subjects intimately related to it. This is conducted in the presence of a Committee of at least five members presided over by a Pro-Dean nominated by Graduate and Postdoctoral Studies. The Chair of the candidate's department and the Thesis Supervisor are regularly invited to be members of the Committee; at least one member of the Committee is appointed from outside the candidate's department. Guidelines are available at www.mcgill.ca/gps/students/thesis/guidelines.

5.3 Ad Personam Programs (Thesis Option Only)

In very rare circumstances, an applicant who wishes to engage in Master's (thesis option only) or Ph.D. studies of an interdisciplinary nature involving joint supervision by two departments, each of which is authorized by the *Ministère de l'Éducation, du Loisir et du Sport* (MELS) to offer its own graduate programs, may be admitted to an *Ad Personam* program. For more information, see www.mcgill.ca/gps/policies/adpersonam and contact the relevant department.

5.4 Coursework for Graduate Programs, Diplomas, and Certificates

Upper-level undergraduate courses (excluding 500 level) may not be considered for degrees, diplomas, and certificates unless they are already listed as required courses in the approved program description. If an upper-level undergraduate course (excluding 500 level) is taken by a graduate student, it must come as a recommendation from the Graduate Program Director in the department. The recommendation must state if the undergraduate course is an additional requirement for the program (must obtain B- or better) or if the course is extra to the program (will be flagged as such on the record and fees will be charged). See document at www.mcgill.ca/gps/staff/r88_est_ha

English and French language courses offered by the French Language Centre (Faculty of Arts) or the School of Continuing Studies may not be taken for coursework credits toward a graduate program.

All substitutions for coursework in graduate programs, diplomas, and certificates must be approved by GPS.

Courses taken at other institutions to be part of the requirements of a program of studies must be approved by GPS before registration. Double counting is not permitted.

6 General Admission for Graduate Studies

Website: www.mcgill.ca/gradapplicants

Email: servicepoint@mcgill.ca

Deadline: Admission to graduate studies operates on a rolling basis; complete applications and their supporting documentation must reach departmental offices on or before the Date for Guaranteed Consideration specified by the department. To be considered for entrance fellowships, where available, applicants must verify the deadlines with individual departments. Meeting minimum admission standards does not guarantee admission.

6.1 Application for Admission

Application information and the online application form are available at www.mcgill.ca/gradapplicants/apply. Applicants (with some exceptions) are required to ask two instructors familiar with their work to send letters of recommendation. All applicants must themselves send, or ask the appropriate university authorities to send, two official or certified copies of their complete academic record from each university-level institution attended to date. McGill graduates do not need to submit McGill transcripts. Letters of recommendation and official transcripts must be sent **directly** to the department concerned. Please note that all documents submitted to McGill University in support of an application to be admitted, including, but not limited to transcripts, diplomas, letters of reference, and test scores, become the property of McGill University and will not be returned to the applicant or issuing institution under any circumstance.

A **non-refundable** fee of \$100 in Canadian funds **must** accompany each application; otherwise, **it cannot be submitted**. This sum must be paid by credit card and is non-refundable when submitting the online application form. Candidates for Special, Visiting, and Qualifying status must apply and pay the application fee every year (i.e., every Fall term).

It is recommended that applicants submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only. **Transcripts written in a language other than English or French must be accompanied by a translation prepared by a licensed translator.** An explanation of the grading system used by the applicant's university is essential. The applicant should also indicate the major subject area in which further study is desired.

Completed applications, with supporting documents, must reach departmental offices according to individual department Dates for Guaranteed Consideration. Applicants should contact the department concerned, or see: www.mcgill.ca/gradapplicants/programs

6.3 Admission Tests

Graduate Record Examination (GRE)

The Graduate Record Examination (GRE) (Educational Testing Service, Princeton, NJ 08540) consists of a relatively advanced test in the candidates' specialty, and a general test of their attainments in several basic fields of knowledge for which no special preparation is required or recommended. It is offered at many centres, including Montreal, several times a year; the entire examination takes about eight hours, and there is a registration fee. Refer to www.ets.org/gre for further information. Only some departments require applicants to write the GRE examination, but all applicants who have written either the general aptitude or the advanced test are advised to submit the scores along with their other admission material.

This credential is of special importance in the case of applicants whose education has been interrupted, or has not led directly toward graduate study in the subject selected. In such cases the department has the right to insist on a report from the Graduate Record Examination or some similar test. High Standing in this examination will not by itself guarantee admission. The Miller Analogies Test may be used similarly. Some departments of the Faculty of Education also require the taking of various tests.

Graduate Management Admissions Test (GMAT)

Applicants to graduate programs in Management must submit scores from the Graduate Management Admissions Test (GMAT). The test is a standardized assessment offered by the Graduate Management Admission Council to help business schools assess candidates for admission. For further information, see www.mba.com/the-gmat.

6.4 Competency in English

Applicants to graduate studies must demonstrate an adequate level of proficiency in English **prior to admission**, regardless of citizenship status or country of origin.

Normally, applicants meeting any one of the following conditions are NOT required to submit proof of proficiency in English:

1. Mother tongue (language first learned and still used on a daily basis) is English.
- 2.

6.5 Admission to a Qualifying Program

Some applicants whose academic degrees and Standing entitle them to serious consideration for admission to graduate studies, but who are considered inadequately prepared in the subject selected may be admitted to a Qualifying Program for a master's. The undergraduate-level courses to be taken in a Qualifying Program will be prescribed by the department concerned.

Qualifying students are registered in graduate studies, **but not as candidates for a degree**. Only one Qualifying year (i.e., two full-time terms) is permitted.

In all cases, after the completion of a Qualifying year or term, an applicant interested in commencing a degree program must apply for admission by the Dates for Guaranteed Consideration. Successful completion of the work in the Qualifying Program (B- in all courses) does not automatically entitle the student to proceed to

6.10 Deferral of Admission

Under exceptional circumstances, an admission for a particular semester can be considered for a deferral. This can be considered only if the student has not registered. If the student has already registered, no deferral can be granted. The student must withdraw from the University and apply for admission to a later term.

7 Fellowships, Awards, and Assistantships

Graduate and Postdoctoral Studies
(Fellowships and Awards Section)
James Administration Building, Room 400
845 Sherbrooke Street W

Postdocs of policies, procedures, and privileges (e.g., orientation sessions, handbooks, etc.), as well as mechanisms for addressing complaints. Academic units should ensure that their policies, procedures and privileges are consistent with these guidelines and the Charter of Students' Rights. For their part, Postdocs are responsible for informing themselves of policies, procedures, and privileges.

1. Definition and Status

i. Postdoctoral status will be recognized by the University in accordance with Quebec provincial regulations. Persons may only be registered with postdoctoral status for a period of up to five years from the date they were awarded a Ph.D. or equivalent degree. Time allocated to parental or health leave is added to this period of time. Leaves for other reasons, including vacation leave, do not extend the term. Postdocs must do research under the supervision of a McGill professor, including Adjunct Professors, who is a member of McGill's academic staff qualified in the discipline in which training is being provided

- i. Postdocs are subject to the responsibilities outlined in the *Handbook on Student Rights and Responsibilities* (“Green Book”), available at www.mcgill.ca/secretariat/policies/students.
- ii. Each academic unit hosting Postdocs should clearly identify Postdocs’ needs and the means by which they will be met by the unit.
- iii. Each academic unit should assess the availability of research supervision facilities, office space, and research funding before recruiting Postdocs.
- iv. Some examples of responsibilities of the department are:
 - to verify the Postdoc’s eligibility period for registration;
 - to provide Postdocs with departmental policy and procedures that pertain to them;
 - to oversee the registration and appointment of Postdocs;
 - to assign departmental personnel (e.g., Postdoc coordinator and Graduate Program Director) the responsibility for Postdocs;
 - to oversee and sign off on the Letter of Agreement for Postdoctoral Education;
 - to ensure that each Postdoc has a supervisor, lab and/or office space, access to research operating costs and necessary equipment;
 - to include Postdocs in departmental career and placement opportunities;
 - to refer Postdocs to the appropriate University policies and personnel for the resolution of conflict that may arise between a Postdoc and a supervisor.
- v. Some examples of responsibilities of the supervisor are:
 - to uphold and transmit to their Postdocs the highest professional standards of research and/or scholarship;
 - to provide research guidance;
 - to meet regularly with their Postdocs;
 - to provide feedback on research submitted by the Postdocs;
 - to clarify expectations regarding intellectual property rights in accordance with the University’s policy;
 - to provide mentorship for career development;
 - to prepare, sign, and adhere to a Letter of Agreement for Postdoctoral Education.
- vi. Some examples of responsibilities of Postdocs are:
 - to inform themselves of and adhere to the University’s policies and/or regulations for Postdocs for leaves, for research, and for student conduct as outlined in the *Handbook on Student Rights and Responsibilities* and the Graduate and Postdoctoral Studies *University Regulations and Resources*;
 - to submit a complete file for registration to Enrolment Services;
 - to sign and adhere to their Letter of Agreement for Postdoctoral Education;
 - to communicate regularly with their supervisor;
 - to inform their supervisor of their absences.
- vii. Some examples of the responsibilities of the University are:
 - to register Postdocs;
 - to provide an appeal mechanism in cases of conflict;
 - to provide documented policies and procedures to Postdocs;
 - to provide Postdocs with the necessary information on McGill University student services.

Approved by Senate, April 2000

8.3 Vacation Policy for Graduate Students and Postdocs

Graduate students and Postdocs should normally be entitled to vacation leave equivalent to university holidays and an additional total of fifteen (15) working days in the year. Funded students and Postdocs with fellowships and research grant stipends taking additional vacation leave may have their funding reduced

under *Programs, Courses and University Regulations > University Regulations and Resources > Graduate > : Health and Parental/Familial Leave of Absence Policy*. Students who have been granted such a leave will have to register for the term(s) in question and their registration will show as “leave of absence” on their record. No tuition fees will be charged for the duration of the authorized leave. Research supervisors are not obligated to remunerate students and Postdocs on leave. GPS has prepared a summary table of various leave policies (paid or unpaid) for students and Postdocs paid from the Federal and Quebec Councils through fellowships or research grants. The document is available at www.mcgill.ca/gps/postdocs/becoming/leave under “Information on the Funding Council Leave Policies for Graduate Students and Postdoctoral Fellows.”

8.5 Postdoctoral Research Trainees

Eligibility

If your situation does not conform to the *Quebec Ministère de l'Éducation, du Loisir et du Sport* (MELS) definition of Postdoctoral Fellow, you may be eligible to attend McGill as a Postdoctoral Research Trainee. While at McGill, you can perform research only (you may not register for courses or engage in clinical practice). Medical specialists who will have clinical exposure and require a training card must register through Postgraduate Medical Education of the Faculty of Medicine—not Graduate and Postdoctoral Studies.

The category of Postdoctoral Research Trainee is for:

Category 1: An individual who has completed requirements for the Doctoral degree or medical specialty, but the degree/certification has not yet been awarded. The individual will subsequently be eligible for registration as a Postdoctoral Fellow.

Category 2: An individual who is not eligible for Postdoctoral Registration according to the MELS definition, but is a recipient of an external postdoctoral award from a recognized Canadian funding agency.

Category 3: An individual who holds a professional degree (or equivalent) in a regulated health profession (as defined under CIHR-eligible health profession) and is enrolled in a program of postgraduate medical education at another institution. The individual wishes to conduct the research stage or elective component of his/her program of study at McGill University under the supervision of a McGill professor. The individual will be engaged in full-time research with well-defined objectives, responsibilities, and methods of reporting. The application must be accompanied by a letter of permission from the home institution (signed by the Department Chair, Dean or equivalent) confirming registration in their program and stating the expected duration of the research stage. Individuals who are expecting to spend more than one year are encouraged to obtain f129 r96.06 Tm(vl will be eng)Tj1 0 0 1 457(maical.1 Tf(rming re)Tj48 728.56 Tm

The Dev

Admission to the M.A. program is open competitively to students holding an Honours or Major B.A. in Anthropology. Outstanding candidates with B.A. degrees in other disciplines but with substantial background related to anthropology are sometimes admitted on the condition that they complete a specified number of additional courses in Anthropology.

The applicants admitted usually have undergraduate grade point averages of 3.5 or above on a 4.0-point scale.

Ph.D.

Admission to the Ph.D. program is open competitively to students with a master's degree in Anthropology. In very special circumstances, candidates with a master's degree in related disciplines may be admitted.

11.1.3.2 Application Procedures

Applications will be considered upon receipt of:

1. Graduate Application Form;
2. application fee (\$100);
3. official transcripts;
4. two letters of recommendation;
5. statement of research interests (including reasons for wanting to pursue them at McGill);
6. test results (GRE); and
7. test results (TOEFL), if required.

(For applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian institution (anglophone or francophone), a minimum TOEFL score of 600 on the paper-based or 100 on the Internet-based test (iBT), with each component score not less than 20, is required.)

The Department Admissions Committee announces its selections by mid-March.

A number of teaching assistantships are available to graduate students in the Department. Applicants who wish to be considered for an assistantship, a McGill Recruitment Fellowship, or for Differential Fee Waivers (for international students) should include a note to that effect with their applications. For information regarding a variety of other fellowship programs, see the *Graduate Fellowships and Awards Calendar* available at www.mcgill.ca/students/courses/calendars.

Application information is available on the Department website.

11.1.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

11.1.4 Anthropology Faculty

Chair

Ronald Niezen

Professors

Colin A. Chapman; B.Sc., M.A., Ph.D.(Alta.) (*fectip, a Sc Tm(v)TjI 0077731 70.52 212.74hoolarieEn Tm(A)TjI 0 0 86222.00 22.es.viror abo*)

Associate Professors

Sandra T. Hyde; B.A.(Calif.-Santa Cruz), M.P.H.(Hawaii), Ph.D.(Calif., Berk.)
 Carmen Lambert; B.A.(Montr.), M.A., Ph.D.(McG.)
 Kristin Norget; B.A.(Vic., BC), M.Phil., D.Phil.(Cant.)
 James M. Savelle; B.Sc., M.Sc.(Ott.), M.A.(Ark.), Ph.D.(Alta.)
 Colin H. Scott; B.A.(Regina), M.A., Ph.D.(McG.)

Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with East Asian Studies*)
 Nicole Couture; B.A.(Trent), M.A., Ph.D.(Chic.)
 Eduardo O. Kohn; B.A.(Oberlin), M.A., Ph.D.(Wisc.-Madison)
 Setrag Manoukian; B.A.(U. di Venezia), M.A., Ph.D.(Mich.) (*joint appt. with Institute of Islamic Studies*)
 Margaret Lisa Stevenson; B.A.(N. Carolina, Chapel Hill), Ph.D.(Calif., Berk.)
 Ismael Vaccaro; B.A.(Barcelona), M.A.(E.H.E.S.S. Paris), M.A., Ph.D.(Wash.) (*joint appt. with McGill School of Environment*)

11.1.5 Master of Arts (M.A.); Anthropology (Thesis) (48 credits)

The student's program of work, which is based on his/her research interests, is developed in consultation with the student's supervisor and the two other members of his or her advisory committee.

Thesis Courses (24 credits)

ANTH 699 (24) M.A. Thesis

Required Courses (12 credits)

ANTH 694 (6) M.A. Thesis Tutorial 1
 ANTH 695 (6) M.A. Thesis Tutorial 2

Complementary Courses (12 credits)

12 credits of courses to be determined by the student's area of study.

11.1.6 Master of Arts (M.A.); Anthropology (Thesis) — Development Studies (48 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology.

Thesis Courses (36 credits)

ANTH 694 (6) M.A. Thesis Tutorial 1
 ANTH 695 (6) M.A. Thesis Tutorial 2
 ANTH 699 (24) M.A. Thesis

Required Course (3 credits)

INTD 657 (3) Development Studies Seminar

Complementary Courses

9 credits of courses at the 500, 600, or 700 level to be determined by the student's area of study.

Master of Arts (M.A.); Anthropology (Thesis)

| | | |
|----------|-----|----------------------------------|
| ANTH 648 | (3) | Structural Anthropology |
| ANTH 652 | (3) | Anthropology and Gender |
| ANTH 660 | (3) | Research Methods |
| ANTH 665 | (3) | Quantitative Methods |
| ANTH 670 | (3) | Archaeological Theory 1 |
| ANTH 671 | (3) | Archaeological Theory 2 |
| ANTH 673 | (3) | Archaeological Field Methods |
| ANTH 676 | (3) | Archaeological Area |
| ANTH 680 | (3) | Tutorial Reading 1 |
| ANTH 681 | (3) | Tutorial Reading 2 |
| ANTH 682 | (3) | Tutorial Reading 3 |
| ANTH 683 | (3) | Tutorial Reading 4 |
| ANTH 684 | (3) | Tutorial Reading 5 |
| ANTH 702 | (3) | Advanced Anthropological Theory |
| ANTH 760 | (3) | Advanced Anthropological Methods |
| ANTH 770 | (3) | Advanced Archaeological Theory |
| ANTH 780 | (3) | Reading and Research 1 |
| ANTH 781 | (3) | Reading and Research 2 |

or another 500-, 600-, or 700-level course recommended by the advisory committee and approved by the Environment Option Committee.

11.1.8 Master of Arts (M.A.); Anthropology (Thesis) — Gender and Women's Studies (48 credits)

This is an interdisciplinary program for students who meet the degree requirements in Anthropology, who wish to focus on gender and women's studies, and issues in feminist research and methods. The thesis must be on a topic centrally related to gender and/or women's studies.

Thesis Courses (36 credits)

| | | |
|----------|------|------------------------|
| ANTH 694 | (6) | M.A. Thesis Tutorial 1 |
| ANTH 695 | (6) | M.A. Thesis Tutorial 2 |
| ANTH 699 | (24) | M.A. Thesis |

Required Course (3 credits)

| | | |
|----------|-----|-------------------------------|
| WMST 601 | (3) | Feminist Theories and Methods |
|----------|-----|-------------------------------|

Complementary Courses (9 credits)

6 credits of coursework in Anthropology at the 600 level.

| | | |
|----------|-----|---------------------------------|
| ANTH 615 | (3) | Seminar in Medical Anthropology |
|----------|-----|---------------------------------|

3 credits of coursework at the M.A. level relating to gender/women's studies, which may be taken outside the Department

OR

| | | |
|----------|-----|---------------------------------|
| ANTH 615 | (3) | Seminar in Medical Anthropology |
|----------|-----|---------------------------------|

11.1.9 Master of Arts (M.A.); Anthropology (Non-Thesis) (45 credits)

(Not offered in 2012-2013.)

The Master's degree with research paper is a 45-credit program: five courses (15 credits), a Proseminar (6 credits), and the research paper (24 credits).

The student's program of work is developed in consultation with the student's supervisor and the two other members of his or her advisory committee. It consists of: five courses (seminars or tutorials), only one of which is optional, a research paper proposal, and the research paper. They must also attend the Proseminar. The research paper will normally be based on library research, but can involve limited and preferably local fieldwork. The research paper should demonstrate the student's ability to define a problem, place it in a theoretical and factual context, collect and analyze data, and write up a report.

11.1.10 Master of Arts (M.A.); Medical Anthropology (Thesis) (48 credits)

This program is open to students with backgrounds in the social sciences, the medical professions, or the medical sciences. The M.A. degree is awarded by the Anthropology Department and admission is granted by a joint admissions committee made up of representatives from

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the fi

* TRANSCRIPTS AND RECOMMENDATION LETTERS: The two official sets of transcripts and the tw

Assistant Professors

Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)

Roberta G. Lentz; B.A.(Arkansas), M.A.(Ill.-Chic.), Ph.D.(Texas-Austin)

Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

11.2.5 Master of Arts (M.A.); Art History (Non-Thesis) (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|----------------------------|
| ARTH 606 | (3) | Research Paper Preparation |
| ARTH 607 | (3) | Research Paper Proposal |
| ARTH 608 | (6) | Research Paper 1 |
| ARTH 609 | (6) | Research Paper 2 |

Required Course (3 credits)

| | | |
|----------|-----|-------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
|----------|-----|-------------------------------|

Complementary Courses (24 credits)

Chosen from the following:

| | | |
|----------|-----|---|
| ARTH 617 | (3) | Modern Art |
| ARTH 618 | (3) | Art History - 1400-1900 1 |
| ARTH 630 | (3) | Directed Reading 1 Topics: Greek Art & |

Normally only 3 credits at the 500 level are permitted.

Alternatively, up to 6 credits may be from other disciplines, as approved by the Department.

3 credits may be taken at another approved university.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.2.6 Master of Arts (M.A.); Art History (Non-Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Art History who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The final research paper must be on a topic centrally related to gender and/or women's studies. The term "research paper" here refers to the major research paper that students in the non-thesis stream normally (but not necessarily) write for a graduate seminar or independent reading course during the academic year and then revise and expand during the following summer under the supervision of a faculty member.

Research Project (18 credits)

| | | |
|----------|-----|----------------------------|
| ARTH 606 | (3) | Research Paper Preparation |
| ARTH 607 | (3) | Research Paper Proposal |
| ARTH 608 | (6) | Research Paper 1 |
| ARTH 609 | (6) | Research Paper 2 |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (21 credits)

All complementary courses must be at the 500 level or higher.

3 credits of coursework must be either:

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

OR, a 3-credit option-approved course taught outside of WMST (e.g., an option-approved Art History course, COMS 633 Feminist Media Studies (3), or an option-approved course taught in another discipline).

3 credits may be taken at another university in Montreal.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.2.7 Doctor of Philosophy (Ph.D.); Art History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|-------------------------------|
| ARTH 600 | (3) | Advanced Professional Seminar |
|----------|-----|-------------------------------|

ARTH 701 (0) Ph.D. Comprehensive Examination

Complementary Courses (12 credits)

Four courses chosen from the following:

| | | |
|----------|-----|---|
| ARTH 711 | (3) | Studies in the Graphic Arts 1 |
| ARTH 712 | (3) | Studies in the Graphic Arts 2 |
| ARTH 713 | (3) | Studies in the Graphic Arts 3 |
| ARTH 714 | (3) | Directed Reading 2 |
| ARTH 715 | (3) | Research: Modern Architecture - 1750 to Present 1 |
| ARTH 716 | (3) | Research: Modern Architecture - 1750 to Present 2 |
| ARTH 717 | (3) | Seminar in Urban Planning and Topography 1 |
| ARTH 718 | (3) | Seminar in Urban Planning and Topography 2 |
| ARTH 719 | (3) | Seminar in Urban Planning and Topography 3 |
| ARTH 720 | (3) | Studies of Drawings 1 |
| ARTH 721 | (3) | Studies of Drawings 2 |
| ARTH 722 | (3) | Studies of Drawings 3 |
| ARTH 723 | (3) | Art Criticism 1 |
| ARTH 724 | (3) | Art Criticism 2 |
| ARTH 725 | (3) | Methods in Art History 1 |
| ARTH 730 | (3) | Current Problems in Art History 1 |
| ARTH 731 | (3) | Current Problems in Art History 2 |

or from the 600-level complementary courses listed for the M.A.AR

Complementary Courses (9 credits)

An additional 9 credits in Art History, of which 3 credits must be a graduate option-approved 500- or 600-level ARTH course.

Language Requirement

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

11.3 Classics

See [section 11.10: History and Classical Studies](#).

11.4 Communication Studies

11.4.1 Location

Department of Art History and Communication Studies
Arts Building, W-225 (West Wing, top floor)
853 Sherbrooke Street West
Montreal, QC H3A 0G5
Canada

Telephone: 514-398-4933

Fax: 514-398-7247

Email: graduate.ahcs@mcgill.ca

Website: www.mcgill.ca/ahcs

11.4.2 About Communication Studies

The graduate program in Communication Studies offers M.A. and Ph.D. degrees. The program is concerned with the study of communication phenomena through interdisciplinary training that draws on a variety of fields including cultural studies, critical media and technology studies, public policy and governance, film, and sound studies. The program strives to offer a balance of humanities and social sciences approaches to the analysis of communication, and its orientation is primarily qualitative (rather than quantitative) in nature. The M.A. and Ph.D. degrees are academic in character, and do not include professional training in journalism, organizational communication, or media production. The Communication Studies program offers courses and directs project research in preparation for the M.A. Thesis and Ph.D. in Communication Studies. The graduate option in Gender and Women's Studies is available as a program option, and students benefit from the resources and activity of [Media@McGill](#), a hub of research and public outreach on critical issues in media, culture, and emerging technology.

McGill is situated in one of the most vibrant cities in North America, and Montreal offers myriad opportunities for graduate students to engage with local arts institutions, either officially, through internships and research fellowships, or unofficially, through volunteering. Local institutions range from large-scale public museums (such as the *Musée d'art contemporain*, the *Musée des beaux-arts*, and the National Gallery of Canada in Ottawa) to smaller alternative galleries (such as feminist arts spaces *La Centrale Galerie Powerhouse* and *Studio XX*). There are also university-based venues such as the Redpath Museum on campus and the McCord Museum of Canadian History (which houses the McGill University Archives), and independent contemporary art galleries such as DHC and the Darling Foundry. The Canadian Centre for Architecture, with its archives and exhibitions and the *Bibliothèque et Archives nationales du Québec* also offer grants and research opportunities for local graduate students. A close relationship with the other three major universities in Montreal (Concordia University, *Université de Montréal*, and *Université du Québec à Montréal*) affords students access to a broad network of additional courses, lectures, and colleagues across the city.

To obtain financial aid information, please consult the Graduate and Postdoctoral Studies website at www.mcgill.ca/gps/students/fellowships or email graduate.fellowships@mcgill.ca.

For programs in Art History and Communication Studies, refer to our website: www.mcgill.ca/ahcs.

Master's and Ph.D. Degrees

The master's program requires a three-semester residency, the successful completion of a total of seven courses (21 credits, including the Pro-Seminar course), a thesis (equivalent to 24 credits), and the fulfilment of a French language requirement. Three years of residence are normally required for the Ph.D. degree (candidates with an M.A. will be admitted at the Ph.D. 2 level of the doctoral program, thereby gaining credit for one year of resident study). The Ph.D. program of study is comprised of five courses (15 credits), the Pro-Seminar (3 credits), a comprehensive examination (0 credits), a dissertation proposal, and a written dissertation with its defense. At the beginning of the third year of study, Ph.D. students are required to satisfy a French Language Requirement demonstrating French language ability in their area of research. Ph.D. students who have selected the graduate option in Gender and Women's Studies are required to take 9 credits (within the total credits that are required for the Ph.D. degree); WMST 601 **AND** WMST 602 are required, plus one 3-credit

complementary Art History course related to gender and women's studies. All course selections must first be approved by the supervisor/Graduate Program Director.

3. Two official copies of all transcripts are required for admission. Transcripts written in a language other than English or French must be accompanied by a certified translation. An explanation of the grading system used by the applicant's university is essential. It is the applicant's responsibility to arrange for transcripts to be sent. Documents submitted will not be returned. It is desirable to submit a list of the titles of courses taken in the major subject, since transcripts often give code numbers only.
4. Two letters of recommendation on letterhead or bearing the university seal and with original signatures from two instructors familiar with the applicant's work, preferably in the applicant's area of specialization, are required. It is the applicant's responsibility to arrange for these letters to be sent.
5. Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate de

Associate Professors

Carrie Rentschler; B.A.(Minn.), M.A., Ph.D.(Ill.-Urbana-Champaign)

Jonathan Sterne; B.A.(Minn.), A.M., Ph.D.(Ill.-Urbana-Champaign)

Angela Vanhaelen; B.A.(W. Ont.), M.A., Ph.D.(Br. Col.)

Assistant Professors

Gabriella Coleman; B.A.(Col.), M.A., Ph.D.(Chic.)

Cecily Hilsdale; B.F.A.(C'dia), M.A., Ph.D.(Chic.)

Mary Hunter; B.A.(Qu.), M.A., Ph.D.(Lond.)

Matthew Hunter; B.A.(Reed), M.A., Ph.D.(Chic.)

Roberta G. Lentz; B.A.(Arkansas), M.A.(Ill.-Chic.), Ph.D.(Texas-Austin)

Adjunct Professors

Cornelius Borck, Johanne Lamoureux, Charles Levin, Bronwen Wilson

Master of Ar

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (15 credits)

All complementary courses must be at the 500 level or higher in Communication Studies.

3 credits of complementary coursework must be in Gender and Women's Studies

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

OR, one 3-credit course on gender/women's issues at the 500-, 600-, or 700- level (may be in the Department or outside).

Language Requirement

Reading competency in French as a second language

11.4.7 Master of Arts (M.A.); Communication Studies (Non-Thesis) (45 credits)**Research Project (12 credits)**

| | | |
|----------|-----|--------------------|
| COMS 696 | (6) | Research Project 1 |
| COMS 697 | (6) | Research Project 2 |

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------------|
| COMS 611 | (3) | History/Theory/Technology |
| COMS 613 | (3) | Gender and Technology |
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| COMS 617 | (3) | Staff-Student Colloquium 2 |
| COMS 619 | (3) | Material Culture & Communications |

Complementary Courses (21 credits)**History of Communication (6 credits)**

Two courses chosen from the following:

| | | |
|----------|-----|---|
| COMS 521 | (3) | Communications in History |
| COMS 623 | (3) | Information Design |
| COMS 625 | (3) | Media Policy |
| COMS 629 | (3) | Canadian Cultural Communications Policy |

Community and Gender in Communication (6 credits)

Two courses from the following:

| | | |
|----------|-----|----------------------------------|
| COMS 631 | (3) | Textual Analysis of Media |
| COMS 633 | (3) | Feminist Media Studies |
| COMS 637 | (3) | Historiography of Communications |
| COMS 639 | (3) | Interpretive Methods in Media |

Media Studies and Technology (6 credits)

Two courses chosen from the following:

| | | |
|----------|-----|--------------------------|
| COMS 541 | (3) | Cultural Industries |
| COMS 643 | (3) | Cultural Studies of News |
| COMS 646 | (3) | Popular Media |
| COMS 649 | (3) | Audience Analysis |

One additional 500-, 600-, or 700-level COMS course or, with the permission of the Graduate Program Director, a graduate-level course in Anthropology, Architecture, Art History, English, Philosophy, Political Science, or Sociology.

11.4.8 Doctor of Philosophy (Ph.D.); Communication Studies

Candidates with an M.A. degree will be admitted at the Ph.D. 2 level, thereby gaining credit for one year of resident study. When admitted at Ph.D. 2 level, two years of residence are required for the doctoral degree.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|----------------------------|
| COMS 616 | (3) | Staff-Student Colloquium 1 |
| COMS 702 | (0) | Comprehensive Examination |
| COMS 703 | (0) | Dissertation Proposal |

Complementary Courses (15 credits)

15 credits of 500-, 600-, or 700-level COMS courses; one course outside COMS requires approval of the Graduate Program Director.

Language Requirement

Competence in French as a second language.

Doctor of Philosophy (Ph.D.); Communication Studies.349 48n692 591.561 Tm(Architecture,)Tj1 0 0 1 1917.716 Tm(Docto(G iner T

A minimum standing equivalent to a cumulative grade point average (CGPA) of 3.0 out of 4.0, or a CGPA of 3.2/4.0 for the last two full-time academic years.

Competency in English

TOEFL, GRE, and IELTS (if applicable).

Applicants who have not studied at a Canadian institution must submit official copies of their Graduate Record Examination (GRE) at the time of application. These scores must come directly from the Educational Testing Service; **a photocopy is not accepted**. A minimum TOEFL score of 577 is required of all applicants whose mother tongue is not English and who have not completed an under

Assistant Professors

Gwen Bennett; B.A.(N'western), M.A., Ph.D.(Calif.-LA) (*joint appt. with Anthropology*)

Victor Fan; B.M.(Roch.), M.F.A.(USC), Ph.D.(Yale)

Yuriko Furuhashi; B.A.(Int'l. Christian), M.A.(N. Mexico), Ph.D.(Brown)

Adrienne Hurley; B.A.(Col.), M.A.(Mich.), Ph.D.(Calif.)

Faculty Lecturers

Jennie Chang, Myung Hee Kim, Miwako Uesaka, Bill Wang

Associate Members

Lara Braitstein (*Religious Studies*)

Christopher Green (

3. Ph.D. Comprehensive Evaluation – The student is required to pass the Comprehensive Evaluation within one year after completing coursework. Exceptions have to be approved by the Graduate Program Director.

4. Doctoral Dissertation – A thesis proposal (15-25 pages) should be submitted within six months after successful completion of the Ph.D. Comprehensive Evaluation, after consultation with the Graduate Program Director and the thesis supervisor. Before submission of the dissertation, candidates are expected to spend time in Asia researching their project.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

11.6 Economics

11.6.1 Location

Department of Economics
Stephen Leacock Building, Room 443
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Telephone: 514-398-3030

Fax: 514-398-4938

Email: graduate.economics@mcgill.ca

Website: www.mcgill.ca/economics

11.6.2 About Economics

The Department of Economics offers M.A. and Ph.D. programs that attract students from all over the world. Faculty members conduct research in all areas of economics, with particularly strong representation in the field of econometrics, development, and natural resources. The Department counts among its members a holder of a Canada Research Chair, two James McGill professors, a William Dawson scholar, and an Officer of the Order of Canada (who is also a Bank of Canada Research Fellow), and two Fellows of the Royal Society of Canada.

Note: Changes may take place after this information has been published. Students are advised to contact the Department office for supplementary information, which may be important to their choice of program.

Lectures and examinations in the graduate program (M.A. and Ph.D.) in Economics are given in Macroeconomics, Microeconomics, and several fields including: Econometrics, Economic Development, Economic History, Industrial Organization, Health Economics, International Economics, Labour Economics, Monetary Economics, Public Finance, Mathematical Economics, and Advanced Theory.

section 11.6.5: Master of Arts (M.A.); Economics (Thesis) (48 credits)

The Master of Arts program in Economics (Thesis) serves students preparing for a Ph.D. in Economics. The Department offers courses in all areas of Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.6: Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

The Master of Arts program in Economics (Non-Thesis) serves students seeking to solidify and deepen their understanding of economics prior to a career in government or the private non-academic sector, and those preparing for a Ph.D. in economics. The Department offers courses in all areas of Economics. For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option.

section 11.6.7: Master of Arts (M.A.); Economics (Non-Thesis) — Development Studies (45 credits)

For those students interested in the interdisciplinary study of development, anchored in economics, the Department offers the Development Studies Option (DSO). This program is offered as an option within existing M.A. and Ph.D. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. or Ph.D. requirements of that unit. Students will tak

section 11.6.8: Master of Arts (M.A.);Economics (Non-Thesis) — Social Statistics (45 credits)

For students who wish to complement disciplinary training in Economics with research experience in applying statistical methods across the social sciences, the Department offers the Social Statistics Option. Students will normally complete the usual program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department. Students will complete a statistics-based M.A. research paper (Economics, Political Science, Sociology) or thesis (Geography) in conjunction with an interdisciplinary capstone seminar. Acceptance into the program is by application to the Social Statistics Option Committee and is contingent on acceptance into the M.A. program in one of the participating departments (Economics, Geography, Political Science, Sociology), which in turn requires meeting Graduate and Postdoctoral Studies admission requirements.

section 11.6.9: Doctor of Philosophy (Ph.D.); Economics

The Ph.D. program in Economics is designed to prepare students for research, whether in an academic or government setting, and teaching. The Department's faculty members conduct research in all areas of economics. The low student-faculty ratio ensures students receive individual attention to their own research, and are able to act as research assistants to the Faculty. The Department collaborates with the four other economics departments in Montreal to extend the Ph.D.-level course offerings and invite numerous external speakers.

11.6.3 Economics Admission Requirements and Application Procedures

11.6.3.1 Admission Requirements

An Honours B.A. in Economics is the normal requirement, although students holding an ordinary B.A., whether in economics or another discipline, may also be eligible for admission. Students judged by the Admissions Committee to have deficiencies in their preparation in economics may be admitted to a Qualifying year in which they undertake advanced undergraduate work.

Students who have not previously passed a suitable course in statistics must take the undergraduate Honours Statistics course, ECON 257D1/ECON 257D2. A course in the history of economic thought is also a prerequisite for a graduate degree in Economics, and students who have not taken such a course will be required to take ECON 460 and ECON 461 or ECON 660 (the M.A. course in History of Economic Thought). Students are also expected to have completed or to complete three terms of introductory calculus and at least one term of linear algebra.

11.6.3.2 Application Procedures

Professors

Robert D. Cairns; B.Sc.(Tor.), Ph.D.(MIT)
 Russell Davidson; B.Sc., Ph.D.(Glas.), Ph.D.(Br. Col.) (*Canada Research Chair*)
 Jean-Marie Dufour; B.Sc.(McG.), M.Sc.(Montr.), M.A.(C'dia), M.A., Ph.D.(Chic.)
 John W. Galbraith; B.A.(Qu.), M.Phil., D.Phil.(Oxf.) (*James McGill Professor*)
 Christopher Green; M.A.(Conn.), Ph.D.(Wisc.)
 Jagdish Handa; B.Sc.(Lond.), Ph.D.(Johns Hop.)
 Jennifer Hunt; I.B.(Int'l School of Geneva), S.B.(MIT), Ph.D.(Harv.)
 Ngo van Long; B.Ec.(LaT.), Ph.D.(ANU) (*James McGill Professor*)
 Robin Thomas Naylor; B.A.(Tor.), M.Sc.(Lond.), Ph.D.(Cant.)
 Victoria Zinde-Walsh; M.A.(Wat.), M.Sc., Ph.D.(Moscow St.)

Associate Professors

Francisco Alvarez-Cuadrado; B.Sc.(U. Pontifica Comillas), M.A., Ph.D.(Wash.)
 Hassan Bencheekroun; Diplôme d'ingénieur d'état(École Mohamedia des ingénieurs, Morocco), Ph.D.(Laval)
 Jim Engle-Warnick; B.S.(Akron), M.B.A.(Carn. Mell), Ph.D.(Pitt.) (*William Dawson Scholar*)
 Franque Grimard; B.A.(York), Ph.D.(Princ.)
 C. John Kurien; B.A.(Kerala), M.A., Ph.D.(Vanderbilt)
 Sonia Laszlo; B.A.(Ott.), M.A.(W. Ont.), Ph.D.(Tor.)
 Christopher T.S. Ragan; B.A.(Vic., BC), M.A.(Qu.), Ph.D.(MIT)
 Thomas Velk; M.S., Ph.D.(Wisc.)
 William Watson; B.A.(McG.), Ph.D.(Yale)
 Licun Xue; B.Eng., M.Eng.(Tianjin), M.A., Ph.D.(McG.)

Assistant Professors

Daniel Barczyk; B.Com., M.A.(Tor.), Ph.D.(NYU)
 Matthieu Chemin; M.Sc.(École Centrale Paris), M.Sc., Ph.D.(LSE)
 Rohan Dutta; B.A.(St. Stephen's College, Delhi Univ.), M.Sc.(Delhi School of Economics), Ph.D.(Wash.)
 Jian Li; B.A.(Tsinghua, Beijing), M.A., Ph.D.(Calif., Berk.)
 Markus Poschke; M.Sc.(Maastricht), M.A.(Institut d'Études Politiques, Paris), M.Res., Ph.D.(European University Institute, Italy)
 Erin Strumpf; B.A.(Smith), Ph.D.(Harv.)

11.6.5 Master of Arts (M.A.); Economics (Thesis) (48 credits)**Thesis Courses (30 credits)**

| | | |
|----------|-----|------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 652 | (3) | Research 3 |
| ECON 653 | (3) | Research 4 |
| ECON 670 | (6) | Thesis 1 |
| ECON 671 | (6) | Thesis 2 |
| ECON 672 | (6) | Thesis 3 |

Required Courses (6 credits)

| | | |
|----------|-----|------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |

Complementary Courses (12 credits)

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

A minimum of 6 credits must be taken in the same field.

11.6.6 Master of Arts (M.A.); Economics (Non-Thesis) (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 654 | (3) | Research Methods in Economics |

Complementary Courses (18 credits)

Must include either:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

Note: ECON 662D1/D2 or equivalent is strongly recommended but will not meet the 6-credit field requirement for the M.A.

Additional courses, at the 500, 600, or 700 level, as determined by the student's area of study.

Master of Arts (M.A.); Economics (Non-Thesis) 12 ct 112 c 0 0 1 70.52 266.005 Tm1.705 (12 cj1 0 0 1 221.949 476.263 Tm10129 7Rep

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 634 | (3) | Economic Development 3 |
| ECON 734 | (3) | Economic Development 4 |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (12 credits)

3 or 6 credits from:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

6 or 9 credits of additional courses, at the 500, 600, or 700 level related to international development studies to be chosen in consultation with an adviser.

11.6.8 Master of Arts (M.A.); Economics (Non-Thesis) — Social Statistics (45 credits)

The program complements disciplinary training with research experience applying statistical methods to Statistics Canada data (or equivalent). Students will normally complete the regular program course requirements, supplemented by further statistical courses, as advised by the option adviser, and subject to approval by the home department.

Research Project (18 credits)

| | | |
|----------|-----|---------------|
| ECON 650 | (3) | Research 1 |
| ECON 651 | (3) | Research 2 |
| ECON 680 | (3) | M.A. Report 1 |
| ECON 681 | (3) | M.A. Report 2 |
| ECON 682 | (3) | M.A. Report 3 |
| ECON 683 | (3) | M.A. Report 4 |

Required Courses (12 credits)

| | | |
|----------|-----|-------------------------------|
| ECON 610 | (3) | Microeconomic Theory 1 |
| ECON 620 | (3) | Macroeconomic Theory 1 |
| ECON 654 | (3) | Research Methods in Economics |
| ECON 688 | (3) | Seminar on Social Statistics |

Complementary Courses (15 credits)

Must include either:

| | | |
|------------|-----|----------------------|
| ECON 662D1 | (3) | Econometrics |
| ECON 662D2 | (3) | Econometrics |
| ECON 665 | (3) | Quantitative Methods |

Additional courses at the 500, 600, or 700 level, as determined by the student's area of study.

11.6.9 Doctor of Philosophy (Ph.D.); Economics

Thesis

The M.A. program admits 22–25 students each year from around the world. Unlike many other M.A. programs in English, the McGill M.A. requires a major piece of research, whether a thesis or a research paper, which is carried out under the supervision of a faculty member. Approximately half of McGill M.A. graduates go on to a Ph.D. program, either at McGill or elsewhere. Other graduates have found employment with foundations, university development offices, publishing houses, consulting firms, and CEGEPs.

The Ph.D. program admits approximately six students each year from around the world. For their theses, doctoral students specialize in any area of English studies.

All students who apply will be considered for support, which normally takes the form of a Teaching or Research Assistantship.

Students with a B.A. in English, either Honours or major, can apply for the M.A. Typically, applicants will have solid coverage in all areas of English studies, whether in theatre, cultural studies, or literature. The Department offers two options toward the M.A. degree, one with a thesis and the other without thesis. Both options consist of 48 credits and are designed to be completed in four terms (of 12 credits each). It is rare for any student pursuing the thesis option to complete the degree in less than two years.

section 11.7.5: Master of Arts (M.A.); English (Thesis) (48 credits)

In the thesis option, students must successfully take Bibliography (ENGL 694) and five seminars. They write a thesis of 80–100 pages that adheres to the guidelines spelled out under the thesis regulations of Graduate and Postdoctoral Studies. Students submit a proposal for the thesis to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to work on the thesis.

section 11.7.6: Master of Arts (M.A.); English (Non-Thesis) (48 credits)

In the non-thesis option, students must successfully take Bibliography (ENGL 694) and seven seminars. They write a research paper of 40 pages. Students submit a proposal for the research paper to the Graduate Administration Committee in the Department; the proposal must be approved before students begin to write the research paper. The finished paper is evaluated by the supervisor and a second member of the Department. The non-thesis M.A. is designed to be completed in two years, although it is very common for students to finish the program in one calendar year (Fall, Winter, Summer terms) or sixteen months (Fall, Winter, Summer, Fall terms).

section 11.7.7: Doctor of Philosophy (Ph.D.); English

Students with an M.A. in English or a closely related discipline may apply to the Ph.D. program. Doctoral students are expected to complete in their first year (Ph.D. 2) the two halves of the compulsory proseminar ENGL 787 (taken in the Fall term) and ENGL 788 (taken in the Winter term), along with four seminars. The proseminars expose students to current academic issues, theoretical propositions, and professional questions. Students may substitute for the two second-term courses one extended supervised optional research project. Courses must be chosen in order to make possible the identification of a major and a minor area of concentration. In Ph.D. 3, candidates complete a compulsory research project in the area of the dissertation and submit the dissertation proposal. This project, a unique feature of the McGill Ph.D., replaces comprehensive exams and allows students to work on a publishable piece of research. The language requirement must be fulfilled before the dissertation proposal is approved. The Department urges candidates to complete the Ph.D. program within six years. A candidate intending to submit the thesis to meet the deadline for Spring Convocation must give notice of this intention before January 1. A candidate intending to meet the deadline for Fall Convocation must give such notice before May 1. The majority of students who complete the Ph.D. proceed to postdoctoral fellow

5. a writing sample;
6. a statement of proposed research.

All information is to be submitted directly to the Graduate Coordinator.

11.7.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

11.7.4 English Faculty

Chair

A. Hepburn

Emeritus Professors

M.D. Bristol; B.A.(Yale), Ph.D.(Princ.)
 M. Puhvel; B.A., M.A.(McG.), Ph.D.(Harv.)
 J. Ripley; B.A., M.A.(New Br.), Ph.D.(Birm.)
 D. Suvin; B.A., M.Sc., Ph.D.(Zagreb), F.R.S.C.
 W.C. Wees; B.A.(N'western), M.A.(Roch.), Ph.D.(N'western)
 D. Williams; B.A.(Boston), M.A., Ph.D.(Tor.)

Professors

K. Borris; B.A.(Vic., BC), Ph.D.(Edin.)
 M.N. Cooke; B.A.(Qu.), M.A.(C'nell), M.A., Ph.D.(Tor.)
 A. Hepburn; B.A., M.A.(W. Ont.), Ph.D.(Princ.)
 M.A. Kilgour; B.A.(Tor.), Ph.D.(Yale) (*Molson Professor of English*)
 M. Kreiswirth; B.A.(Hamilton), M.A.(Chic.), Ph.D.(Tor.)
 R. Lecker; B.A., M.A., Ph.D.(York) (*Greenshields Professor of English*)
 P. Sabor; B.A.(Camb.), M.A.(Qu.), Ph.D.(Lond.) (*Canada Research Chair in 18th Century Studies*)
 M. Stenbaek; B.A.(Copen.), M.A., Ph.D.(Montr.)
 B. Trehearne; B.A., M.A., Ph.D.(McG.)
 P. Yachnin; B.A.(McG.), M.Litt.(Edin.), Ph.D.(Tor.) (*Tomlinson Chair in Shakespeare Studies*)

Associate Professors

D.A. Bray; B.A.(McG.), Ph.D.(Edin.)
 S. Carney; B.A.(Manit.) M.A.(Alta.), Ph.D.(York)
 T.W. Folkerth; B.A.(CSU Chico), M.A., Ph.D.(McG.)
 J. Fumo; B.A.(Mass.-Amh.), M.A., Ph.D.(Princ.)
 P. Gibian; B.A.(Yale), M.A.(NYU), Ph.D.(Stan.)
 Y. Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.)
 D.C. Hensley; B.A., M.A.(Cant.), Ph.D.(Yale)
 M. Hickman; B.A.(Brown), M.A., Ph.D.(Mich.)
 E. Hurley; B.A.(McG.), M.A.(Brown), Ph.D.(CUNY)

Associate Professors

B. Kaite; B.A.(C'dia), M.A.(McM.), Ph.D.(Car.)
 T. Mole; B.A., M.A., Ph.D.(Bristol) (*William Dawson Scholar*)
 M. Morgan; B.A.(Harv.), Ph.D.(Stan.)
 P. Neilson; B.A.(Bishop's), M.F.A.(Calg.)
 D. Nystrom; B.A.(Wisc.), M.A., Ph.D.(Virg.)
 T. Ponech; B.A.(McG.), Ph.D.(N'western)
 D. Salter; B.A.(Br. Col.), M.A., Ph.D.(Tor.)
 N. Schantz; B.A.(Stan.), M.A., Ph.D.(USC)
 M.W. Selkirk; B.A.(Alta), M.F.A.(Ill.)
 T. Sparks; B.A.(Bates College), M.A., Ph.D.(Wash.)

Assistant Professors

T. Heise; B.A.(Flor. St.), M.A.(Calif., Davis), Ph.D.(NYU)
 A. Osterweil; B.A., M.A.(NYU), Ph.D.(Calif., Berk.)
 M. Popescu; B.A., M.A.(Bucharest), M.A.(Windsor), Ph.D.(Penn.)
 F. Ritchie; B.A., M.A.(Durh.), Ph.D.(Lond.)
 A. Thain; B.A.(McG.), Ph.D.(Duke)
 M. Van Dussen; B.A.(Ohio Wesl.), M.A., Ph.D.(Ohio St.)

11.7.5 Master of Arts (M.A.); English (Thesis) (48 credits)**Thesis Courses (27 credits)**

| | | |
|----------|------|-------------------------|
| ENGL 695 | (3) | M.A. Thesis Preparation |
| ENGL 699 | (24) | M.A. Thesis |

Required Courses (6 credits)

| | | |
|----------|-----|---------------------------|
| ENGL 694 | (6) | Graduate Research Seminar |
|----------|-----|---------------------------|

Complementary Courses (15 credits)

15 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.6 Master of Arts (M.A.); English (Non-Thesis) (48 credits)**Research Project (18 credits)**

| | | |
|----------|-----|-----------------------------------|
| ENGL 681 | (3) | M.A. Research Paper Preparation 1 |
| ENGL 682 | (3) | M.A. Research Paper Preparation 2 |
| ENGL 683 | (3) | M.A. Research Paper Preparation 3 |
| ENGL 684 | (9) | M.A. Research Paper |

Required Courses (9 credits)

| | | |
|----------|-----|---------------------------|
| ENGL 693 | (3) | Research Methods |
| ENGL 694 | (6) | Graduate Research Seminar |

Complementary Courses (21 credits)

21 credits of Departmental seminar courses at the 500, 600, or 700 level.

11.7.7 Doctor of Philosophy (Ph.D.); English**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| ENGL 787 | (3) | Research Seminar 1 |
| ENGL 788 | (3) | Research Seminar 2 |
| ENGL 797 | (6) | Compulsory Research Project |
| ENGL 798 | (3) | Dissertation Proposal |

Complementary Courses (12 credits)

Four Departmental seminars

OR

two Departmental seminars and

| | | |
|----------|-----|------------------|
| ENGL 796 | (6) | Research Project |
|----------|-----|------------------|

11.8 French Language and Literature**11.8.1 Coordonnées**

Département de langue et littérature françaises
Pavillon des Arts
853, rue Sherbrooke ouest
Montréal, Québec H3A 0G5

Téléphone: 514-398-6883

Télécopieur: 514-398-8557

Courriel: grad.littfran@mcgill.ca

Site web: litterature.mcgill.ca

11.8.2 Généralités : Langue et littérature françaises

Le DLLF offre un environnement particulièrement convivial et stimulant pour des étudiants qui souhaitent faire une maîtrise ou un doctorat dans le vaste domaine des littératures de langue française, des théories littéraires ou de la traduction littéraire. Le DLLF offre aussi un M.A. avec option en écriture littéraire (« création littéraire » et « traduction littéraire »). Le DLLF accorde un financement garanti aux meilleurs de ses étudiants, ainsi que des bourses et des assistanats de recherche (et des charges d'enseignement pour les étudiants de Ph. D.). Nous sommes l'un des seuls départements de littérature en Amérique à avoir signé une entente officielle avec l'École Normale Supérieure de Paris grâce à laquelle nous offrons un stage d'un an à certains étudiants de Ph. D.

M.A. avec mémoire et sans mémoire, et Ph. D.

Maîtrise

Le programme de maîtrise est à la fois un programme complet en soi et une première étape vers le Ph. D. Il vise deux buts également importants :

1. Permettre à l'étudiant de compléter et d'approfondir ses connaissances dans le domaine littéraire grâce à un programme d'enseignement portant sur les littératures française et québécoise de même que sur une variété de sujets connexes : théorie littéraire, histoire de la langue, civilisation, etc.

section 11.8.6: Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

au choix, les étudiants doivent suivre deux cours de 3 crédits chacun qui ont été approuvés par l'option et qui portent sur des questions reliées au genre et aux recherches et méthodologies féministes. Leur mémoire doit porter sur un sujet explicitement lié au genre ou aux études sur les femmes.

Les deux premières sessions du programme de maîtrise sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent alors suivre 6 séminaires de 3 crédits (dont le FREN 697) et préparer leur sujet de mémoire (FREN 696 : 6 crédits). Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

L'étudiant peut présenter un mémoire de critique littéraire ou un mémoire d'écriture littéraire.

section 11.8.7: Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits)

La maîtrise sans mémoire comprend trois trimestres de séminaires après quoi les étudiants préparent trois travaux de recherche (30 pages chacun) sous la direction de trois professeurs. Parmi les débouchés qui s'offrent aux diplômés, on compte l'enseignement (au niveau collégial) de même que divers métiers liés à la littérature et à la communication écrite (notamment dans le milieu éditorial).

Les trois premières sessions du programme sont consacrées à la scolarité, pour les étudiants inscrits à temps complet; ils doivent suivre 8 séminaires de trois crédits, soit 4 par session. Les cours FREN 697 et FREN 600 sont obligatoires. Les étudiants inscrits à mi-temps doivent s'inscrire à un minimum de deux séminaires par session.

section 11.8.8: Doctor of Philosophy (Ph.D.); Langue et littérature françaises

Les étudiants inscrits dans notre programme de doctorat sont titulaires d'une maîtrise dans la discipline (ou l'équivalent). Après une scolarité de deux trimestres, ils déposent au cours de la deuxième année leur projet de thèse et disposent d'un an pour préparer un examen préliminaire à la rédaction de leur thèse. L'ensemble du processus prend normalement entre quatre et cinq ans. Un grand nombre de nos diplômés se destinent à une carrière universitaire.

section 11.8.9: Doctor of Philosophy (Ph.D.); Langue et littérature françaises — études sur les femmes et le genre

Pour obtenir de plus amples renseignements, veuillez communiquer avec le Département.

11.8.3 French Language and Literature Admission Requirements and Application Procedures

11.8.3.1 Conditions d'admission

Propédeutique

Peuvent être admis en Propédeutique les étudiants titulaires d'un B.A. avec concentration en littérature française, québécoise ou francophone (« Major »), qui sont alors tenus de s'inscrire à temps complet à un programme de 8 cours de premier cycle, établi lors de leur inscription.

M.A.

Pour être admis directement en M.A. I, le candidat doit être titulaire d'un B.A. a

| Étudiants canadiens | Étudiants étrangers | Échange/visiteur ou statut particulier |
|----------------------------|----------------------------|---|
| Hiver : Le 15 octobre | Hiver : Le 15 septembre | Hiver : Même date que celle pour les étudiants canadiens et étrangers |
| Été : S.O. | Été : S.O. | Été : S.O. |

Nous n'examinerons aucune demande d'admission visant le trimestre d'été.

11.8.4 French Language and Literature Faculty

Directeur

FREN 699 (24) M.A. Thesis

Cours obligatoires (9 crédits)

FREN 696 (6) Élaboration projet de mémoire
 FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (15 crédits)

5 séminaires; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

Les séminaires suivants sont fortement recommandés aux étudiants qui ont l'intention de présenter un mémoire d'écriture littéraire.

FREN 609 (3) Atelier de création littéraire
 FREN 611 (3) L'expérience littéraire

11.8.6 Master of Arts (M.A.); Langue et littérature françaises (avec mémoire) — études sur les femmes et le genre (48 crédits)

Mémoire (24 crédits)

FREN 699 (24) M.A. Thesis

Cours obligatoires (12 crédits)

FREN 696 (6) Élaboration projet de mémoire
 FREN 697 (3) Méthodologie et théorie littéraires
 WMST 601 (3) Feminist Theories and Methods

Cours complémentaires (12 crédits)

500 niveau ou plus

Six crédits de séminaires au choix parmi les séminaires du Département ou à l'extérieur du Département qui ont été approuvés par l'option.

Six crédits de séminaires au choix, dont un peut être suivi à l'extérieur du Département.

11.8.7 Master of Arts (M.A.); Langue et littérature françaises (sans mémoire) (48 crédits)

Projet de recherche (18 crédits)

Les étudiants complètent le programme de maîtrise en rédigeant trois travaux de recherche.

FREN 698 (18) Master's Seminar

Cours obligatoires (6 crédits)

FREN 600 (3) Travaux dirigés 1
 FREN 697 (3) Méthodologie et théorie littéraires

Cours complémentaires (24 crédits)

24 crédits, 8 cours; un maximum de 6 crédits peuvent être suivis dans un autre département de McGill qui offre des cours dans le domaine des Humanités de l'annuaire des Études supérieures et postdoctorales, ou dans une autre université.

11.8.8 Doctor of Philosophy (Ph.D.); Langue et littérature françaises

Thèse

Une thèse de doctorat doit constituer une recherche inédite et représenter un apport distinct au savoir. Elle doit témoigner de la connaissance des travaux antérieurs réalisés dans le domaine et montrer la capacité de planifier et d'accomplir la recherche, d'organiser les résultats et de défendre la démarche et les conclusions de manière savante. Le travail de recherche présenté doit correspondre aux normes actuelles de la discipline; la thèse doit en outre clairement montrer comment son contenu fait progresser les connaissances dans le domaine. Enfin, la thèse doit être rédigée conformément aux normes d'expression universitaire et savante et de publication dans le domaine public.

Épreuve d'anglais

Tous les étudiants de Ph.D. doivent réussir, av

Cours obligatoires (9 crédits)

| | | |
|----------|-------|-------------------------------|
| FREN 710 | (1.5) | Séminaire de doctorat 1 |
| FREN 711 | (1.5) | Séminaire de doctorat 2 |
| FREN 790 | (0) | Language Requirement |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Cours complémentaires (3 crédits)

Un séminaire (3 crédits) au choix de niveau 500 ou plus parmi les séminaires du Département qui ont été approuvés par l'option et qui portent sur les femmes et le genre. Ce cours ne peut pas être suivi à l'extérieur du Département.

11.9 Geography**11.9.1 Location**

Department of Geography
Burnside Hall
805 Sherbrooke Street West, Room 705
Montreal, QC H3A 0B9
Canada

Telephone: 514-398-4111
Fax: 514-398-7437
Email: grad.geog@mcgill.ca
Website: www.geog.mcgill.ca

11.9.2 About Geography

The Department of Geography offers research and thesis-based graduate programs leading to a Master of Arts (M.A.), a Master of Science (M.Sc.), or a doctorate (Ph.D.). In its scope, our program includes the opportunity to conduct field-based studies in both the natural (i.e., biophysical) and the social sciences. Thematic areas of study include Political, Urban, Economic, and Health Geography; Environment and Human Development; Geographic Information Systems and Remote Sensing; Land Surface Processes; Earth Systems Science; and Environmental Management. Geography houses the Hirschfeld Geographic Information Centre, maintains the McGill High Arctic Research Station (Axel Heiberg Island, Nunavut Territory) and the McGill Sub-Arctic Research Station (Schefferville, Québec), and has strong ties with McGill's School of Environment and the Centre for Climate and Global Change Research. Faculty and students conduct research in fields as diverse as climate change impacts, periglacial geomorphology, and forest resource history in regions ranging from the Arctic to Southeast Asia and Latin America.

McGill Northern Research Stations

The McGill Sub-Arctic Research Station is located in Schefferville, in the centre of Quebec-Labrador. Facilities exist for research in most areas of physical and some areas of human geography in the subarctic.

McGill University also operates a field station at Expedition Fiord on Axel Heiberg Island in the High Arctic. Facilities are limited to a small lab, dorm building, and cookhouse. Research activities focus on the glacial and geological. For additional information on these stations, contact the Scientific Director, Wayne Pollard, Department of Geography.

Centre for Climate and Global Change Research

The Department of Geography, with the McGill Departments of Atmospheric and Oceanic Sciences, Economics, Natural Resource Sciences, and several departments from the *Université du Québec à Montréal* and *Université de Montréal*, developed a collaborative research centre that examines climate and global change. There are graduate opportunities through this centre.

For more information contact Professor Nigel Roulet, Director, Centre for Climate and Global Change, McGill University.

Being both a natural and a social science, geography provides a unique opportunity to obtain a broad exposure to modes of analyzing the many environmental and situational problems of contemporary society. Because of this, a geography degree is a fantastic opportunity to obtain a career in one of a diverse range of fields. Our students have gone on to become United Nations field researchers in Laos, environmental consultants in Toronto, science teachers in the U.S., geography professors in many parts of the world, UNHCR volunteers in Malaysia, and policy analysts, as well as health and social policy researchers in Montreal...the list goes on! If you're on Facebook, look for *McGill Geography Alumni* or visit our website (www.geog.mcgill.ca/other/jobgingeog.html) to learn more about the advantages of having a geography degree from McGill!

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits) and required (3) and complementary (12) graduate (500- or 600-level) courses.

Geography also offers in association with other McGill departments and programs a number of M.A. and M.Sc. options that students may choose to follow. Students must pass the courses specified for their program, attend such additional courses as the Chair and the student's thesis supervisor think fit, and submit a thesis in an appropriate area of geographical inquiry approved by the adviser.

Master of Arts (M.A.) Programs in Geography

Faculty of Arts > Graduate > Academic Programs > Geography > [section 11.9.5: Master of Arts \(M.A.\); Geography \(Thesis\) \(45 credits\)](#)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3), and complementary (12) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

Faculty of Arts > Graduate > Academic Programs > Geography > [section 11.9.6: Master of Arts \(M.A.\); Geography \(Thesis\) — Environment \(45 credits\)](#)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); and required (9); and complementary (12) Geography and Environment courses. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence of political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

Faculty of Arts > Graduate > Academic Programs > Geography > [section 11.9.7: Master of Arts \(M.A.\); Geography \(Thesis\) — Neotropical Environment \(45 credits\)](#)

The McGill-STRI Neotropical En

Faculty of Science > Graduate > Academic Programs > Geography > : Master of Science (M.Sc.); Geography (Thesis) (45 credits)

Master's degrees in both the physical (M.Sc.) and social (M.A.) sciences are offered by Geography. The core of both programs for all students is field-based research, supervised by a faculty member, culminating in a thesis. The core program consists of the thesis component (30 credits), required (3), and complementary (12) graduate (500- or 600-level) courses. Geography also offers a number of M.A. and M.Sc. options in association with other McGill departments and programs that students may choose to follow.

Faculty of Science > Graduate > Academic Programs > Geography > : Master of Science (M.Sc.); Geography (Thesis) — Environment (45 credits)

The Environment option is offered in association with the McGill School of Environment (MSE) and is composed of a thesis component (24 credits); required (9) Geography and Environment courses; and complementary (12) Geography and Environment courses. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence of political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

Faculty of Science > Graduate > Academic Programs > Geography > : Master of Science (M.Sc.); Geography (Thesis) — Neotropical Environment (45 credits)

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for master's students is offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama). The option includes thesis (30 credits); required (9) courses in Geography, Environment, and Biology; and complementary (6) courses chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science. NEO is aimed at students who wish to focus their graduate research on environmental issues relevant to the Neotropics and Latin American countries. NEO favours interdisciplinary approaches to research and learning through the participation of researchers from McGill and from STRI. Students will complete their research in Latin America and NEO's core and complementary courses will be taught in Panama. NEO's educational approach seeks to facilitate a broader understanding of tropical environmental issues and the development of skills relevant to working in the tropics.

Ph.D. Programs in Geography

section 11.9.11: Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research, and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3), and a minimum of two complementary (6) courses. The Ph.D. in Geography also includes several options.

section 11.9.12: Doctor of Philosophy (Ph.D.); Geography — Environment

The Environment option consists of the thesis and comprehensive examination; required (9) courses from Geography and Environment; and complementary (9) courses in Environment or other fields recommended by the research committee and approved by the Environment Option Committee. The graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence of political, socio-economic, and ethical judgments. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

section 11.9.13: Doctor of Philosophy (Ph.D.); Geography — Gender and Women's Studies

This doctoral option is an interdisciplinary program for students who meet the degree requirements in Geography and who wish to earn 9 credits of approved coursework on gender and women's studies and issues in feminist research and methods. It includes a thesis centrally related to gender and/or women's studies, the comprehensive examination, required (9) courses in Geography and Women's Studies, and complementary (6) courses, one of which must pertain to gender and/or women's issues.

section 11.9.14: Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The McGill-STRI Neotropical Environment Option (NEO) is a research-based option for Ph.D. students offered in association with several university departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-P

11.9.3 Geography Admission Requirements and Application Procedures

11.9.3.1 Admission Requirements

Professors

G. Wenzel; M.A.(Manit.), Ph.D.(McG.)

Associate Professors

G.L. Chmura; M.Sc.(Rhode Is.), Ph.D.(Louis. St.)

O.T. Coomes; M.A.(Tor.), Ph.D.(Wisc. Mad.)

B. Forest; A.B.(Chic.), Ph.D.(Calif.-LA)

M.F. Lapointe; M.Sc.(McG.), Ph.D.(Br. Col.)

T.C. Meredith; M.Sc., Dip.Cons.(Lond.), Ph.D.(Cant.)

W.H. Pollard; M.A.(Guelph), Ph.D.(Ott.)

N.A. Ross; M.A.(Qu.), Ph.D.(McM.)

R. Sieber; M.P.A.(W. Mich.), Ph.D.(Rutg.) (*joint appt. with McGill School of Environment*)

I.B. Strachan; B.Sc.(Tor.), M.Sc., Ph.D.(Qu.) (*cr*)

11.9.6 Master of Arts (M.A.); Geography (Thesis) — Environment (45 credits)

The Environment Option is offered in association with the McGill School of Environment and is composed of a thesis component (24 credits), required Geography and Environment courses (9 credits), and complementary Geography and Environment (12 credits) courses.

Thesis Courses (24 credits)

| | | |
|----------|------|--------------------------------------|
| GEOG 697 | (18) | Thesis Research (Environment Option) |
| GEOG 698 | (6) | Thesis Proposal |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| GEOG 631 | (3) | Methods of Geographical Research |

Complementary Courses (12 credits)

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GEOG 631 (3) Methods of Geographical Research

Complementary Course (3 credits)

3 credits, one Geography graduate course. GEOG 696 can count among these complementary credits for students with an appropriate background.

Elective Courses (3 credits)

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.9.8 Master of Arts (M.A.); Geography (Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This thesis option is open to master's students specializing in development studies. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The M.A. thesis must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (30 credits)

| | | |
|----------|------|-----------------|
| GEOG 698 | (6) | Thesis Proposal |
| GEOG 699 | (24) | Thesis Research |

Required Courses (6 credits)

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (9 credits)

9 credits of courses at the 500 level or higher related to geography and international development studies to be chosen in consultation with an adviser. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.9 Master of Arts (M.A.); Geography (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Geography who wish to earn 6 credits of approved coursew

OR one 3-credit graduate course on gender/women's issues.

11.9.10 Master of Arts (M.A.); Geography (Thesis) — Social Statistics (45 credits)

The Social Statistics Option focuses on applications of quantitative methods in social science and is composed of the thesis (30 credits), required Geography courses (6 credits) and complementary Geography, Sociology, Economics, and Political Science courses (9 credits).

Thesis Courses (30 credits)

| | | |
|----------|------|-----------------|
| GEOG 698 | (6) | Thesis Proposal |
| GEOG 699 | (24) | Thesis Research |

Required Courses (6 credits)

| | | |
|----------|-----|-----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 634 | (3) | Quantitative Methods in Geography |

Complementary Courses (9 credits)

3 credits, one of the following courses:

| | | |
|----------|-------|------------------------------|
| ECON 688 | (3) | Seminar on Social Statistics |
| GEOG 688 | (3) | Seminar on Social Statistics |
| POLI 688 | (3) | Seminar on Social Statistics |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |

6 credits, two 3-credit graduate-level courses selected according to guidelines of the Department. GEOG 696 can count among these complementary credits for students with an appropriate background.

11.9.11 Doctor of Philosophy (Ph.D.); Geography

The doctoral degree in Geography includes the successful completion of the comprehensive examination, a thesis based on original research and coursework chosen in collaboration with the student's supervisor and/or research committee. The main elements of the Ph.D. are the thesis and comprehensive examination, a required Methods of Geographical Research course (3 credits), and a minimum of two complementary courses (6 credits). The Ph.D. in Geography also includes several options.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |

Complementary Courses

Two courses at the 500, 600, or 700 level selected according to guidelines of the Department.

11.9.12 Doctor of Philosophy (Ph.D.); Geography — Environment

The option consists of the thesis and comprehensive examination, required courses (9 credits) from Geography and Environment and complementary courses

Required Courses

| | | |
|----------|-----|----------------------------------|
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses

Two substantive courses.

One of these two courses must be taken within the Department of Geography at the 500 level or above; one of the two courses must be on gender/women's issues at the 500, 600, or 700 level.

11.9.14 Doctor of Philosophy (Ph.D.); Geography — Neotropical Environment

The Neotropical Option is offered in association with several University departments, the McGill School of Environment, and the Smithsonian Tropical Research Institute (STRI-Panama) and includes the thesis, comprehensive examination, required courses (9 credits) in Geography, Environment and Biology, and complementary courses (3 credits) chosen from Geography, Agriculture Sciences, Biology, Sociology, Environment, and Political Science.

Participation in the MSE-Panama Symposium presentation in Montreal is also required.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|-------------------------------------|
| BIOL 640 | (3) | Tropical Biology and Conservation |
| ENVR 610 | (3) | Foundations of Environmental Policy |
| GEOG 631 | (3) | Methods of Geographical Research |
| GEOG 700 | (0) | Comprehensive Examination 1 |
| GEOG 701 | (0) | Comprehensive Examination 2 |
| GEOG 702 | (0) | Comprehensive Examination 3 |

Elective Courses

3 credits, at the 500 level or higher, on environmental issues to be chosen in consultation with and approved by the student's supervisor AND the Neotropical Environment Options Director.

11.10 History and Classical Studies

11.10.1 Location

Department of History and Classical Studies
Stephen Leacock Building, Room 608
855 Sherbrooke Street West
Montreal, 0 1-Leacock Building, Ro32181.69 issues to 1793 102. 1 1.10.1

Fax: 514-398-8365

Email: graduate.history@mcgill.ca

Website: www.mcgill.ca/history/graduate

Website: www.mcgill.ca/classics/graduate-studies

11.10.2 About History and Classical Studies

The Department of History and Classical Studies has particular strengths in Canadian history, British and European history, East Asian history, the history of medicine, the history of science, and newer fields such as the history of gender and sexuality, the history of the Atlantic and Indian Ocean worlds, and global history. The Department offers interdisciplinary options in European studies, developmental studies, and women's studies at the M.A. level. Both M.A. and Ph.D. students can also write their thesis or research paper on the History of Medicine. The Department is composed of 39 full-time faculty members as well as a strong complement of visiting professors, faculty lecturers, and postdoctoral fellows. This array of dedicated teachers and scholars supports high-quality instruction and research across the periods of history and regions of the globe. Our professors have won many prizes for their books and articles, and their ongoing investigations are supported by the Social Sciences and Humanities Research Council of Canada (SSHRC), the FQRSC, CFI, the Killam Trust, and the Mellon Foundation. The Department is home to a number of major collaborative research projects, all of which also include students. Among these are the Montreal History Group; the Indian Ocean World Centre (IOWC); *Quelques arpents de neige*, an environmental history group; the French Atlantic History Group.

Classics was among the first disciplines taught at McGill College. Our students benefit from the resources of closely related disciplines and draw on the academic expertise of scholars from various backgrounds. Many awards and prizes are available for students who excel in the classroom, and both undergraduates and graduates can join professors on study tours and field projects. Students can also become members of the Classics Students Association and publish their work in the McGill Journal of Classical Studies, aptly titled *Hirundo*—the Latin for "swallow," like the martlets found on the McGill coat-of-arms, ever soaring in search of knowledge.

We offer prospective students the chance to study with leading scholars in a variety of fields.

Refer to the Department of History and Classical Studies website for detailed regulations and information (www.mcgill.ca/history).

Degrees in History

The program is normally completed in three terms, or one calendar year (Fall, Winter, and Summer). Candidates for the M.A. degree follow an individual program approved by the Department. The M.A. in History offers advanced training in the scholarly discipline of history in a variety of fields. The McGill History degree carries international prestige and cachet and contrib

section 11.10.10: Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)

The Development Studies Option (DSO) is a cross-disciplinary program offered as an option within existing M.A. programs in the departments of Geography, History, Political Science, Anthropology, Economics, and Sociology. This option is for master's students specializing in international development. Students enter through one of the participating departments and must meet the History Department's M.A. requirements. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and a variety of graduate-level courses on international development issues and write their research paper on a topic approved by the DSO coordinating committee.

section 11.10.11: Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)

The European Studies Option (ESO) is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the departments of History, Political Science, and Sociology as well as the Faculty of Law. This option is for students interested in combining the approaches of history and political science to European studies, whose work is focused on Europe, in particular on issues relating to European integration, broadly understood. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the ESO coordinating committee.

section 11.10.12: Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)

This option provides students with cross-disciplinary specialization in feminist, women's, and gender studies. Students admitted to this option participate in an interdisciplinary seminar in place of three history seminar credits and write their research paper on a topic approved by the specific option's coordinating committee.

section 11.10.13: Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

The M.A. Degree in the History of Medicine does not have a thesis option. This non-thesis degree is normally completed in one year. Candidates for the M.A. degree follow an individual program approved by the Department. Students participate in courses and seminars that deepen their understanding of the problems, topics, and issues confronting professional historians. The curriculum is intended to provide students with a strong disciplinary competence in history and a distinctively interdisciplinary perspective. Candidates must have a background in either history (Honours B.A. in History, or equivalent) or a degree in one of the health professions.

section 11.10.14: Doctor of Philosophy (Ph.D.); History

The Ph.D. in History is a professional degree program that prepares students for participation in the academy as historians. They gain competence in historical methods and good control over at least three fields of study. The dissertation is a work of primary research that makes a significant contribution to knowledge. **Candidates in the field of Medical History** will prepare the major field for the comprehensive examination with a member of the Department of Social Studies of Medicine and the two minor fields with members of the Department of History and Classical Studies. The thesis will normally be directed by the director of the major field. In all other respects, the same rules will apply to candidates in this area as apply to other Ph.D. students in History.

Degrees in Classics**section 11.10.15: Master of Arts (M.A.); Classics (Thesis) (45 credits)**

The M.A. in Classics offers advanced training in the scholarly discipline of classical studies in a variety of fields. The program emphasizes proficiency both in technical areas of the discipline, especially Greek and Latin language, and in critical reading, writing, and research skills. The McGill M.A. in Classics is designed to prepare students to enter doctoral programs and, eventually, an academic career in any of the related fields of classical studies. Graduates have also pursued successful careers in teaching, law, museum science, and branches of civil service. This program can be completed in one year, though it is normally completed in two years.

section 11.10.16: Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

(Not offered in 2012–2013.)

section 11.10.17: Doctor of Philosophy (Ph.D.); Classics

(Not offered in 2012–2013.)

11.10.3 History and Classical Studies Admission Requirements and Application Procedures**11.10.3.1 Admission Requirements**

General: CGPA minimum of 3.3 on 4.0; TOEFL minimum of 550 on the paper-based test, or 86 on the Internet-based test, with each component score no less than 20.

Master in History

Emeritus Professors

Myron Echenberg; M.A.(McG.), Ph.D.(Wisc.)
 Andrée Lévesque; B.A.(Laval), M.A., Ph.D.(Duke)
 Michael P. Maxwell; B.A.(Sir G. Wms.), M.A., Ph.D.(McG.)
 Carman I. Miller; B.A., B.Ed.(Acad.), M.A.(Dal.), Ph.D.(Lond.)
 Desmond Morton; B.A.(R.M.C.), B.A., M.A.(Oxf.), Ph.D.(Lond.) (*Hiram Mills Emeritus Professor of History*)
 Albert Schachter; B.A.(McG.), D.Phil.(Oxf.) (*Hiram Mills Emeritus Professor of Classics*)
 George Michael Woloch; B.A.(Yale), B.A., M.A.(Oxf.), Ph.D.(Johns Hop.) (*John McNaughton Emeritus Professor of Classics*)
 Brian J. Young; B.A.(Tor.), M.A., Ph.D.(Qu.) (*James McGill Emeritus Professor of History*)

Professors

Hans Beck; Ph.D.(Erlangen) (*John MacNaughton Professor of Classics*)
 Valentin J. Boss; B.A.(Cant.), Ph.D.(Harv.)
 Gwyn Campbell; B.Soc.Sc., M.Soc.Sc.(Birm.), Ph.D.(Wales) (*Canada Research Chair*)
 Allan Greer; B.A.(Br. Col.), M.A.(Car.), Ph.D.(York)
 John W. Hellman; B.A.(Marq.), M.A., Ph.D.(Harv.)
 Peter Hoffmann; Ph.D.(Munich), F.R.S.C. (*William Kingsford Professor of History*)
 Gershon D. Hundert; B.A., M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with Jewish Studies*)
 Suzanne Morton; B.A.(Trent), M.A., Ph.D.(Dal.)
 Nancy F. Partner; B.A., M.A., Ph.D.(Calif.)
 Andrea Tone; B.A.(Qu.), M.A., Ph.D.(Emory) (*Canada Research Chair*) (*joint appt. with Social Studies of Medicine*)
 Gil E. Troy; A.B., A.M., Ph.D.(Harv.)
 David J. Wright; B.A., M.A.(McG.), D.Phil.(Oxf.) (*joint appt. with Institute for Health and Social Policy*)
 Robin D.S. Yates; B.A., M.A.(Oxf.), M.A.(Calif.), Ph.D.(Harv.) (*James McGill Professor*) (*joint appt. with East Asian Studies*)
 John E. Zucchi; B.A., M.A., Ph.D.(Tor.)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton) (*joint appt. with Institute of Islamic Studies*)
 Paula Clarke; B.A.(Mem.), B.A.(Oxf.), M.A.(Tor.), Ph.D.(Lond.)
 Brian Cowan; B.A.(Reed), M.A., Ph.D.(Princ.) (*Canada Research Chair*)
 Catherine Desbarats; B.A.(Qu.), D.Phil.(Oxf.), Ph.D.(McG.)
 Nicolas Dew; B.A., M.Sc., D.Phil.(Oxf.)
 Elizabeth Elbourne; B.A., M.A.(Tor.), D.Phil.(Oxf.)
 Michael P. Fronda; B.A.(C' nell), M.A., Ph.D.(Ohio St.)
 Elsbeth Heaman; B.A., M.A.(McG.), Ph.D.(Tor.) (*Canada Research Chair*)
 Catherine LeGrand; B.A.(Reed), M.A., Ph.D.(Stan.)
 Brian Lewis; B.A., M.A.(Oxf.), A.M., Ph.D.(Harv.)
 Lorenz Lüthi; Lic.Phil.I(Zürich), M.A., M.Phil., Ph.D.(Yale)
 Leonard Moore; A.B., M.A., Ph.D.(Calif.)
 Jason Opal; B.A.(C' nell), M.A., Ph.D.(Brandeis)
 Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.) (*joint appt. with Institute of Islamic Studies*)
 R. Jarrett Rudy; B.A., M.A.(Ott.), Ph.D.(McG.)
 Daviken Studnicki-Gizbert; B.A.(Montr.), M.Phil., Ph.D.(Yale)

Associate Professors

Griet Vankeerberghen; License(Louvin), Ph.D.(Princ.) (*joint appt. with East Asian Studies*)

Faith Wallis; B.A., M.A.(McG.), Ph.D.(Tor.) (*joint appt. with Social Studies of Medicine*)

Assistant Professors

Anastassios (Tassos) Anastassiadis; B.A., M.A.(Middlebury), Ph.D.(Sciences-Po, Paris)

Charles W. Gladhill; B.A.(Mich.), M.A.(Georgia South.), Ph.D.(Stan.)

Lynn Kozak; B.A.(Col.), M.A.(Lond.), Ph.D.(Nott.)

James Krapfl; A.B.(Stan.), M.A.(CEU), Ph.D.(Calif.)

Johanna Ransmeier; B.A.(Amh.), M.A., Ph.D.(Yale)

Jon Dylan Soske; B.A.(USC), M.A.(Calif., Berk.), Ph.D.(Tor.)

Part-Time Assistant Professor

Jason Szabo; M.D.(Alta.), M.A., Ph.D.(McG.)

Faculty Lecturers

Margaret Palczynski; B.Sc.(McG.), M.A.(C'dia)

Judith Szapor; B.A., M.A., Ph.D.(York)

11.10.5 Master of Arts (M.A.); History (Thesis) (45 credits)**Thesis Courses (33 credits)**

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Complementary Courses (12 credits)

12 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.6 Master of Arts (M.A.); History (Thesis) — Development Studies (45 credits)

The Development Studies Option is a cross-disciplinary M.A. program offered as an option within existing M.A. programs in the Departments of Anthropology, Economics, Geography, History, Political Science, and Sociology. The Department of History and Classical Studies offers the option as either a Thesis or a Non-Thesis program. Both programs are open to M.A. students specializing in development studies. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. For both the M.A. Thesis and the Non-Thesis programs, the M.A. thesis or research essay must be on a topic relating to development studies, approved by the DSO coordinating committee.

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Course (3 credits)

| | | |
|----------|-----|-----------------------------|
| INTD 657 | (3) | Development Studies Seminar |
|----------|-----|-----------------------------|

Complementary Courses (9 credits)

9 credits at the 500, 600, or 700 level selected as follows:

6 credits relating to developmental studies.

3 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.7 Master of Arts (M.A.); History (Thesis) — European Studies (45 credits)

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Courses (3 credits)

| | | |
|----------|-----|---|
| HIST 659 | (3) | Interdisciplinary Seminar in European Studies |
|----------|-----|---|

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.8 Master of Arts (M.A.); History (Thesis) — Gender and Women's Studies (45 credits)

Thesis Courses (33 credits)

| | | |
|----------|------|-------------------|
| HIST 696 | (9) | Thesis Research 1 |
| HIST 697 | (12) | Thesis Research 2 |
| HIST 698 | (12) | Thesis Research 3 |

Required Courses (3 credits)

| | | |
|----------|-----|-------------------------------|
| WMST 601 | (3) | Feminist Theories and Methods |
|----------|-----|-------------------------------|

Complementary Courses (9 credits)

9 credits at the 500 level or higher, selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.9 Master of Arts (M.A.); History (Non-Thesis) (45 credits)

Research Project (15 credits)

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|-----------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level.

No more than 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.10 Master of Arts (M.A.); History (Non-Thesis) — Development Studies (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|-----------------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |
| INTD 657 | (3) | Development Studies Seminar |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits relating to development studies;

9 credits relating to the student's program of study.

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.11 Master of Arts (M.A.); History (Non-Thesis) — European Studies (45 credits)**Research Project (15 credits)**

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|---|
| HIST 659 | (3) | Interdisciplinary Seminar in European Studies |
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

6 credits on European themes and issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.12 Master of Arts (M.A.); History (Non-Thesis) — Gender and Women Studies (45 credits)

Research Project (15 credits)

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (15 credits)

| | | |
|----------|-----|-------------------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (15 credits)

15 credits at the 500 level or higher selected as follows:

3 credits on gender-related issues;

No more than 3 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.13 Master of Arts (M.A.); History of Medicine (Non-Thesis) (45 credits)

Research Project (15 credits)

| | | |
|----------|-----|--------------|
| HIST 687 | (9) | M.A. Paper 1 |
| HIST 688 | (6) | M.A. Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|-----------------------|
| HIST 684 | (3) | Research Proposal |
| HIST 685 | (3) | Directed Research |
| HIST 686 | (6) | Bibliography Tutorial |

Complementary Courses (18 credits)

18 credits at the 500, 600, or 700 level

6-12 credits in History (non-Medicine) courses.

Up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.10.14 Doctor of Philosophy (Ph.D.); History

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|--|
| HIST 701 | (3) | Doctoral Seminar |
| HIST 702 | (0) | Comprehensive Examination - Major Field |
| HIST 703 | (0) | Comprehensive Examination - First Minor Field |
| HIST 704 | (0) | Comprehensive Examination - Second Minor Field |

Complementary Courses

A maximum of 9 credits previously completed at the graduate level, whether at McGill or elsewhere. Courses must be at the 500, 600, or 700 level. Up to 6 credits may be taken in another department.

Language Requirement

Ph.D. candidates must offer one foreign language for examination purposes. Candidates may need a reading knowledge of such other languages as are required for research purposes in their major field. The Department expects that candidates will have successfully demonstrated competence in the one required language by the end of their Ph.D. 3 year.

11.10.15 Master of Arts (M.A.); Classics (Thesis) (45 credits)

Thesis Courses (27 credits)

| | | |
|----------|------|------------------------|
| CLAS 696 | (6) | M.A. Thesis Research 1 |
| CLAS 697 | (6) | M.A. Thesis Research 2 |
| CLAS 698 | (15) | M.A. Thesis Research 3 |

Complementary Courses (18 credits)

18 credits of Classics or Classics-related courses at the graduate level (500 level or higher). A complete list of Classics and Classics-related courses is available on the Classical Studies website: <http://www.mcgill.ca/classics/graduate-studies/courses/>.

At least 6 credits of coursework must be language courses taught in Classical Studies (Ancient Greek, Latin, or Modern Greek) with the CLAS prefix.

Each candidate for the M.A. degree must demonstrate advanced proficiency in both Ancient Greek and Latin OR in Modern Greek by the completion of the M.A. program.

11.10.16 Master of Arts (M.A.); Classics (Non-Thesis) (48 credits)

(Not offered in 2012-13.)

Research Project (12 credits)

| | | |
|----------|-----|-----------------------|
| CLAS 681 | (3) | M.A. Research Paper 1 |
| CLAS 682 | (3) | M.A. Research Paper 2 |

Kirsty McKinnon – *Student Affairs Coordinator*

Email: kirsty.mckinnon@mcgill.ca

11.11.2 About the Institute for the Study of International Development

ISID is a interdisciplinary institute in the Faculty of Arts with over 40 members from various faculties. It also works with an international community of scholars, development groups, and the public. Interdisciplinary research sponsored by ISID revolves around four themes: democracy and democratization; economic development; states and state-b

section 11.12.5: Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Students pursuing the M.A. in Islamic Studies at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies, and knowledge of Arabic at the introductory level. The atmosphere at the Institute is strongly international and the low student-teacher ratio is conducive to a high degree of interaction. Subsequent career paths include teaching at the secondary and post-secondary levels, working for NGOs, government agencies, or companies doing business in Islamic countries, and further graduate study in this field.

section 11.12.6: Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

This option is an interdisciplinary program for students who wish to specialize in Islamic Studies and earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. Students pursuing the degree at the Institute normally have an undergraduate specialization in the Humanities or Social Sciences, preferably with a major in Islamic Studies or Middle Eastern Studies, and knowledge of Arabic at the introductory level. The student'

11.12.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

All application documents must be submitted directly to the Institute of Islamic Studies, Admissions, by the Date for Guaranteed Consideration. McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.12.4 Islamic Studies Faculty

Director

F. Jamil Ragep

Emeritus and Retired Professors

Sajida S. Alvi; B.A., M.A., Ph.D.(Punj.) (*emeritus*)

Issa J. Boullata; Ph.D.(Lond.) (*emeritus*)

Donald P. Little; B.A.(Vanderbilt), M.A.(Stan.), Ph.D.(Calif.) (*emeritus*)

Eric Ormsby; B.A.(Penn.), M.A.(Princ.), M.L.S.(Rutg.), Ph.D.(Princ.) (*retired*)

A. Üner Turgay; B.A.(Robert Coll., Istanbul), M.A., Ph.D.(Wisc.) (*retired*)

Professor

F. Jamil Ragep; B.A., M.A.(Mich.), Ph.D.(Harv.)

Associate Professors

Malek H. Abisaab; B.A.(Lebanese Univ.), M.A.(CUNY), Ph.D.(Binghamton)

Rula J. Abisaab; B.A.(Amer. Univ. Beirut), M.A.(Calif. St.), M.Phil., Ph.D.(Yale)

Michelle L. Hartman; B.A.(Col.), D.Phil.(Oxf.)

Laila Parsons; B.A.(Exe.), D.Phil.(Oxf.)

Robert Wisnovsky; B.A.(Yale), M.A., Ph.D.(Princ.)

Assistant Professors

Ahmed Fekry Ibrahim; B.A.(al-Azhar), M.A.(Amer. Univ. Cairo), Ph.D.(G'town)

Prashant Keshavmurthy; B.A.(Jawaharlal Nehru Univ.), M.A.(Delhi), Ph.D.(Col.)

Setrag Manoukian; B.A.(Venezia), M.A., Ph.D.(Mich.)

Khalid M. Medani; B.A.(Brown), M.A.(G'town), M.A., Ph.D.(Calif., Berk.)

Faculty Lecturers

Shokry Gohar; B.A.(Cairo)

David Nancekivell; B.A., M.A.(Laval)

Pouneh Shabani-Jadidi; B.A., M.S., Ph.D.(Azad)

11.12.5 Master of Arts (M.A.); Islamic Studies (Thesis) (45 credits)

Thesis Courses (24 credits)

ISLA 697 (6) Thesis Research I

| | | |
|----------|------|-------------------|
| ISLA 698 | (6) | Thesis Research 2 |
| ISLA 699 | (12) | Thesis Research 3 |

Required Course (3 credits)

| | | |
|----------|-----|--|
| ISLA 603 | (3) | Introductory: Research Materials - Islamic Studies |
|----------|-----|--|

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

Complementary Courses (18 credits)

3 credit seminar course at the 600 or 700 level.

15 credits of ISLA courses at the 500, 600, or 700 level.

With permission of the Institute, up to 6 credits from other departments at McGill or other educational institutions can be used.

11.12.6 Master of Arts (M.A.); Islamic Studies (Thesis) — Gender and Women's Studies (45 credits)

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet degree requirements in Islamic Studies (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's master's thesis must be on a topic centrally relating to issues of gender or women's studies.

Required Courses (30 credits)

* Note: Unless exempt. If exempt, another graduate-level course must replace this course.

| | | |
|-----------|-----|--|
| ISLA 603* | (3) | Introductory: Research Materials - Islamic Studies |
| WMST 601 | (3) | Feminist Theories and Methods |

Thesis

| | | |
|----------|------|-------------------|
| ISLA 697 | (6) | Thesis Research 1 |
| ISLA 698 | (6) | Thesis Research 2 |
| ISLA 699 | (12) | Thesis Research 3 |

Complementary Courses (15 credits)

3 credit of a seminar course at the 600 or 700 level.

3 credits from the following:

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

or a 3-credit course, at the 500 level or higher, in gender/women's issues.

9 credits of ISLA courses at the 500 level or higher.

With permission of the Institute, up to 3 credits of these 9 credits of Complementary Courses may be chosen from departments at McGill or other educational institutions.

Language Requirement

Students must demonstrate proficiency in Arabic at the second-year level as evidenced by completion of ISLA 522 or by an examination administered by the Institute.

PublishtutJul.

11.12.7 Doctor of Philosophy (Ph.D.); Islamic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

ISLA 701 (0) Comprehensive Examination

Complementary Courses (30 credits)

30 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level of seminars offered by the Institute of Islamic Studies.

ISLA 603 (3 credits): Intro: Research Materials - Islamic Studies is highly recommended.

* Note: ISLA 521D (9 credits) will not count toward the 30 complementary credits.

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.12.8 Doctor of Philosophy (Ph.D.); Islamic Studies — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Islamic Studies who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's Ph.D. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

ISLA 701 (0) Comprehensive Examination
WMST 601 (3) Feminist Theories and Methods
WMST 602 (3) Feminist Research Symposium

Complementary Courses (24 credits)

24 credits of courses at the 500 level or higher, including 6 credits at the 600 or 700 level, including 5.968 Tm((15j1 0 0 1 165.927 298.786 Tm(ize results, anduoSIsI27 T

With the permission of the Institute, up to 6 credits could be taken in other departments at McGill or other institutions.

With the approval of the student's supervisor, courses taken with an IIS faculty member in other departments (i.e., History, Anthropology, Political Science) can count toward the coursework requirements in the same way as ISLA courses.

To avoid over-specialization, a maximum of 9 credits of content courses (i.e., courses that are not primarily devoted to language instruction) can be taken with a single Institute professor.

Language Requirements

All Ph.D. students are required to have completed three years of Arabic language study at the IIS. Students who do not take the third level of Arabic at the Institute may demonstrate their competence by taking a proficiency examination set by the academic staff of the IIS.

In addition to Arabic, all Ph.D. students are required to have completed the equivalent of two years of language study at the IIS of another Islamic language. They may demonstrate competence in this language by taking a proficiency examination set by the academic staff of the IIS. Students are, of course, responsible for whatever higher levels are required for their research.

In addition to English, reading knowledge of one non-Islamic research language (usually European) at a level of scholarly competence will be required for the Ph.D. Students must demonstrate their competence in the non-Islamic (usually European) research language by passing the Language Proficiency Examination administered by the Institute.

11.13 Jewish Studies

11.13.1 Location

Department of Jewish Studies
3438 McTavish Street, Room 202
Montreal, QC H3A 0E4
Canada

Telephone: 514-398-6543

Fax: 514-398-5158

Email: graduate.jewishst@mcgill.ca

Website: www.mcgill.ca/jewishstudies

11.13.2 About Jewish Studies

The Department of Jewish Studies offers an interdisciplinary approach to the study of Judaica. It welcomes students interested in deepening their knowledge of Jewish history and Jewish texts. Students have the choice of a thesis or non-thesis M.A. in Jewish Studies or a thesis M.A. in the History of Jewish Interpretation of the Bible. An *ad hoc* Ph.D. is also available. We have particular research and teaching strengths in the following areas: Hebrew Bible and its interpretation; rabbinics and codes; medieval and modern Jewish thought; Eastern European Jewish history; Jewish literature (Hebrew, Yiddish, English); and contemporary North American Jewish life. These areas are broadly construed to accommodate the range of research interests in the Department. Students develop close relationships with their supervisors and benefit from the diverse expertise available in our Department and in the University at large.

While the thesis option is designed for students undertaking advanced research in one of the areas above, the non-thesis option offers a generalist degree in Jewish studies.

section 11.13.5: Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

This option is aimed at students who have acquired a rich background in Jewish studies through their B.A. and who are now ready to focus their study on one period and/or discipline within the broad field of Jewish civilizational studies. Students choosing Eastern European studies, Jewish thought, or Hebrew literature must enter the program with a good command of either Hebrew or Yiddish according to their chosen specialization. The degree is normally

section 11.13.6: Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

outside of Jewish Studies if appropriate. The degree is normally completed within two years. Students must demonstrate good command of Yiddish or Hebrew prior to graduation. Subsequent career paths are varied, but could include work in Jewish communal agencies, Jewish schools, Jewish foundations, the rabbinate, or further graduate study in a related field.

Ph.D. in Jewish Studies

This is an *ad hoc* program. Please contact the Department for further information on this option.

11.13.3 Jewish Studies Admission Requirements and Application Procedures**11.13.3.1 Admission Requirements**

Ideally, applicants would have completed a B.A. Honours in Jewish Studies. If an applicant is otherwise deemed acceptable, it is possible to be admitted to a Qualifying year. Students seeking admission to History of Jewish Interpretation of the Bible must demonstrate competence in Hebrew prior to beginning the program.

In addition to the appropriate references, transcripts, and examination scores, applicants should send samples of their academic work in their field of interest. Personal interviews are strongly recommended.

11.13.3.2 Application Procedures

Applications will be considered upon receipt of:

1. McGill University application form;
2. two sets of official university transcripts;
3. research proposal/study plan;
4. curriculum vitae;
5. two original letters of reference;
6. \$100 application fee;
7. TOEFL score or IELTS result (if applicable);
8. samples of applicant's academic work.

11.13.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|------------------|------------------|--------------------------------------|
| Fall: Feb. 15 | Fall: Jan. 15 | Fall: Same as Canadian/International |
| Winter: Sept. 15 | Winter: Sept. 15 | Winter: Sept. 15 |
| Summer: N/A | Summer: N/A | Summer: N/A |

Application inquiries should be addressed to the Graduate Coordinator, 514-398-6543. Email: graduate.jewishst@mcgill.ca.

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.13.4 Jewish Studies Faculty**Chair and Graduate Program Director**

Eric Caplan

Professors

David Aberbach; B.A.(Univ. Coll., Lond.), M.Litt., Ph.D.(Oxf.)

Gershon Hundert; B.A.(Col.), M.A.(Ohio St.), Ph.D.(Col.) (*Leonor Segal Professor of Jewish Studies*) (*joint appt. with History*)

B. Barry Levy; B.A., M.A., B.R.E.(Yeshiva), Ph.D.(NYU)

Associate Professors

Eric Caplan; B.A.(Tor.), M.A.(Hebrew), Ph.D.(McG.) (*joint appt. with Integrated Studies in Education*)

Associate Professors

Carlos Fraenkel; B.A., M.A., Ph.D.(Free Univ., Berlin) (*joint appt. with Philosophy*)

Yael Halevi-Wise; B.A.(Hebrew), M.A.(G'town), Ph.D.(Princ.) (*joint appt. with English*)

Lawrence Kaplan; B.A.(Yeshiva), M.A., Ph.D.(Harv.)

Adjunct Professors

Magdalena Opalski; M.A.(Warsaw), Ph.D.(Ott.)

Ruth Wisse; M.A.(Col.), Ph.D.(McG.)

11.13.5 Master of Arts (M.A.); Jewish Studies (Thesis) (45 credits)

An M.A. in Jewish Studies (thesis option) is offered in the following areas: History of the Jewish Interpretation of the Bible, Eastern European Jewish History, Jewish Thought, Hebrew Literature, and Modern Jewish Literatures. These areas of specialization are broadly construed to accommodate the range of research interests in the Department. The M.A. can be completed in one year, though most students spend two years in the program.

Note: Students can choose from either the Jewish Studies Stream or History of the Jewish Interpretation of the Bible Stream.

Jewish Studies Stream (45 credits)

Thesis Courses (30 credits)

| | | |
|----------|------|---------------|
| JWST 695 | (9) | M.A. Thesis 1 |
| JWST 696 | (9) | M.A. Thesis 2 |
| JWST 697 | (12) | M.A. Thesis 3 |

Required Course (3 credits)

| | | |
|----------|-----|----------------------------|
| JWST 699 | (3) | Research in Jewish Studies |
|----------|-----|----------------------------|

Complementary Courses (12 credits)

12 credits of courses at the 500, 600, or 700 level, chosen according to each student's specialization in consultation with the student's thesis adviser.

Language Requirement

Students choosing Eastern European studies, Jewish thought, or Hebrew literature must demonstrate fluency in either Hebrew or Yiddish according to their field of specialization. Mastery is normally determined by an examination administered by the Department.

History of the Jewish Interpretation of the Bible Stream (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|---------------|
| JWST 690 | (3) | M.A. Thesis 1 |
| JWST 691 | (6) | M.A. Thesis 2 |
| JWST 692 | (12) | M.A. Thesis 3 |
| | (3) | M.A. Thesis 4 |

12 credits of courses at the 500, 600, or 700 level, chosen in consultation with the student's thesis adviser.

Language Requirement

In addition to Hebrew, students in the History of the Jewish Interpretation of the Bible stream must master another language in which primary documents in this field have been written; in most cases, this will be Aramaic, but classical Arabic and Greek are also accepted. Mastery is normally determined by an examination administered by the Department.

11.13.6 Master of Arts (M.A.); Jewish Studies (Non-Thesis) (45 credits)

All students pursuing this option must take JWST 699. The remaining credits will normally include 15 credits in tw

| | | |
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| JWST 530 | (3) | Topics in Yiddish Literature |
| JWST 531 | (3) | Topics in Yiddish Literature |
| JWST 532 | (3) | Narrative Midrash |
| JWST 533 | (3) | Halakhic Midrash |
| JWST 534 | (3) | Homiletic Midrash |
| JWST 535 | (3) | Exegetic Midrash |
| JWST 536 | (3) | Readings: Aramaic Bible Translation |
| JWST 537 | (3) | The Bible in the Talmud Bavli |
| JWST 538 | (3) | Early Rabbinic Parshanut 1 |
| JWST 541 | (3) | Medieval Ashkenazi Parshanut |
| JWST 546 | (3) | Innovative Medieval Parshanut |
| JWST 547 | (3) | Mystical Biblical Interpretation |
| JWST 548 | (3) | Medieval Parshanut |
| JWST 550 | (3) | The Bible in Hebrew Literature |
| JWST 551 | (3) | 20th Century Parshanut |
| JWST 554 | (3) | Modern Jewish Biblical Scholarship |
| JWST 555 | (3) | The Bible in Jewish Philosophy |
| JWST 556 | (3) | Modern Parshanut 1 |
| JWST 571 | (3) | Biblical Literature |
| JWST 572 | (3) | Aggadah in Modern Scholarship |
| JWST 573 | (3) | History of Hebrew Bible Text |
| JWST 574 | (3) | Bible in Responsa Literature |
| JWST 575 | (3) | Topics in Parshanut |
| JWST 581 | (3) | Aramaic Language |
| JWST 582 | (3) | Hebrew and Aramaic Philology |
| JWST 587 | (3) | Tutorial in Yiddish Literature |
| JWST 588 | (3) | Tutorial in Yiddish Literature |
| JWST 615 | (3) | Literary Analysis of Hebrew Fiction |

11.14 Languages, Literatures, and Cultures

11.14.1 Location

688 Sherbrooke Street West, Suite 425
Montreal, Quebec H3A 3R1
Canada

Telephone: 514-398-3650

Fax: 514-398-1748

Email: info.llcu@mcgill.ca

Website: www.mcgill.ca/langlitcultures

11.14.2 About Languages, Literatures, and Cultures

The Department'

GERMAN STUDIES

Faculty research specializations in German Studies cover philology and literary history from the 18th century to the present, film studies, history of the book, philosophy, intellectual history, and the history of the German Left. Students may specialize in literature, intellectual history, film, and/or German media studies. Students in our Department often spend time abroad in Germany and Austria and take part in conference and workshop organization. Notable facilities and resources connected with German Studies include the Interacting with Print research group and the Moving Image Research Laboratory.

Ph.D. Language Tests

Ph.D. candidates in other disciplines who are required to pass a reading test in German may prepare themselves by taking GERM 200, GERM 202, or GERM 203D1/GERM 203D2.

HISPANIC STUDIES

The Department of Hispanic Studies is committed to the disciplined study of all aspects of the literature, intellectual history, and culture of Spain and Latin America, as well as the Spanish and Portuguese languages. Currently, the Department of Hispanic Studies has three outstanding research areas: Colonial and Peninsular Baroque and Enlightenment, with a variety of intellectual and methodological approaches; Queer Amh8 Tmo. cinsultorocuslinot in tempoiteriesin and literai

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section 11.14.5: Master of Arts (M.A.); German (Thesis) (48 credits)

Students enrolled in the M.A. with thesis option complete six 3-credit courses and write an M.A. thesis under the direction of one faculty member. Students enrolled in the thesis M.A. in German take fewer courses than non-thesis M.A. students and finish their program by conceiving and executing a substantial research project under the supervision of one professor. This M.A. is geared toward students planning to do a Ph.D. in German Studies or a related field. M.A. students in this track have gone on to do Ph.D. degrees in German and related fields, and pursue academic careers.

section 11.14.6: Master of Arts (M.A.); German (Non-Thesis) (45 credits)

Students enrolled in the M.A. with non-thesis option complete nine 3-credit courses and three research papers. This program is geared toward students who may or may not plan to do a Ph.D. in German and therefore do not necessarily need to undertake a major research project, but would like to acquire a broad basis of courses in German culture and media. Non-thesis M.A. students have gone on to pursue a variety of careers inside and outside the academy.

section 11.14.7: Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)

(Currently, students are only admitted to the thesis option in exceptional circumstances.)

The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

section 11.14.8: Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis, both full- and part-time, must successfully complete at least one of their Guided Research projects during the first 12 months. In accordance with the regulations established by Graduate and Postdoctoral Studies, students in non-thesis programs who do not take at least 12 credits per term for the duration of the program are considered to proceed toward their degree on a part-time basis.

Languages, Literatures, and Cultures Admission Requirements and Application Pr

2. Two certified copies of all university transcripts (all transcripts not in English or French must be accompanied by a certified English or French translation)
3. Two letters of recommendation (in English or French)
4. \$100 application fee
5. Test results: T

Associate Professors

L. Kroha; B.A., M.A.(McG.), Ph.D.(Harv.)
 F. Macchi; Lic.Lit.(Buenos Aires), M.A.(Ore.), Ph.D.(Yale)
 L. Parts; M.A., Ph.D.(Col.)
 A. Piper; B.A.(Princ.), Ph.D.(Col.)
 S. Sinclair; Ph.D.(Qu.), M.A.(Vic., BC), B.A.(Br. Col.)

Assistant Professors

L. Alonso-Ovalle; Lic.(Oviedo), M.A., Ph.D.(Mass.) (*joint appt. with Linguistics*)
 S. Posthumus; Ph.D.(W. Ont.), M.A.(Qu.), B.A.(Calvin)
 M. Soranzo; Dott.Lett.(Padua), Ph.D.(Wisc.)

11.14.5 Master of Arts (M.A.); German (Thesis) (48 credits)**Thesis Courses (30 credits)**

| | | |
|----------|------|-------------------|
| GERM 690 | (9) | Thesis Research 1 |
| GERM 691 | (9) | Thesis Research 2 |
| GERM 692 | (12) | Thesis Research 3 |

Complementary Courses (18 credits)

Six 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are normally permitted to take a maximum of 3 credits in another department.

Originality of research is not required for the thesis, but the student must show a critical understanding of the subject as demonstrated by the logical development of an argument that is supported by adequate documentation.

Students are expected to complete the degree requirements in two years. They are expected to begin work on their thesis before the end of the first session. The thesis should demonstrate ability to organize the material under discussion, and should be succinct and relevant.

11.14.6 Master of Arts (M.A.); German (Non-Thesis) (45 credits)**Research Project (18 credits)**

| | | |
|----------|-----|------------------|
| GERM 680 | (6) | Research Paper 1 |
| GERM 681 | (6) | Research Paper 2 |
| GERM 682 | (6) | Research Paper 3 |

Complementary Courses (27 credits)

Nine 3-credit courses chosen from any graduate seminar listed as offered in the Department of German Studies. With the approval of the Graduate Studies Committee, students are permitted to take a maximum of 3 credits in another department.

11.14.7 Master of Arts (M.A.); Hispanic Studies (Thesis) (48 credits)**Thesis Courses**

| | | |
|----------|------|----------------------|
| HISP 695 | (3) | Thesis Preparation 1 |
| HISP 696 | (3) | Thesis Preparation 2 |
| HISP 697 | (24) | M.A. Thesis |

Complementary Courses (18 credits)

Six 3-credit graduate-level HISP courses, with a maximum of 6 credits from Special Topics courses: HISP 690 to 694.

Students admitted to this option normally pursue their studies on a full-time basis. The combination of three courses and one Thesis Preparation course will permit these students the 12 credits per term average that is required for most fellowships.

11.14.8 Master of Arts (M.A.); Hispanic Studies (Non-Thesis) (48 credits)

All candidates pursuing the M.A. without thesis must complete HISP 615. Candidates choosing to focus their research on the literature of Spain will take HISP 616. Those wishing to specialize in the literature of Spanish America will take HISP 617.

At the conclusion of each Research Project, students will be required to produce an extended essay, or series of essays, during a 48-hour period with full access to critical material. Each of these essays will focus upon themes and issues central to the particular field of research and will be examined by at least two faculty members. Normally, the examinations for each of these projects will be offered only once during the academic year and always in the same rotation: HISP 615 in December, and both HISP 616 and HISP 617 in April.

Research Project (18 credits)

Note: Students may take either HISP 616 OR HISP 617.

| | | |
|----------|-----|--|
| HISP 615 | (9) | Medieval and Golden Age Literature: Grp |
| HISP 616 | (9) | Modern and Contemporary Spanish Literature: Grp |
| HISP 617 | (9) | Modern and Contemporary Spanish-American Literature: Grp |

Required Courses (6 credits)

| | | |
|----------|-----|-------------------------|
| HISP 603 | (3) | Hispanic Bibliography 1 |
| HISP 604 | (3) | Hispanic Bibliography 2 |

Complementary Courses (24 credits)

Eight 3-credit graduate-level HISP courses.

11.14.9 Master of Arts (M.A.); Italian (Thesis) (45 credits)

Thesis Courses (24 credits)

| | | |
|----------|------|-----------------|
| ITAL 698 | (6) | Thesis Proposal |
| ITAL 699 | (18) | Thesis |

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| ITAL 602 | (3) | The Literary Tradition |
| ITAL 610 | (3) | Bibliography of Italian Literature |
| ITAL 619 | (3) | Topics in Literary Theory |
| ITAL 680 | (3) | Research Seminar |

Complementary Courses (9 credits)

9 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The three courses should cover three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, the three complementary

11.14.10 Master of Arts (M.A.); Italian (Non-Thesis) (45 credits)**Research Project (18 credits)**

| | | |
|----------|-----|------------------|
| ITAL 690 | (9) | Research Paper 1 |
| ITAL 691 | (9) | Research Paper 2 |

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| ITAL 602 | (3) | The Literary Tradition |
| ITAL 610 | (3) | Bibliography of Italian Literature |
| ITAL 619 | (3) | Topics in Literary Theory |
| ITAL 680 | (3) | Research Seminar |

Complementary Courses (15 credits)

15 additional course credits, chosen in consultation with an adviser from among the graduate courses offered by the Department. The courses should cover at least three distinct chronological periods in Italian literature.

A maximum of 6 credits of graduate courses may be taken outside the Italian Studies Department, upon the advice of the Supervisor and with the permission of the Graduate Studies Director.

In exceptional cases, when program requirements cannot be fulfilled otherwise, students may take ITAL 606 Individual Reading Course 1 and ITAL 607 Individual Reading Course 2 offered as tutorials.

Typically, the first year of the program will consist of: Literary Theory course, ITAL 610, three complementary courses, and ITAL 690. The second year will include ITAL 602, ITAL 680, two complementary courses, and ITAL 691.

11.14.11 Master of Arts (M.A.); Russian (Thesis) (48 credits)**Thesis Courses (30 credits)**

The Thesis Proposal is normally submitted for review by the Department Graduate Committee at the end of the second term of residency. Candidates should consult the Department Thesis Proposal Guidelines.

| | | |
|----------|------|----------------------|
| RUSS 691 | (6) | M.A. Thesis Proposal |
| RUSS 692 | (24) | M.A. Thesis |

Complementary Courses (18 credits)

12-18 credits of graduate coursework in the Department

0-6 credits of graduate coursework outside the Department, subject to approval by the Department Graduate Committee.

RUSS 600 and RUSS 601 will be added as complementary courses if the Department deems it necessary.

11.14.12 Doctor of Philosophy (Ph.D.); German**Thesis**

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Course

| | | |
|----------|-----|---------------------------------|
| GERM 701 | (0) | Ph.D. Comprehensive Examination |
|----------|-----|---------------------------------|

Complementary Courses

Eight 3-credit courses (24 credits); with the approval of the Graduate Studies Committee, students are permitted to take a maximum of 6 credits in another department.

Language Requirement

French Language examination or Latin (if specializing in German Literature before 1600).

Original research leading to new insights is a prerequisite for the acceptance of a Ph.D. thesis.

As a rule, it will take a student at least three years after the M.A. degree to complete the requirements for the Ph.D. degree. Students who have not spent an appreciable length of time in a German-speaking country are advised to spend one year at a university in such a country, for which credit may be given in the above program.

11.14.13 Doctor of Philosophy (Ph.D.); Hispanic Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (3 credits)

| | | |
|----------|-----|---------------------------------|
| HISP 701 | (0) | Ph.D. Comprehensive Examination |
| HISP 713 | (3) | Research Seminar |

Complementary Courses (18 credits)

Six 3-credit courses

Language Requirement

Proficiency in Spanish, and, when appropriate, in Portuguese, as well as a functional ability in French and English. A reading knowledge of a fourth language will be determined according to the needs of the candidate's research program.

All courses, comprehensive examinations and language requirements will normally be completed before the dissertation topic is formally approved. A dissertation proposal should be submitted to the Graduate Committee of the Department of Hispanic Studies for approval no later than the end of the second year of full-time doctoral studies.

All general regulations of Graduate and Postdoctoral Studies regarding the Ph.D. degree shall apply.

Required Academic Activities: All candidates preparing their dissertation are required to give an annual formal presentation of their research to the Department, normally beginning in their third year of full-time doctoral studies.

11.14.14 Doctor of Philosophy (Ph.D.); Russian

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|---------------------------------|
| RUSS 700 | (0) | Ph.D. Tutorial |
| RUSS 701 | (0) | Ph.D. Comprehensive Examination |
| RUSS 702 | (0) | Ph.D. Thesis Proposal |

Depending on their individual background, students may be asked to take additional coursework as approved by the Department Graduate Committee.

Students must complete two of the following:

| | | |
|----------|-----|-----------------------------|
| RUSS 750 | (0) | History of Russian Language |
|----------|-----|-----------------------------|

| | | |
|----------|-----|-------------------------|
| RUSS 760 | (0) | Pre-Petrine Foundation |
| RUSS 770 | (0) | 18th Century Foundation |

Language Requirement

Proficiency in Russian, functional ability in English and in French, and proficiency in a second Slavic language, if relevant to the research topic and where deemed appropriate by the Department Graduate Committee.

11.15 Linguistics

11.15.1 Location

Department of Linguistics
1085 Dr. Penfield Avenue

11.15.3.2 Application Procedures

Applications will be considered upon receipt of:

- 1.** application form;
- 2.** transcripts;
- 3.** letters of reference;
- 4.** statement of purpose;
- 5.** writing sample;
- 6.** test results for international students: TOEFL (*Competency in English* available at);
- 7.** application fee of \$100.

McGill's online application form for graduate program | Tn.65.88 TmGill

11.15.5 Master of Arts (M.A.); Linguistics (Non-Thesis) (45 credits)

Research Project (15 credits)

LING 607 (15) M.A. Research Paper

Required Courses (15 credits)

LING 601 (3) Graduate Research Seminar 1
LING 602 (3) Graduate Research Seminar 2
LING 631 (3) Phonology 3
LING 660 (3) Semantics 3
LING 671 (3) Syntax 3

Complementary Courses (15 credits)

3 credits from:

LING 530 (3) Acoustic Phonetics
LING 619 (3) Experimental Foundations
LING 635 (3) Phonology 4
LING 665 (3) Semantics 4
LING 675 (3) Syntax 4

9-12 credits in Linguistics at the 500, 600, or 700 level.

0-3 credits in a related field at the 500, 600, or 700 level.

11.15.6 Doctor of Philosophy (Ph.D.); Linguistics

Note: Students can select between the Theory Stream and the Experimental Stream.

Thesis

A thesis for the Ph.D. (45 credits) is required. It must be defended and approved by the committee. (3 credits)

3 credits from the following:

| | | |
|----------|-----|------------------------------------|
| LING 520 | (3) | Sociolinguistics 2 |
| LING 521 | (3) | Dialectology |
| LING 530 | (3) | Acoustic Phonetics |
| LING 555 | (3) | Language Acquisition 2 |
| LING 590 | (3) | Language Acquisition and Breakdown |
| LING 620 | (3) | Experimental Linguistics: Methods |
| LING 650 | (3) | Testing Theories in the Laboratory |
| LING 651 | (3) | Topics in Acquisition of Phonology |
| LING 655 | (3) | Theory of L2 Acquisition |
| LING 721 | (3) | Advanced Seminar 1 |
| LING 722 | (3) | Advanced Seminar 2 |
| LING 751 | (3) | Advanced Seminar: Experimental 1 |
| LING 752 | (3) | Advanced Seminar: Experimental 2 |

6 additional credits at the 500, 600, or 700 level at least one in the student's intended research area.

Note: Students intending to specialize in semantics must take the following course:

| | | |
|----------|-----|-------------------------|
| LING 661 | (3) | Advanced Formal Methods |
|----------|-----|-------------------------|

9 additional credits from one of the following streams:

Theory Stream:

| | | |
|----------|-----|-------------|
| LING 635 | (3) | Phonology 4 |
| LING 665 | (3) | Semantics 4 |

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (26 credits)

| | | |
|----------|-----|-------------------------------|
| EDSL 711 | (2) | Language Acquisition Issues 3 |
| LING 601 | (3) | Graduate Research Seminar 1 |
| LING 602 | (3) | Graduate Research Seminar 2 |
| LING 619 | (3) | Experimental Foundations |
| LING 631 | (3) | Phonology 3 |
| LING 660 | (3) | Semantics 3 |
| LING 671 | (3) | Syntax 3 |
| LING 706 | (0) | Ph.D. Evaluation 1 |
| LING 707 | (0) | Ph.D. Evaluation 2 |
| LING 710 | (2) | Language Acquisition Issues 2 |
| PSYC 709 | (2) | Language Acquisition Issues 1 |
| SCSD 712 | (2) | Language Acquisition Issues 4 |

Note: LING 706 and LING 707 must be completed before proceeding to thesis research.

Complementary Courses (9 credits)

3 credits of graduate-level statistics from courses such as: EDPE 676, EDPE 682, PSYC 650, PSYC 651; students who have taken an equivalent course in statistics, or are currently taking an equivalent course as part of their Ph.D. program requirements, will be deemed to have satisfied this requirement for the Language Acquisition Option.

At least 6 credits selected from the following list; at least one course must be outside the Department of Linguistics:

| | | |
|----------|-----|--|
| EDSL 620 | (3) | Critical Issues in Second Language Education |
| EDSL 623 | (3) | Second Language Learning |
| EDSL 624 | (3) | Educational Sociolinguistics |
| EDSL 627 | (3) | Classroom-Centred Second Language Research |
| EDSL 629 | (3) | Second Language Assessment |
| EDSL 632 | (3) | Second Language Literacy Development |
| EDSL 664 | (3) | Second Language Research Methods |
| LING 555 | (3) | Language Acquisition 2 |
| LING 590 | (3) | Language Acquisition and Breakdown |
| LING 620 | (3) | Experimental Linguistics: Methods |
| LING 651 | (3) | Topics in Acquisition of Phonology |
| LING 655 | (3) | Theory of L2 Acquisition |
| LING 721 | (3) | Advanced Seminar 1 |
| LING 722 | (3) | Advanced Seminar 2 |
| LING 751 | (3) | Advanced Seminar: Experimental 1 |
| LING 752 | (3) | Advanced Seminar: Experimental 2 |
| PSYC 561 | (3) | Methods: Developmental Psycholinguistics |
| PSYC 734 | (3) | Developmental Psychology and Language |
| PSYC 735 | (3) | Developmental Psychology and Language |

| | | |
|----------|-----|---------------------------------------|
| PSYC 736 | (3) | Developmental Psychology and Language |
| PSYC 737 | (3) | Developmental Psychology and Language |
| SCSD 619 | (3) | Phonological Development |
| SCSD 632 | (3) | Phonological Disorders: Children |
| SCSD 633 | (3) | Language Development |
| SCSD 637 | (3) | Developmental Language Disorders 1 |
| SCSD 643 | (3) | Developmental Language Disorders 2 |
| SCSD 652 | (3) | Advanced Research Seminar 1 |
| SCSD 653 | (3) | Advanced Research Seminar 2 |

11.16 Mathematics and Statistics

11.16.1 Location

Department of Mathematics and Statistics
 Burnside Hall, Room 1005
 805 Sherbrooke Street West
 Montreal, QC H3A 0B9
 Canada

Telephone: 514-398-3800

Fax: 514-398-3899

Email: grad.mathstat@mcgill.ca

Website: www.math.mcgill.ca

11.16.2 About Mathematics and Statistics

The Department of Mathematics and Statistics offers programs that can be focused on applied mathematics, pure mathematics, and statistics leading to master's degrees (M.A. or M.Sc.), with program options in Bioinformatics and in CSE (Computational Science and Engineering). The research groups are: Algebra Category; Theory and Logic; Geometric Group Theory Theory; Topology; Mathematical Physics

Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics > : *Master of Science (M.Sc.); Mathematics and Statistics (Thesis) (45 credits)*

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The thesis option requires a thesis (24 credits) and six approved courses of 3 or more credits each for a total of at least 21 credits.

Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics > : *Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Bioinformatics (48 credits)*

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the M.Sc. level will be fluent in the concepts, language, approaches, and limitations of the field.

Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics > : *Master of Science (M.Sc.); Mathematics and Statistics (Thesis) — Computational Science and Engineering (47 credits)*

CSE is a rapidly growing multidisciplinary area with connections to the sciences, engineering, mathematics, and computer science. CSE focuses on the development of problem-solving methodologies and robust tools for the solution of scientific and engineering problems. Please visit our website for more information: www.cs.mcgill.ca/prospective-students/graduate/msc_cse_option.

Faculty of Science > Graduate > Academic Programs > Mathematics and Statistics > : *Master of Science (M.Sc.); Mathematics and Statistics (Non-Thesis) (45 credits)*

The Department of Mathematics and Statistics offers programs with concentrations in applied mathematics, pure mathematics, and statistics leading to the master's degree (M.Sc.). The non-thesis option requires a project (16 credits) and eight approved courses of 3 or more credits each for a total of at least 29 credits.

section 11.16.7: Doctor of Philosophy (Ph.D.); Mathematics and Statistics

The Department offers a course of studies leading to the Ph.D. degree. It differs substantially from the master's programs in that the student must write a thesis that makes an original contribution to knowledge. The thesis topic is chosen by the student in consultation with the research supervisor. The thesis must be examined and approved by an internal examiner (normally the research supervisor), an external examiner and the Oral Examination Committee. The student must make an oral defense of the thesis before that Committee. In addition, the student has to pass comprehensive examinations.

section 11.16.8: Doctor of Philosophy (Ph.D.); Mathematics and Statistics — Bioinformatics

Bioinformatics research lies at the intersection of biological/medical sciences and mathematics/computer science/engineering. The intention of the Bioinformatics option is to train students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modelling techniques, the creation of tools for manipulating Bioinformatics data, the integration of biological databases, and the use of algorithms and statistics. Students successfully completing the Bioinformatics option at the Ph.D. level will be fluent in the concepts, language, approaches, and limitations of the field and will have the capability of developing an independent Bioinformatics research program.

A master's degree with high standing is required, in addition to the requirements listed above for the master's program. Students may transfer directly from the master's program to the Ph.D. program under certain conditions. Students without a master's degree, but with exceptionally strong undergraduate training, may be admitted directly to Ph.D. 1.

11.16.3.2 Application Procedures

Online application is preferred and is available at www.mcgill.ca/gradapplicants/apply. Applicants unable to apply online can request a paper or PDF form from the Department.

Applications will be considered upon receipt of:

1. application form;
2. \$100 application fee;
3. two official or certified copies of transcripts;
4. two letters of reference on letterhead with original signatures;
5. one-page statement outlining research interests and identifying possible supervisor;
6. TOEFL/IELTS test results (if applicable);
7. applicants in pure and applied mathematics should provide a GRE score report, if available.

For more details, especially concerning items 6 and 7, please consult the website at www.math.mcgill.ca/students/graduate/application.

All information is to be submitted directly to the Graduate Program Coordinator in the Department of Mathematics and Statistics.

11.16.3.3 Dates for Guaranteed Consideration

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

| Canadian | International | Special/Exchange/Visiting |
|-----------------|------------------|--|
| Fall: May 1 | Fall: Feb. 1 | Fall: Same as Canadian/International |
| Winter: Oct. 15 | Winter: Sept. 15 | Winter: Same as Canadian/International |
| Summer: N/A | Summer: N/A | Summer: N/A |

11.16.4 Mathematics and Statistics Faculty

Chair

Jacques Hurtubise

Graduate Program Director

Pengfei Guan

Emeritus Professors

Michael Barr; A.B., Ph.D.(Penn.) (*Peter Redpath Emeritus Professor of Pure Mathematics*)

William G. Brown; B.A.(Tor.), M.A.(Col.), Ph.D.(Tor.)

Marta Bunge; M.A., Ph.D.(Penn.)

Jal R. Choksi; B.A.(Cant.), Ph.D.(Manc.)

Kohur N. GowriSankaran; B.A., M.A.(Madr.), Ph.D.(Bom.)

Joachim Lambek; M.Sc., Ph.D.(McG.), F.R.S.C. (*Peter Redpath Emeritus Professor of Pure Mathematics*)

Michael Makkai; M.A., Ph.D.(Bud.) (*Peter Redpath Professor of Pure Mathematics*)

Sherwin Maslowe; B.Sc.(Wayne St.), M.Sc., Ph.D.(Calif.)

Arak M. Mathai; M.Sc.(Kerala), M.A., Ph.D.(Tor.)

William O.J. Moser; B.Sc.(Manit.), M.A.(Minn.), Ph.D.(Tor.)

Karl Peter Russell; Vor.Dip.(Hamburg), Ph.D.(Calif.)

Georg Schmidt; B.Sc.(Natal), M.Sc.(S. Af.), Ph.D.(Stan.)

Vanamamalai Seshadri; B.Sc, M.Sc.(Madr.), Ph.D.(Okl.)

Emeritus Professors

George P.H. Styan; M.A., Ph.D.(Col.)

John C. Taylor; B.Sc.(Acad.), M.A.(Qu.), Ph.D.(McM.)

Professors

William J. Anderson; B.Eng., Ph.D.(McG.)

Henri Darmon; B.Sc.(McG.), Ph.D.(Harv.), F.R.S.C. (*James McGill Professor*)

Stephen W. Drury; M.A., Ph.D.(Cant.)

Christian Genest; BSp.Sc.(UQAC), M.Sc.(Vermont), Ph.D.(Br. Col.)

Eyal Z. Goren; B.A., M.S., Ph.D.(Hebrew)

Pengfei Guan; B.Sc.(Zhejiang), M.Sc., Ph.D.(Princ.) (*Canada Research Chair*)

Jacques C. Hurtubise; B.Sc.(Montr.), D.Phil.(Oxf.) F.R.S.C.

Dmitry Jakobson; B.Sc.(MIT), Ph.D.(Princ.) (*William Dawson Scholar*)

Vojkan Jaksic; B.S.(Belgrade), Ph.D.(Calif. Tech.)

Niky Kamran; B.Sc., M.Sc.(Bruxelles), Ph.D.(Wat.), F.R.S.C. (*James McGill Professor*)

Olga Kharlampovich; M.A.(Ural St.), Ph.D.(Lenin.), Dr. of Sc.(Steklov Inst.)

Charles Roth; M.Sc.(McG.), Ph.D.(Hebrew)

F. Bruce Shepherd; B.Sc.(Vic., Tor.), M.Sc., Ph.D.(Wat.) (*James McGill Professor*)

David A. Stephens; B.Sc., Ph.D.(Nott.)

John A. Toth; B.Sc., M.Sc.(McM.), Ph.D.(MIT) (*William Dawson Scholar*)

Daniel T. Wise; B.A.(Yeshiva), Ph.D.(Princ.)

David Wolfson; B.Sc., M.Sc.(Natal), Ph.D.(Purd.)

Jian-Ju Xu; B.Sc., M.Sc.(Beijing), M.Sc., Ph.D.(Rensselaer Poly.)

Assistant Professors

Louigi Addario-Berry; B.Sc., M.Sc., Ph.D.(McG.)

Jayce Getz; A.B.(Harv.), Ph.D.(Wisc.)

Abbas Khalili; Ph.D.(Wat.)

Jean-Christophe Nave; B.Sc., Ph.D.(Calif., Santa Barbara)

Johanna Neslehova; B.Sc., M.Sc.(Hamburg), Ph.D.(Oldenburg)

Gantumur Tsogtgerel; Ph.D.(Utrecht)

Johannes Walcher; Dip, Ph.D.(ETH Zurich)

Associate Professors

Masoud Asgharian; B.Sc.(Shahid Beheshti), M.Sc., Ph.D.(McG)

Peter Bartello; B.Sc.(Tor.), M.Sc., Ph.D.(McG.) (*joint appt. with Atmospheric and Oceanic Sciences*)

Rustum Choksi; B.Sc.(Tor.) S.M., Ph.D.(Brown)

Antony R. Humphries; B.A., M.A.(Camb.), Ph.D.(Bath)

Wilbur Jonsson; M.Sc.(Manit.), Dr.Rer.Nat.(Tübingen)

Ivo Klemes; B.Sc.(Tor.), Ph.D.(Calif. Tech.)

James G. Loveys; B.A.(St. Mary's), M.Sc., Ph.D.(S. Fraser)

Neville G.F. Sancho; B.Sc., Ph.D.(Belf.)

Robert Seiringer; Dip, Ph.D.(Vienna)

Russell Steele; B.S., M.S.(Carn. Mell), Ph.D.(Wash.)

Associate Professors

Alain Vandal; B.Sc., M.Sc.(McG.), Ph.D.(Auck.)

Adrian Vetta; B.Sc., M.Sc.(LSE), Ph.D.(MIT) (*joint appt. with Computer Science*)

Associate Members

Xiao-Wen Chang (*Computer Science*)

Luc P. Devroye (*Computer Science*)

Pierre R.L. Dutilleul (*Plant Science*)

Eliot Fried (*Mechanical Engineering*)

Leon Glass (*Physiology*)

George Haller (*Engineering*)

James A. Hanley (

| | | |
|----------|-----|----------------------------|
| MATH 601 | (6) | Master's Thesis Research 2 |
| MATH 604 | (6) | Master's Thesis Research 3 |
| MATH 605 | (6) | Master's Thesis Research 4 |

Complementary Courses (21 credits)

At least 6 approved graduate courses, at the 500, 600 or 700 level, of 3 credits or more each.

11.16.6 Master of Arts (M.A.); Mathematics and Statistics (Non-Thesis) (45 credits)

Research Project (16 credits)

| | | |
|----------|-----|-----------|
| MATH 640 | (8) | Project 1 |
| MATH 641 | (8) | Project 2 |

Complementary Courses (29 credits)

At least eight approved graduate courses, at the 500, 600, or 700 level, of 3 or more credits each.

11.16.7 Doctor of Philosophy (Ph.D.); Mathematics and Statistics

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability.

| | | |
|----------|-----|-------------------------------------|
| BINF 621 | (3) | Bioinformatics: Molecular Biology |
| BMDE 652 | (3) | Bioinformatics: Proteomics |
| BTEC 555 | (3) | Structural Bioinformatics |
| COMP 618 | (3) | Bioinformatics: Functional Genomics |
| PHGY 603 | (3) | Systems Biology and Biophysics |

11.17 Philosophy

11.17.1 Location

Department of Philosophy
Leacock Building, Room 908
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Telephone: 514-398-6060
Fax: 514-398-7148

3. two (2) official transcripts of all post-secondary studies
4. three (3) original letters of reference
5. test results (GRE, TOEFL)
6. writing sample
7. statement of intent

All supporting documents are to be submitted to the Department of Philosophy.

11.17.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|----------|---------------|---------------------------|
|----------|---------------|---------------------------|

F

Associate Professors

A. Reisner; B.A.(Middlebury), M.A.(Brist.), D.Phil.(Oxf.)

11.17.6 Doctor of Philosophy (Ph.D.); Philosophy

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (18 credits)

| | | |
|----------|-----|---------------|
| PHIL 607 | (6) | Pro-Seminar 1 |
|----------|-----|---------------|

| | | |
|----------|-----|---|
| PHIL 521 | (3) | Seminar: Metaphysics |
| PHIL 570 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500 level or higher in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.17.7 Doctor of Philosophy (Ph.D.); Philosophy — Environment

The Graduate option in Environment provides students with an appreciation of the role of science in informing decision-making in the environment sector, and the influence that political, socioeconomic and ethical judgments have. The option also provides a forum whereby graduate students bring their disciplinary perspectives together and enrich each other's learning through structured courses, formal seminars, and informal discussions and networking. Students who have been admitted through their home department or Faculty may apply for admission to the option. Option requirements are consistent across academic units. The option is coordinated by the MSE, in partnership with participating academic units.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must sho

Minimum of two courses from the following:

| | | |
|----------|-----|---|
| PHIL 534 | (3) | Seminar: Ethics |
| PHIL 540 | (3) | Seminar: Philosophy and Social Sciences |
| PHIL 543 | (3) | Seminar: Medical Ethics |
| PHIL 544 | (3) | Political Theory |
| PHIL 548 | (3) | Seminar: Philosophy of Law |

and/or any other course at the 500 level or higher in Value Theory recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

Minimum of two courses from the following:

| | | |
|----------|-----|--|
| PHIL 506 | (3) | Seminar: Philosophy of Mind |
| PHIL 507 | (3) | Seminar: Cognitive Science |
| PHIL 510 | (3) | Seminar: Advanced Logic 2 |
| PHIL 511 | (3) | Seminar: Philosophy of Logic and Mathematics |
| PHIL 515 | (3) | Seminar: Philosophy of Language |
| PHIL 519 | (3) | Seminar: Epistemology |
| PHIL 521 | (3) | Seminar: Metaphysics |
| PHIL 570 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One course chosen from the following:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 580 | (3) | Topics in Environment 3 |
| ENVR 611 | (3) | The Economy of Nature |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

or other course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.17.8 Doctor of Philosophy (Ph.D.); Philosophy — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Philosophy who wish to earn 9 additional credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner.

| | | |
|----------|-----|---|
| PHIL 521 | (3) | Seminar: Metaphysics |
| PHIL 570 | (3) | Seminar: Contemporary Analytic Philosophy |

and/or any other course at the 500, 600, or 700 level in Metaphysics and Epistemology recommended/accepted by the student's advisory committee. Depending on the topics covered, PHIL 607 and PHIL 682 may count toward the area requirements.

One additional course selected from the list of Women's Studies graduate course offerings (below), or other graduate option-approved courses from participating departments.

| | | |
|----------|-----|--------------------------|
| WMST 501 | (3) | Advanced Topics 1 |
| WMST 502 | (3) | Advanced Topics 2 |
| WMST 513 | (3) | Gender, Race and Science |

The remaining course(s) must be at the 500, 600, or 700 level and are to be chosen in consultation with the student's advisory committee.

Language Requirement

One research language at the advanced level or two research languages at the intermediate level.

11.18 Political Science

11.18.1 Location

Department of Political Science
 Stephen Leacock Building, Room 414
 855 Sherbrooke Street West
 Montreal, QC H3A 2T7
 Canada

Telephone: 514-398-4800

Fax: 514-398-1770

Website: www.mcgill.ca/politicalscience

11.18.2 About Political Science

The Department offers programs leading to the M.A. (with or without thesis) and Ph.D. degrees. These programs combine depth of specialization in a particular field with breadth of knowledge in related fields. The staff offers courses and supervises research on most of the important areas of political science. Students may specialize in any of the following: Canadian Government and Politics, Comparative Politics, Political Theory, or International Relations.

M.A. graduates gain the scholarly preparation required to proceed to the Ph.D. program at McGill or elsewhere. Alternatively, the M.A. degree prepares graduates for teaching at the college level, for advanced study in other disciplines, or for rewarding jobs in gov

section 11.18.5: Master of Arts (M.A.); Political Science (Thesis) (45 credits)

with the nature of the topic. A thesis that contains considerable data analysis might be well developed in 50 pages, while an institutional or historical study would generally be longer.

section 11.18.6: Master of

section 11.18.13: Doctor of Philosophy (Ph.D.); Political Science

The doctoral program is designed to give students the necessary foundation for making original contributions to knowledge. Graduate courses provide students with analytical and theoretical tools used in particular subfields. This general training includes specialized training in research methods. Recent graduates of our doctoral program are pursuing diverse employment opportunities. See: www.mcgill.ca/politicalscience/grad/recentplacements.

section 11.18.14: Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

The graduate option in Gender and Women's Studies is an interdisciplinary program for students who meet the degree requirements in Political Science and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. This option is a cross-disciplinary specialization run by the McGill Institute for Gender, Sexuality, and Feminist Studies (see www.mcgill.ca/igsf). The student's doctoral thesis must be on a topic centrally related to gender and/or women's studies. For more information on the option, see: www.mcgill.ca/igsf/programs/gws.

11.18.3 Political Science Admission Requirements and Application Procedures**11.18.3.1 Admission Requirements**

The graduate Admissions Committee only considers applications from those who already have an undergraduate academic degree in political science or a closely related field (e.g., international studies, sociology, philosophy for prospective political theorists, etc.). Those without this required background occasionally enrol as Special Students in the undergraduate program and take upper-level undergraduate courses in order to build the academic record necessary to apply to the graduate program.

Master's

Students holding a B.A. degree may be eligible for admission to the M.A. program. Preparation equivalent to a McGill Honours program in Political Science is desirable.

Ph.D.

Students holding a master's degree in political science may be eligible for admission to the Ph.D. program. In some instances, outstanding students with a B.A. in political science may be admitted directly into the Ph.D. program without having completed an M.A. degree. They will be considered Ph.D. 1 and some previous political science coursework could be applied to the requirements of the program, provided that it did not count toward any other degree.

Reference Letters

All applicants, including those who have done their undergraduate work at McGill, must submit two letters of reference. It is recommended that you contact your referees at least a month in advance of the deadline. **Applications that do not have references by January 15 will not be considered.**

Transcripts

Two original copies of each transcript from all universities attended must be sent to the Political Science Department in sealed university-stamped envelopes. Two certified English translations are required if the original transcripts are in a language other than French or English.

GRE and TOEFL Exams

GRE results are required for applications to the doctoral program. Use codes McGill 0935 – Political Science 1999. The test should be written well in advance of the application deadline. See www.ets.org/gre for more information on registering for the test. GRE results are not required for students applying to the master's program.

Applicants to graduate studies whose mother tongue is not English, and who have not completed an undergraduate or graduate degree from a recognized foreign institution where English is the language of instruction or from a recognized Canadian/American institution (anglophone or francophone), must submit TOEFL scores. A minimum score of 600 on the paper-based test (or 100 on the Internet-based test, with each component score not less than 20) is required for admission. Please use the codes McGill 0935 – Political Science 89 when writing the TOEFL exam. See www.ets.org/toefl for more information on registering for the test. The IELTS (International English Language Testing Systems) with a minimum overall band of 6.5 is also acceptable. Files will not be considered unless TOEFL/IELTS scores are received before the Dates for Guaranteed Consideration (January 15 for admission in the Fall).

For more information, consult the following websites: www.ets.org/gre and www.ets.org/toefl.

11.18.3.2 Application Procedures

Applications will be considered upon receipt of:

1. online application, with \$100 application fee;
2. two original transcripts from each university attended;
3. two letters of reference;
4. test results: TOEFL/IELTS (if applicable) and GRE (for Ph.D. applicants);
5. personal statement (one page);
6. sample of writing (Ph.D. only).

All applications should be submitted to the Graduate Coordinator in the Department of Political Science by January 15.

Important Note: At the time of publication, the graduate application process was under review.

9-12 credits of 500- or 600-level courses as determined by the student's area of study.

Of the 15 credits of complementary courses, up to 3 credits may be outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.6 Master of Arts (M.A.); Political Science (Thesis) — Development Studies (45 credits)

Thesis Courses (24 credits)

3-6 credits, either of the following 3-credit options, or preferably both:

POLI 612 (3) Research Design and Empirical Methods

or a suitable more advanced 500- or 600-level course.

or one of the following courses:

POLI 561 (3) Seminar: Political Theory

POLI 613 (3) Selected Themes: Political Theory

POLI 614 (3) Classical Political Thought

POLI 616 (3) Modern Political Analysis

POLI 617 (3) Problems in Political Theory

3-6 credits from the following group of courses on European politics:

POLI 619 (3) Immigrants / Refugees / Minorities

(3) Comparative Policy Analysis

or a suitable more adv

| | | |
|----------|-----|-------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Courses (9 credits)

| | | |
|----------|-----|---|
| POLI 659 | (3) | Interdisciplinary Seminar in European Studies |
| POLI 691 | (6) | Bibliographic Methods 1 |

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options or, preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced 500- or 600-level course

or one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

6-9 credits from the following group of courses on European Politics:

| | | |
|----------|-----|---|
| POLI 619 | (3) | Immigrants / Refugees / Minorities |
| POLI 625 | (3) | Comparative Policy Analysis |
| POLI 628 | (3) | Comparative Politics |
| POLI 629 | (3) | Post-Communist Transformations |
| POLI 630 | (3) | Topics in European Politics |
| POLI 639 | (3) | Politics of Developed Areas |
| POLI 651 | (3) | The EU and Political Integration |
| POLI 680 | (3) | Social Change/Advanced Industrialized Democracies |

3-6 credits at the 500, 600, or 700 level in courses in the Department. A course list is available from the Department.

Of the 18 credits of complementary courses, up to 6 credits may be taken outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.11 Master of Arts (M.A.); Political Science (Non-Thesis) — Gender and Women's Studies (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |

| | | |
|----------|-----|-------------------------|
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Courses (9 credits)

| | | |
|----------|-----|-------------------------------|
| POLI 691 | (6) | Bibliographic Methods 1 |
| WMST 601 | (3) | Feminist Theories and Methods |

Complementary Courses (18 credits)

3-6 credits, either of the following 3-credit options, or preferably, both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced course at the graduate level.

or one of the following courses:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

9-12 credits at the 500- or 600-level as determined by the student's area of study.

3 additional credits in gender/women's studies, either:

| | | |
|----------|-----|-----------------------------|
| WMST 602 | (3) | Feminist Research Symposium |
|----------|-----|-----------------------------|

or another approved course on gender/women's studies.

Note: Should the "other" approved gender/women's studies course be taken in the Department of Political Science, the student is eligible to take a 500- or 600-level course as determined by the student's area of study outside the Department.

Candidates for the M.A. degree follow an individual program approved by the Department.

11.18.12 Master of Arts (M.A.); Political Science (Non-Thesis) — Social Statistics (45 credits)

Research Project (18 credits)

| | | |
|----------|-----|-------------------------|
| POLI 693 | (3) | M.A. Research Proposal |
| POLI 694 | (3) | Research Preparation 1 |
| POLI 695 | (3) | Research Preparation 2 |
| POLI 696 | (3) | Research Preparation 3 |
| POLI 699 | (6) | Master's Research Essay |

Required Course (6 credits)

| | | |
|----------|-----|-------------------------|
| POLI 691 | (6) | Bibliographic Methods 1 |
|----------|-----|-------------------------|

Complementary Courses (21 credits)

3 credits chosen from the following:

| | | |
|----------|-------|------------------------------|
| ECON 688 | (3) | Seminar on Social Statistics |
| GEOG 688 | (3) | Seminar on Social Statistics |
| POLI 688 | (3) | Seminar on Social Statistics |
| SOCI 688 | (1.5) | Social Statistics 1 |

3-6 credits, either of the following 3-credit options, or preferably both:

| | | |
|----------|-----|---------------------------------------|
| POLI 612 | (3) | Research Design and Empirical Methods |
|----------|-----|---------------------------------------|

or a suitable more advanced course.

One of the following:

| | | |
|----------|-----|-----------------------------------|
| POLI 561 | (3) | Seminar: Political Theory |
| POLI 613 | (3) | Selected Themes: Political Theory |
| POLI 614 | (3) | Classical Political Thought |
| POLI 616 | (3) | Modern Political Analysis |
| POLI 617 | (3) | Problems in Political Theory |

12-15 credits of 500- or 600-level POLI courses; up to 6 credits in related disciplines may be allowed if they are appropriate to the program.

Candidates for the M.A. degree follow a program approved on an individual basis by the Department.

11.18.13 Doctor of Philosophy (Ph.D.); Political Science

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

Ph.D. General

or another suitable Advanced Methods course.

Additional Courses: 3 courses

Three additional courses of which at least one must be outside the student's major fields.

Advanced Research Tools

Language Requirement: Students must pass an advanced-level translation test from a language other than English. If the student's research will involve field work in a country where English is not widely spoken, the test will include an oral component. In selecting a language to fulfil this requirement, the student must demonstrate in writing how the chosen language is related to his or her research.

OR

Advanced Statistical Methods: To fulfil this requirement, students must complete a course (at the 500, 600, or 700 level) in advanced statistical methods.

11.18.14 Doctor of Philosophy (Ph.D.); Political Science — Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (6 credits)

| | | |
|----------|-----|--|
| POLI 701 | (0) | Ph.D. General Written Examination First Field |
| POLI 702 | (0) | Ph.D. General Written Examination Second Field |
| POLI 799 | (0) | Ph.D. Oral Comprehensive Examination |
| WMST 601 | (3) | Feminist Theories and Methods |
| WMST 602 | (3) | Feminist Research Symposium |

Complementary Courses (33 credits)

OR

Advanced Statistical Methods: To fulfil

section 11.19.7: Doctor of Philosophy (Ph.D.); Psychology — Language Acquisition

This unique interdisciplinary program focuses on the scientific exploration of language acquisition by different kinds of learners in diverse contexts. Students in the Language Acquisition Program are introduced to theoretical and methodological issues on language acquisition from the perspectives of cognitive neuroscience, theoretical linguistics, psycholinguistics, education, communication sciences and disorders, and neuropsychology.

section 11.19.8: Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Department of Oncology, in conjunction with the School of Nursing, the Department of Psychology and the School of Social Work, has developed the cross-disciplinary Psychosocial Oncology Option (PSOO). This option is open to doctoral students in the School of Nursing and in the Department of Psychology who are interested in broadening their knowledge of psychosocial issues in oncology.

11.19.3 Psychology Admission Requirements and Application Procedures

11.19.3.1 Admission Requirements

Admission to the graduate program depends on an evaluation of students' research interests and their aptitude for original contributions to knowledge and, if applicable, for professional contributions in the applied field.

The usual requirement for admission is an Honours or majors degree (B.A. or B.Sc.) in Psychology. This usually includes an introductory course plus twelve courses in psychology (each equivalent to three term hours). Courses in experimental psychology, the theoretical development of modern ideas in psychology, and statistical methods as applied to psychological problems (equivalent to an introductory course) are essential. Applicants' knowledge of relevant biological, physical, and social sciences is considered.

Applicants who hold a bachelor's degree but who have not met these usual requirements should consult the Graduate Program Director to determine which (if any) courses must be completed before an application can be considered. Students with insufficient preparation for graduate work may regknobph

11.19.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Dec. 15 | Fall: Dec. 15 | Fall: Dec. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

11.19.4 Psychology Faculty

Chair

David Zuroff

Emeritus Professors

- A.S. Bregman; M.A.(Tor.), Ph.D.(Yale)
- D. Donderi; B.A., B.Sc.(Chic.), Ph.D.(C'nell)
- V. Douglas; B.A.(Qu.), M.A., M.S.W., Ph.D.(Mich.)
- A.A.J. Marley; B.Sc.(Birm.), Ph.D.(Penn.)
- R. Melzack; B.Sc., M.Sc., Ph.D.(McG.) (*E.P. Taylor Emeritus Professor of Psychology*)
- P. Milner; B.Sc.(Leeds), M.Sc., Ph.D.(McG.)
- J.O. Ramsay; B.Ed.(Alta.), Ph.D.(Princ.)

Professors

- F.E. Aboud; B.A.(Tor.), M.A., Ph.D.(McG.)
- M. Baldwin; B.A.(Tor.), M.A., Ph.D.(Wat.)
- I.M. Binik; B.A.(NYU), M.A., Ph.D.(Penn.)
- B. Ditto; B.S.(Iowa), Ph.D.(Ind.)
- K.B.J. Franklin; B.A., M.A.(Auck.), Ph.D.(Lond.)
- F.H. Genesee; B.A.(W. Ont.), M.A., Ph.D.(McG.)
- R. Koestner; B.A., Ph.D.(Roch.)
- D.J. Levitin; A.B.(Stan.), M.S., Ph.D.(Ore.) (*Bell Professor of Psychology and E-Commerce*)
- J. Lydon; B.A.(Notre Dame), M.A., Ph.D.(Wat.)
- J. Mogil; B.Sc.(Tor.), Ph.D.(Calif.-LA) (*E.P. Taylor Professor of Psychology*)
- D.S. Moskowitz; B.S.(Kirkland), M.A., Ph.D.(Conn.)
- Y. Oshima-Takane; B.A.(Tokyo Women's Christian Univ.), M.A.(Tokyo), Ph.D.(McG.)
- D.J. Ostry; B.A.Sc., M.A.Sc., Ph.D.(Tor.)
- C. Palmer; B.Sc.(Mich.), M.Sc.(Rutg.), Ph.D.(C'nell)
- M. Petrides; B.Sc., M.Sc.(Lond.), Ph.D.(Cant.)
- R.O. Pihl; B.A.(Lawrence), Ph.D.(Ariz.)
- B. Sherwin; B.A., M.A., Ph.D.(C'dia) (*James McGill Professor*)
- T.R. Shultz; B.A.(Minn.), Ph.D.(Yale)
- M. Sullivan; B.A.(McG), M.A., Ph.D.(C'dia)
- Y. Takane; B.L., M.A.(Tokyo), Ph.D.(N. Carolina)
- D.M. Taylor; M.A., Ph.D.(W. Ont.)
- N. White; B.A.(McG.), M.A., Ph.D.(Pitt.)

Professors

D.C. Zuroff; B.A.(Harv.), M.A., Ph.D.(Conn.)

Associate Professors

A.G. Baker; B.A.(Br. Col.), M.A., Ph.D.(Dal.)

E.S. Balaban; B.A.(Mich. St.), Ph.D.(Rockefeller)

H. Hwang; B.A.(Chung-Ang), Ph.D.(McG.)

B. Knauper; Dr. phil.(Germany, Mannheim)

M.J. Mendelson; B.Sc.(McG.), A.M., Ph.D.(Harv.)

K. Nader; B.Sc., Ph.D.(Tor.)

G. O'Driscoll; B.A.(Welles.), Ph.D.(Harv.) (*William Dawson Scholar*)

11.19.5 Master of Arts (M.A.); Psychology (Thesis) (45 credits)

M.A. and M.Sc. degrees may be awarded in Experimental Psychology, but only as a stage in the Ph.D. program. There is no M.A. or M.Sc. program in Clinical Psychology.

Thesis Courses (27 credits)

| | | |
|----------|------|--------------------|
| PSYC 690 | (15) | Masters Research 1 |
| PSYC 699 | (12) | Masters Research 2 |

Required Courses (18 credits)

| | | |
|------------|-----|------------------------|
| PSYC 601 | (6) | Master's Comprehensive |
| PSYC 650 | (3) | Advanced Statistics 1 |
| PSYC 651 | (3) | Advanced Statistics 2 |
| PSYC 660D1 | (3) | Psychology Theory |
| PSYC 660D2 | (3) | Psychology Theory |

11.19.6 Doctor of Philosophy (Ph.D.); Psychology

All candidates for the Ph.D. must have completed the following courses:

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

| | | |
|----------|-----|---------------------------------------|
| LING 655 | (3) | Theory of L2 Acquisition |
| PSYC 734 | (3) | Developmental Psychology and Language |
| PSYC 735 | (3) | Developmental Psychology and Language |
| PSYC 736 | (3) | Developmental Psychology and Language |
| PSYC 737 | (3) | Developmental Psychology and Language |
| SCSD 619 | (3) | Phonological Development |
| SCSD 632 | (3) | Phonological Disorders: Children |
| SCSD 633 | (3) | Language Development |
| SCSD 637 | (3) | Developmental Language Disorders 1 |
| SCSD 643 | (3) | Developmental Language Disorders 2 |
| SCSD 652 | (3) | Advanced Research Seminar 1 |
| SCSD 653 | (3) | Advanced Research Seminar 2 |

11.19.8 Doctor of Philosophy (Ph.D.); Psychology — Psychosocial Oncology

The Ph.D. thesis topic must be germane to psychosocial oncology and approved by the PSO coordinating committee.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (12 credits)

| | | |
|----------|-----|------------------------------------|
| NUR2 705 | (3) | Palliative Care |
| NUR2 783 | (3) | Psychosocial Oncology Research |
| PSYC 701 | (6) | Doctoral Comprehensive Examination |

One graduate seminar each term during Year 2 and Year 3 chosen from seminar courses PSYC 710 to PSYC 758.

Note: The Department of Psychology does not ordinarily require an examination in a foreign language; however, all students planning on practising clinical psychology in the province of Quebec will be examined based on their proficiency in French before being admitted to 6hoes..31 Tm(. p6op6Tm(v)TTj/F1 8.1 Tf(cienc)

11.20 Quebec Studies / Études sur le Québec

11.20.1 Location

Quebec Studies Program / Programme d'études sur le Québec
Ferrier Building, Room 332
840 Dr. Penfield Avenue
Montreal, QC H3A 0G2
Canada

Telephone: 514-398-3960
Website: www.mcgill.ca/qcst

Director - TBA

Québec Studies Coordinator and Assistant to the Director - Stéphan Gervais

11.20.2 About Quebec Studies / Études sur le Québec

The Department (SSOM) is interdisciplinary, having faculty in the fields of medical anthropology, medical history, and medical sociology. In its programs of graduate studies, it attempts to provide two things: training that is solidly grounded in the discipline of the chosen program, i.e., in anthropology, history,

11.21.3.3 Dates for Guaranteed Consideration

The Dates for Guaranteed Consideration to the Social Studies of Medicine Option may vary depending on the department you are applying to. For more information, please contact the the Graduate Program Coordinator in the department you are interested in.

11.21.4 Social Studies of Medicine Faculty

11.22.2 About Social Work

The School of Social Work offers dynamic M.S.W. and Ph.D. programs, designed to explore cutting edge knowledge on social work theory, practice, policy, and research. We have an exciting and growing faculty with a variety of research and practice expertise in the fields of: child welfare; health, mental health, and disability; poverty; aging; First Peoples; marginalized groups (e.g., immigrants and refugees, war affected populations, gay, lesbian, bisexual, and transgender people); loss and bereavement; domestic violence; and international social work. Our approaches to practice and research cover all levels of intervention from individuals, families, groups, and communities. Located within the School of Social Work are specialized centres devoted to research and

section 11.22.7: Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

or will have successfully completed the Qualifying year entry into the M.S.W. Subsequent career paths are varied and lead to exciting opportunities in health, social services, and community organizing, where social workers undertake clinical, leadership, or policy roles.

section 11.22.8: Joint Master of Social Work (M.S.W.) with B.C.L. and LL.B. (132 credits)

The School of Social Work and the Faculty of Law offer a Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law/Bachelor of Laws (B.C.L./LL.B.) designed to transcend academic boundaries in social justice issues. Lawyers and social workers often operate in the same fields, whether in public policy, child protection, family law, poverty law, or domestic violence situations, yet each profession has been constrained by internal limitations. The joint M.S.W. (non-thesis option)/Law program requires students to complete 132 credits (45 credits in M.S.W., 87 credits in Law). Students should take three and a half to four years to complete the M.S.W./B.C.L./LL.B. program. It is possible, however, to complete the program in three years, by doing work for credit over the summer and by carrying heavier course loads throughout the program. The joint program leads to conferral of the B.C.L./LL.B. law degrees and the master's degree in social work. Prospective students possess a B.S.W. degree with prior practice experience.

section 11.22.9: Doctor of Philosophy (Ph.D); Social Work (offered jointly by McGill and Université de Montréal)

As one of the top Ph.D. programs in Canada, the School of Social Work promotes leading scholarship on social policy and practice. Over the course of three to four years, working closely with their supervisor, students pursue individualized programs of study, which include coursework, research, and

- Test of English as a Foreign Language (TOEFL) – International applicants must achieve a minimum score of 577 on the paper-based test or 90* on the Internet-based test.
* Each individual component of reading, writing, listening, and speaking must have a minimum score of 21.
- The International English Language Testing System (IELTS) – International applicants must achieve a minimum overall band score of 7.0**.
** Each individual component of reading, writing, listening, and speaking must have a minimum score of 6.0.

All documents must be submitted to the School of Social Work, attention: Ms. Lillian Iannone, Student Affairs Coordinator.

11.22.3.3 Dates for Guaranteed Consideration

| Canadian | International | Special/Exchange/Visiting |
|---------------|---------------|---------------------------|
| Fall: Jan. 15 | Fall: Jan. 15 | Fall: Jan. 15 |
| Winter: N/A | Winter: N/A | Winter: N/A |
| Summer: N/A | Summer: N/A | Summer: N/A |

McGill's online application form for graduate program candidates is available at www.mcgill.ca/gradapplicants/apply.

11.22.4 Social Work Faculty

Director

Dr. Wendy Thomson

Professors

Linda Davies; B.S.W., M.S.W.(McG.), Ph.D.(N. Lond. Poly.)
 Wendy Thomson; B.S.W., M.S.W.(McG.), Ph.D.(Brist.)
 James Torczyner; B.H.L.(Yeshiva), M.S.W., D.S.W.(Calif.)
 Nico Trocmé; B.A., M.S.W., Ph.D.(Tor.) (*The Philip Fisher Chair in Social Work*)

Associate Professors

Shari Brotman; B.S.W., M.S.W.(McG.), Ph.D.(Tor.)
 Myriam Denov; B.A.(Tor.), B.S.W.(McG.), M.A.(Ott.), Ph.D.(Camb.)
 Sydney Duder; B.Sc., M.S.W., Dipl. Adv. Soc. Wk. Practice, Ph.D.(McG.)
 Amanda Grenier; B.S.W.(Windsor); M.S.W., Ph.D.(McG.)
 Estelle Hopmeyer; B.A., M.S.W.(McG.)
 Julia Krane; B.A.(Ott.), B.S.W.(McG.), M.S.W., Ph.D.(Tor.)
 Lucyna Lach; B.A., M.S.W., Ph.D.(Tor.)

Assistant Professors

Sharon Bond; B.A.(Sir G. Wms.), B.Sc.(Montr.), M.S.W., Ph.D.(McG.)
 Delphine Collin-Vézina; B.Sc., Ph.D.(Montr.)
 Isabelle Dumont; B.A., M.A., Ph.D.(Laval)
 Jill Hanley; B.A., B.S.W.(McG.), M.A.(Tufts), Ph.D.(Montr.)
 Nicole Ives; B.A.(Col.), M.S.W., Ph.D.(Penn.)
 Heather MacIntosh; B.A., Ph.D.(Ott.)
 David Rothwell; B.A.(Pitzer), M.S.W.(Tulane), Ph.D.(Hawaii)
 Tamara Sussman; B.A., B.S.W., M.S.W.(McG.), Ph.D.(Tor.)

Professor of Practice in Public Policy and Global Health Diplomacy

Nick Drager; B.Sc., M.D.,C.M.(McG.), Ph.D.(Geneva)

Coordinator of Field Education

Francine Granner; B.S.W., M.S.W.(McG.)

Associate Coordinator of Field Education

Karen Hetherington; B.A.(C'dia), M.A.(Montr.)

11.22.5 Qualifying Year Program (for Entry into the M.S.W.)

11.22.7 Master of Social Work (M.S.W.); Social Work (Non-Thesis) (45 credits)

The School of Social Work at McGill University prepares graduates for careers and leadership in the fields of social work and social welfare. In the M.S.W. program, students develop an understanding of a broad range of theories that inform practice, policy, and research. Envisioned as an opportunity to advance knowledge and skills, students are encouraged to immerse themselves in an area of scholarship and practice related to "Children and Families," "Social Care and Health Studies," and "Community and International Development." In addition, students investigate a subject matter of their choice in one of these broad areas of study through an independent study project or a master's thesis. Through the M.S.W. program, students develop critical and innovative approaches to practice competence and to policy analysis such that they may contribute to both established social services and to new and less developed areas of service provision.

Research Project (9 credits)

| | | |
|----------|-----|---------------------------|
| SWRK 690 | (9) | Independent Study Project |
|----------|-----|---------------------------|

Required Courses (18 credits)

| | | |
|----------|-----|------------------------|
| SWRK 643 | (3) | Research Methods 2 |
| SWRK 650 | (3) | Field Work Practicum 1 |
| SWRK 651 | (3) | Field Work Practicum 2 |
| SWRK 653 | (3) | Research Methods 1 |
| SWRK 660 | (6) | Field Work Practicum 3 |

NOTE:

While not a prerequisite for admission, possession of a working knowledge of the French language is important not only to candidates who intend to seek admission to the Quebec professional order after graduation, but also to those who wish to maximize their field placement opportunities during their program. In consultation with the Field Education Coordinator, students may have the option of completing their field requirements at an approved social service agency outside of Quebec.

Elective Courses (18 credits)

18 credits of 500- or 600-level courses; up to 6 credits in total may be taken outside the Department.

Students in both M.S.W. options are invited to take up to two courses in other departments of the University in areas of study not offered in the School of Social Work. Students also have the option of taking equivalent research methodology courses offered in other departments to fulfil the research requirement. All students must secure the approval of their adviser prior to registration for such courses.

11.22.8 Joint Master of Social Work (M.S.W.) with B.C.L. and LL.B. (132 credits)

A joint Master of Social Work (M.S.W.) with integrated Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) program is offered by the School of Social Work and the Faculty of Law.

Students complete 45 credits for the M.S.W. degree and 87 credits for the integrated B.C.L. and LL.B. degrees for a total of 132 credits.

Required - Law (53 credits)

| | | |
|------------|-------|---|
| BUS2 365 | (4) | Business Associations |
| LAWG 100D1 | (3) | Contractual Obligations |
| LAWG 100D2 | (3) | Contractual Obligations |
| LAWG 101D1 | (2.5) | Extra-Contractual Obligations/Torts |
| LAWG 101D2 | (2.5) | Extra-Contractual Obligations/Torts |
| PRAC 147D1 | (1.5) | Introductory Legal Research |
| PRAC 147D2 | (1.5) | Introductory Legal Research |
| PRAC 155D1 | (1.5) | Legal Ethics and Advocacy |
| PRAC 155D2 | (1.5) | Legal Ethics and Advocacy |
| PROC 124D1 | (2) | Judicial Institutions and Civil Procedure |
| PROC 124D2 | (2) | Judicial Institutions and Civil Procedure |
| PROC 200 | (3) | Advanced Civil Law Obligations |
| PRV1 144D1 | (2.5) | Civil Law Property |
| PRV1 144D2 | (2.5) | Civil Law Property |
| PRV3 200 | (3) | Advanced Common Law Obligations |
| PRV4 144D1 | (2) | Common Law Property |
| PRV4 144D2 | (2) | Common Law Property |
| PUB2 101D1 | (3) | Constitutional Law |
| PUB2 101D2 | (3) | Constitutional Law |
| PUB2 111 | (3) | Criminal Law |
| PUB3 116D1 | (2) | Foundations |
| PUB3 116D2 | (2) | Foundations |

Complementary - Law (34 credits)

Students complete 34 credits of complementary courses toward the B.C.L. and LL.B. degrees.

Complementary - Law, Civil Law (3 credits)

Students complete 3 credits of Civil Law courses. The following courses are eligible for completion of Civil Law (3 credits):

| | | |
|-------------|-----|--|
| LEEL 369 | (3) | Labour Law |
| LEEL 570 | (3) | Employment Law |
| LEEL 582 | (3) | Law and Poverty |
| PRV4 545 | (3) | Land Use Planning |
| PRV5 483 | (3) | Consumer Law |
| PUB2 400 | (3) | The Administrative Process |
| PUB2 401 | (3) | Judicial Review of Administrative Action |
| PUB2 403 | (2) | Municipal Law |
| PUB2 500 | (3) | Law and Psychiatry |
| PUB2 551 | (3) | Immigration and Refugee Law |
| WRIT 433D1* | (3) | Legal Clinic 1 |
| WRIT 433D2* | (3) | Legal Clinic 1 |
| WRIT 434* | (3) | Legal Clinic 2 |
| WRIT 435* | (3) | Legal Clinic 3 |
| WRIT 440* | (6) | Clerkship A |
| WRIT 440D1* | (3) | Clerkship A |
| WRIT 440D2* | (3) | Clerkship A |
| WRIT 441* | (3) | Clerkship B |

* With the approval of the Associate Dean (Academic), in consultation with the Faculty supervisors, on a case-by-case basis.

Complementary - Law, Other Courses (22 credits)

Students select the remaining 22 credits from among Faculty of Law offerings.

11.22.9 Doctor of Philosophy (Ph.D); Social Work

(Offered jointly by McGill and Université de Montréal.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses

| | | |
|----------|-----|---|
| SWRK 701 | (0) | Comprehensive Examination |
| SWRK 720 | (3) | Thought and Theory Development in Social Work |
| SWRK 721 | (3) | Advanced Integrative Seminar |

Complementary Courses

One of the following courses:

| | | |
|----------|-----|--|
| SWRK 722 | (3) | Advanced Seminar: Social Work Intervention |
| SWRK 723 | (3) | Advanced Seminar on Social Policy |

One of the following courses:

| | | |
|----------|-----|---|
| SWRK 724 | (3) | Advanced Research Methods and Analysis: Quantitative Data |
| SWRK 725 | (3) | Advanced Qualitative Research Methods and Data Analysis |

One course in Social Work or a related discipline.

11.23 Sociology

11.23.1 Location

Department of Sociology
Stephen Leacock Building, Room 713
855 Sherbrooke Street West
Montreal, QC H3A 2T7
Canada

Graduate Program and Admission Information:
Telephone: 514-398-6847
Fax: 514-398-3403
Email: graduate.sociology@mcgill.ca
Website: www.mcgill.ca/sociology

11.23.2 About Sociology

The Department offers training leading to the following degrees:

- Master of Arts in Sociology (Thesis and Non-Thesis)
- Master of Arts in Sociology – Development Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Environment Option (Thesis) (*not offered in 2012–2013*)
- Master of Arts in Sociology – Gender and Women’s Studies Option (Thesis and Non-Thesis)
- Master of Arts in Sociology – Medical Sociology Option (Thesis and Non-Thesis) with the Social Studies of Medicine Department
- Master of Arts in Sociology –W

section 11.23.7: Master of Arts (M.A.); Sociology (Thesis) — Environment (48 credits)

(Not offered in 2012–2013.)

section 11.23.8: Master of Arts (M.A.); Sociology (Thesis) — Gender and Women's Studies (48 credits)

This interdisciplinary program is for students who meet the requirements in Sociology and who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and in issues in feminist research and methods. The student's thesis must be on a topic centrally relating to issues of gender and/or women's studies. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.23.9: Master of Arts (M.A.); Sociology (Thesis) — Medical Sociology (48 credits)

The Sociology Department has particular expertise in social inequality (class, ethnicity, and gender), deviance and social control, and health and society. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments allowing us to contribute to the forefront of current issues—in particular those dealing with health systems and with policies concerning HIV/AIDS. The Department has an empirical bent, and we are proud of the training in qualitative and quantitative research methods and in research design that we require of our students. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. This program is given jointly by the Department of Sociology and the Department of Social Studies of Medicine. Many students who have chosen this option have gone on to do further research, others to personnel work in the health services. Researching and writing a thesis takes considerable time, and this program typically takes two years to complete.

section 11.23.10: Master of Arts (M.A.); Sociology (Thesis) — Neotropical Environment (48 credits)

(Not offered in 2012–2013.)

section 11.23.11: Master of Arts (M.A.); Sociology (Non-Thesis) (45 credits)

This program is for both students who wish to continue from an undergraduate degree in sociology, and those who wish to enter sociology for the first time. McGill is an excellent venue because the program involves rigorous training in methodology. Academically inclined students have gone on to higher degrees, some at McGill and others at other universities; the training offered has allowed others to go to varied careers, not least as teachers in CEGEPs. This program is designed to be completed within twelve months.

section 11.23.12: Master of Arts (M.A.); Sociology (Non-Thesis) — Development Studies (45 credits)

This program is for students with a particular interest in development, an area in which McGill is very strong. Many students from this program have gone on to further research, but several have entered the world of non-governmental organizations—with some going on to work for the U.N. Students enter through one of the participating departments and must meet the M.A. requirements of that unit. Students will take an interdisciplinary seminar and a variety of graduate-level courses on international development issues. The research paper must be on a topic related to development studies, approved by the Development Studies Option Coordinating Committee. This program is designed to be completed within twelve months.

section 11.23.13: Master of Arts (M.A.); Sociology (Non-Thesis) — Gender and Women's Studies (45 credits)

This interdisciplinary program is for students who meet the de

section 11.23.16: Doctor of Philosophy (Ph.D.); Sociology

The Sociology Department has particular expertise in states and social movements, economy and society, social inequality (class, ethnicity, and gender), deviance and social control, and health and society. The Department has a stellar record of research publications and a lively graduate program, and we benefit from many new faculty appointments that allow us to contribute to the forefront of current issues. There are two ways to enter the program. Some students are fast-tracked, as Ph.D. 1 students: they take twelve substantive courses, in addition to various thesis requirements, and are fully trained in qualitative and quantitative research methods and in research design. Other students, typically those with an M.A. in Sociology, are considered Ph.D. 2 students: they typically take six substantive courses, in addition to various thesis requirements—although further courses may be required if their methodological skills do not meet the standards required by the Department. Our Social Statistics Laboratory allows students to make systematic use of quantitative data sources. All students must pass two area exams, and present a thesis proposal before turning to the thesis itself, which may take the form of a single piece of research or a set of articles on a particular theme.

section 11.23.17: Doctor of Philosophy (Ph.D.); Sociology — Environment

(Not offered in 2012–2013.)

11.23.3.2 Application Procedures

Please note that the dossier must be complete with ALL of the following information before the applicant will be considered for entrance to the graduate

Associate Professors

Lucia Benaquisto; B.A.(SUNY, Albany), M.A., Ph.D.(Harv.) (*on leave*)
 Shelley Clark; B.A.(Virg.), M.A., Ph.D.(Princ.)
 Kathleen Fallon; B.A.(Calif.), M.A., Ph.D.(Ind.)
 Matthew Lange; B.A.(Carleton Coll.), M.A., Ph.D.(Brown)
 Amélie Quesnel-Vallée; B.S., M.S.(Montr.), M.S., Ph.D.(Duke) (*on sabbatical Winter 2013*)
 Steven L. Rytina; B.G.S., Ph.D.(Mich.)
 John (Jack) Sandberg; B.A.(Hunter), Ph.D.(Mich.)
 Elaine Weiner; B.A.(Grinnell Coll.), M.A.(Flor.), Ph.D.(Mich.)

Assistant Professors

Marc (Marcos) Ancelovici; B.Sc., M.Sc.(Montr.), Ph.D.(MIT)
 Giovanni Burgos; B.A.(SUNY, Albany), M.A., Ph.D.(Ind.)
 Jason Carmichael; B.A.(Ariz. St.), M.A., Ph.D.(Ohio St.) (*on sabbatical Winter 2013*)
 Eran Shor; B.A., M.A.(Haifa), M.A., Ph.D.(Stony Brook)
 Zoua Vang; B.A.(Penn.), M.A., Ph.D.(Harv.)

Adjunct Professors

Ho Hon Leung; B.A., M.A.(Acad.), Ph.D.(McG.)
 Catherine Montgomery; B.A.(Car.), M.Sc., Ph.D.(Montr.)

Associate Members

Gregory Baum (*Religious Studies*)
 Jennifer Fishman (*Social Studies of Medicine*)

11.23.5 Master of Arts (M.A.); Sociology (Thesis) (48 credits)

Thesis Courses (33 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 692 | (3) | M.A. Thesis 3 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (12 credits)

| | | |
|-----------|-----|-------------------------------------|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Course (3 credits)

One 3-credit graduate-level course, which may be in a cognate field, subject to the approval of the Graduate Committee.

11.23.6 Master of Arts (M.A.); Sociology (Thesis) — Development Studies (48 credits)

The M.A. thesis must be on a topic relating to development studies, approved by the Development Studies Option (DSO) coordinating committee.

Thesis Courses (33 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 692 | (3) | M.A. Thesis 3 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (15 credits)

| | | |
|-----------|-----|-------------------------------------|
| INTD 657 | (3) | Development Studies Seminar |
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

11.23.7 Master of Arts (M.A.); Sociology (Thesis) — Environment (48 credits)

(Not offered in 2012-2013.)

Thesis Courses (27 credits)

An environmental component is required in the thesis.

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 692 | (3) | M.A. Thesis 3 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 694 | (18) | M.A. Thesis 5 |

Required Courses (18 credits)

| | | |
|-----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (3 credits)

3 credits from the following list:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 580 | (3) | Topics in Environment 3 |
| ENVR 611 | (3) | The Economy of Nature |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

or another course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 692 | (3) | M.A. Thesis 3 |
| SOCI 693 | (3) | M.A. Thesis 4 |
| SOCI 695 | (15) | M.A. Thesis 6 |

Required Courses (12 credits)

| | | |
|-----------|-----|-------------------------------------|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

3 credits, one of the following courses:

| | | |
|----------|-----|--|
| SOCI 515 | (3) | Medicine and Society |
| SOCI 538 | (3) | Selected Topics in Sociology of Biomedical Knowledge |

3 credits, one graduate-level course in History of Medicine.

11.23.10 Master of Arts (M.A.); Sociology (Thesis) — Neotropical Environment (48 credits)

(Not offered in 2012-2013.)

McGill University and the Smithsonian Tropical Research Institute (STRI) have joined forces to offer graduate studies in neotropical environment. These are offered as options within existing programs in Biology, Bioresource Engineering, Geography, Political Science, Plant Science, Renewable Resources, and Sociology. Students must meet the Graduate and Postdoctoral Studies admission requirements, enter through one of the participating departments and meet the requirements of that unit. Advisers will be McGill professors and STRI scientists. The degree is granted by McGill University.

To provide students with some research experience, all candidates in this program must present a thesis based on their own research with the thesis fieldwork conducted in Latin America on a topic approved by the Neotropical Environment Option coordinating committee.

Thesis Courses (27 credits)

| | | |
|----------|------|---------------|
| SOCI 690 | (3) | M.A. Thesis 1 |
| SOCI 691 | (6) | M.A. Thesis 2 |
| SOCI 692 | (3) | M.A. Thesis 3 |
| SOCI 695 | (15) | M.A. Thesis 6 |

Required Courses (18 credits)

| | | |
|-----------|-----|-------------------------------------|
| BIOL 640 | (3) | Tropical Biology and Conservation |
| ENVR 610 | (3) | Foundations of Environmental Policy |
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 652* | (3) | Current Sociological Theory |

| | | |
|-----------|-----|-------------------------------------|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 652* | (3) | Current Sociological Theory |

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

WMST 601 (3) Feminist Theories and Methods

* All students must have taken these courses or take them during the first year of the program. Students granted an exemption from any one or more of these courses by the Graduate Studies Committee must substitute another substantive seminar in its place.

Complementary Courses (6 credits)

6 credits at the 500, 600, or 700 level including:

WMST 602 (3) Feminist Research Symposium

Required Courses (21 credits)

| | | |
|-----------|-------|-------------------------------------|
| SOCI 504* | (3) | Quantitative Methods 1 |
| SOCI 540* | (3) | Qualitative Research Methods |
| SOCI 580* | (3) | Social Research Design and Practice |
| SOCI 603 | (3) | Bibliographic Methods 1 |
| SOCI 604 | (3) | Bibliographic Methods 2 |
| SOCI 652* | (3) | Current Sociological Theory |
| SOCI 688 | (1.5) | Social Statistics 1 |
| SOCI 689 | (1.5) | Social Statistics 2 |

* All students must have taken these courses or take them during the first year of the program. Students granted an ex

Ph.D. Candidates must demonstrate ability to read French with high proficiency or to read another language relevant to their field of research. The language requirement should be met by the end of the third year and may be satisfied by taking an approved French language course(s) at the French Language Centre at McGill, or by a written examination in the Department or by exemption.

11.23.17 Doctor of Philosophy (Ph.D.); Sociology — Environment

(Not offered in 2012-2013.)

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

An environmental component is required in the thesis.

Required Courses (9 credits)

Ph.D. candidates must take examinations in two subfields of sociology. These fields will be chosen from the Department's areas of specialization.

| | | |
|----------|-----|-------------------------------------|
| ENVR 610 | (3) | Foundations of Environmental Policy |
| ENVR 650 | (1) | Environmental Seminar 1 |
| ENVR 651 | (1) | Environmental Seminar 2 |
| ENVR 652 | (1) | Environmental Seminar 3 |
| SOCI 505 | (3) | Quantitative Methods 2 |
| SOCI 700 | (0) | Ph.D. Area Examination 1 |
| SOCI 701 | (0) | Ph.D. Area Examination 2 |
| SOCI 702 | (0) | Ph.D. Proposal Approval |

Complementary Courses (9 credits)

One course selected from the following:

| | | |
|----------|-----|---|
| ENVR 519 | (3) | Global Environmental Politics |
| ENVR 544 | (3) | Environmental Measurement and Modelling |
| ENVR 580 | (3) | Topics in Environment 3 |
| ENVR 611 | (3) | The Economy of Nature |
| ENVR 620 | (3) | Environment and Health of Species |
| ENVR 622 | (3) | Sustainable Landscapes |
| ENVR 630 | (3) | Civilization and Environment |
| ENVR 680 | (3) | Topics in Environment 4 |

or another course at the 500, 600, or 700 level recommended by the advisory committee and approved by the Environment Option Committee.

Two courses at the 500, 600, or 700 level chosen from among the elective courses listed in the Sociology Department course of

If you are admitted at the Ph.D. 1 level and an exemption is obtained for one or more of the four courses above or SOCI 505, another one must then be substituted in its place. If you are admitted at the Ph.D. 2 level a substitution will only be required in the case of an exemption from SOCI 505.

11.23.18 Doctor of Philosophy (Ph.D.); Sociology — Gender and Women's Studies

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally

