



SP0139 Final Report

Please answer the following questions and return the completed form to the [SPF Staff](#) via e-mail.

Project Title: #MeToo

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Actual Project Start Date: November 2014

Actual Project End Date: May 2015

1. Please summarize the project and its key accomplishments in 1-2 sentences.
(400 characters maximum)

The video itself follows the personal journey and testimonials from McGill graduate students that tie together their experiences as they face adversity head on and explore the multitude of resources available to them. The video will highlight how seeking help can contribute to a positive outcome.

2. Did your team achieve your project's goal? In your answer, please describe the impact your project had on McGill's structures, processes, and/or systems. Also, please specify how this positively transformed people's behaviors/perspectives/habits on McGill campus(es).
(Unlimited characters, suggested minimum ½ page or approximately 250 words)

3. Please describe the key successes and challenges of your project. (Minimum of two examples for each)
(Unlimited characters, suggested minimum ½ page or approximately 250 words)

15. Which of the following skills or attributes has your team improved through involvement in your SPF project? Choose all that apply.

- | | | |
|---|---|---|
| <input checked="" type="checkbox"/> Budgeting | <input checked="" type="checkbox"/> Networking | <input type="checkbox"/> Systems Thinking |
| <input type="checkbox"/> Communications | <input type="checkbox"/> Planning | <input type="checkbox"/> Teamwork |
| <input type="checkbox"/> Conflict Resolution | <input type="checkbox"/> Problem Solving | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Leadership | <input type="checkbox"/> Project Management | |
| <input type="checkbox"/> Listening | <input type="checkbox"/> Public Speaking | |
| <input type="checkbox"/> Mentoring | <input type="checkbox"/> Stakeholder Engagement | |
| <input type="checkbox"/> Negotiating | <input type="checkbox"/> Stakeholder Identification | |